**ABSTRACT**

Rahmah Susana, Sri. 2018. *The Influence of Group Investigation technique in Students’ Writing Ability of Analytical Exposition Text at the Second Grade of SMA Negeri 02 Bangkalan*. Thesis. English Department, Undergraduate Program, STKIP PGRI Bangkalan. Advisors (I) Mohammad Arief Wahyudi, M.Pd, Advisor (II) Iin Rachmawati, M.Hum.

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Writing is one of the important skills in learning english. Writing is also a basic language, as important as speaking, listening and reading too. In language skill, writing always placed last after listening, speaking and reading. Although always written last time, does not mean writing is a skill that is not important.Especially for students of SMAN 02 Bangkalan on learning English. In order to help students’ writing ability, the researcher conducted this research using Group Investigation Technique.

The objective of this research was find out significat difference between the students thaugh using Group Investigation Technique in witing ability with not using Group Investigation Technique for the Second Grade of SMAN 02 Bangkalan. This research was Quasi experimental research in quantitative research, using pre-test and post-test in experimental group and control group design. before giving posttest, the researcher gave the treatment. The population was 280 students of Second Grade devide into 8 classes which is consist of 35 students for each class. The sample in this study, XI-8 and XI-7 classes in SMA Negeri 02 Bangkalan were selected.

The result of statistical hypothesis Analysis of Covariance (ANCOVA) test a from p-value was 0.000. It is smaller than the level of significant 0.05. If p-value < from the level of significant 0.05, It means that Ha was accepted and H0 was rejected. It can be concluded, there was a significantly difference between the students thaugh using Group Investigation technique in writing ability with non- Group Investigation technique for the Second Grade of SMA Negeri 02 Bangkalan. Therefor, it is expected that this technique can be applied to teaching writing.