**CHAPTER V**

**CONCLUSION AND SUGGESTION**

In this chapter, the researcher would like to present conclusion of the research which have been condacted at MA MAMBAUL MA’ARIF Montor. In addition, the researcher would like to give some suggestions that maybe useful for students, English teachers and futher researcher which is related to media in writing skill.

## 5.1 Conclusion

Based on the research at the Eleventh Grade of MA Mambaul Ma’arif Montor, the researcher got the conclusion that the students’ who have been taught by send a problem technique have higher writing ability in analytical exposition text. Using send a problemtechnique could be effective in students’ writing skill at Eleventh Grade of MA Mambaul Ma’arif Montor. It can be seen based on the data that the researcher got.

From the statistical analysis, there was important from the mean score of the pre-test and post-test. It could be seen that the mean of score pre-test was 53,60and the mean score of post-test was 54,44. The mean score of pre-test is lower than the mean score of post-test. It means that the students’ used send a problem technique have good achievement in writing especially in analytical exposition text. The result of this test was better. The t-table significance two tail test 0.05 and df 50 found that 3,887. Therefore, t-value 7,714was higher than t-critical 3,887. It means that H1 was accepted and H0 was rejected. It can be concluded that there is a significant difference on the students’ score. The students’ who have been taught by send a problem technique have higher writing skillin analytical exposition text. It means that send a problem technique could be effective in students’ writing skill in analytical exposition taxt that is students got a better writing after used send a problem technique than before known and practicing the send a problem technique in learning English. It can be seen from the writing score before using the writingtechnique was low score and after using send a problem technique was high score. The students can write more their ideas that they already known.

## 5.2 Suggestion

Based on the conclusion above, can be put forward some suggestion as follows:

1. For the students
2. The student must pay attention about those writing. They should improve their writing skill, especially in grammar and vocabulary.
3. The students should practice writing not only in the classroom but also in outside
4. For the teacher
5. The teacher should make some interest thing for students about writing
6. The teacher have to take care about organize the time when use game method.
7. The teacher should consider the level of student ability in the division of learning groups. So that in one group, its member can be balanced.