**ABSTRAK**

Mufarrohah Effendi, 2018. The cooperative influence a mind mapping type to students study result at democrasi lesson of eighty classb SMP Sabilush Sholihin at Jl. Raya Pedeng Socah.

Key words : type mind mapping cooperative, students study result.

Aim of this research is to know students study result at cooperative lesson mind mapping type students study result of the democrasi lesson of eighth class SMP Sabilush Sholihin at Jl. Raya Pedeng Socah.

Kind of research use kuantitative. In this research there is one class. It is eighth class which have 30 students.

Students study result and cooperative lesson procces with mind mapping type to student study result of democrasi lesson. Accumulation data metode do by test afterv the lesson done. The data analys by quantitative formula. This research get a conculusion that the category result is fine which activity student score is 3,37, student respond score is 50 % and the lesson completeres is complete according to classic with persentage more than 85% which the total is 100%.

There for a result of cooperative lesson mind mapping type is influences to students study result at democrasi lesson. With the result that the category is complete according to classical by use mind mapping type lesson model for students result of students at eight class SMP Sabilush Sholihin at Jl. Raya Pedeng Socah.