**CHAPTER V**

**CONCLUSION AND SUGGESTIONS**

In this chapter the researcher has presented the conclusion and discussion based on the description of the result and discussion in previous chapter.

* 1. **Conclusion**

Based on the result in both the experimental group and control group by using SPSS Analysis of Covariance (ANCOVA) the researcher is able to conclude that students are taught by Problem Based Learning (PBL) have better writing skill than the students who taught by Direct Learning (DL) using on their study. It means that there is effect of Problem Based Learning (PBL) on the students’ writing skill actually on narrative text in SMAN 2 Bangkalan.

The researcher analyzed on pretest and posttest by using SPSS 23. Based on the result had been comparing with the significant level of =0. 05 (5%) and get result on significant level 0.006 (0.006 < 0.05). That is already to explain on the chapter four and the researcher got result after analyzed the data that the students taught by problem based learning (PBL) gain better in writing ability than those not taught using problem based learning (PBL).

Problem Based Learning (PBL) have many positive effect on teaching learning because this model improve student performance on complex tasks and foster better retention of knowledge. The discussion one another is the characteristic on this learning. By discussion, it can easy for students to get solution in problem that already given by researcher or teacher. And also Problem Based Learning (PBL) model on students’ gains in critical thinking and their motivation to improve outcomes in the implementation.

* 1. **Suggestions**

By the result of the research, Problem Based Learning (PBL) model in teaching learning is better to be implemented on writing skill. It will make more effective on the next study so the researcher gives suggestion for the students, teacher, and the next researcher

* + 1. **For the Students**

Students should have motivation by themselves in this learning teaching and actually should be active again to make them easy to share their idea to other. But also students do not be shy because in this learning is about student center. In students center students must be active and have critical thinking on their study and also it has correlated in Problem Based Learning (PBL) model because by problem in learning teaching about their lesson will get solution when all of the student would be active

* + 1. **For the Teacher**

Teacher should know the condition of the student and do not make this learnt will be bored so researcher have solution for teacher that teacher should give them pay attention to know their interest in this learning process. Although in this era is about the students center but it is not making teacher be passive. In the learning teaching will be better when teacher and students are be active. Teacher should have more interaction by students actually in their lesson.

* + 1. **For the next Researcher**

Problem Based Learning (PBL) model that already to use in this research for the next researcher it is very recommended for you. By regard to the results of research, the researcher suggests that the research should be reconducted in the future studies by other researchers comprehensively in terms treatment, time and others.The researcher understand that this research is not perfect.