**ABSTRACT**

Sari, Dara Puspita. 2018. The Implementation of TTW (Think Talk Write) Model Type   
 Cooperative Learning on Students’ Learning in Democracy Materials of Class   
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**Keywords:** Think Talk Write, learning outcomes

This study aims to describe students’ activities, responses and learning achievements through the implementation of the TTW (Think Talk Write) type cooperative learning model. This research is a quantitative descriptive, as for the instruments used in this study were students’ activity observation sheets, students’ response questionnaires, and learning achievement test sheets.

The results of this study can be described as follows (1) the activity of students during the teaching and learning process taking place said to be good because the average score of observation of student activity is 3.05; (2) the students’ response to the application of TTW learning model is positive because the average score of the total questionnaire is 72%; and (3) students’ learning achievement is said to be completed in a classical manner because as many as 85% of students have completed their learning target.

Overall, the results of this study can be concluded that the activities of students in learning using TTW learning models are in good category. Students' responses to learning using TTW learning models are in the positive category. Last, students’ learning achievement in learning using TTW learning models is said to be classically complete.