# CHAPTER V

# CONCLUTION AND SUGGESTION

Based on description of the result and discussion in previous chapter, conclusion and discussion will discuss in this chapter.

* 1. **Conclusion**

In doing the research, the researcher used one group pretest and post test design with pre – experimental design. The research obtained the data from pretest and posttest of the reserach on students’ writing ability in class VIII – A at SMP Ar – Raudhah. The mean of pretest was 35.063 and the mean of posttest was 72.583. After getting treatment, the student got improvement on students’ writing ability, firstly in grammar using plan poertfolio content the students select assessment procedure. The improvement conducted 10.46.

It can be conclude that the students thought by using Portfolio Assessment have higher score on writing skill at the Second Grade Students of SMP Ar - Raudhah than use the other strategy. It is known from the result of t-value (24.592) was higher than t-table (1.714). It means that Hαwas accepted and H0 was rejected. Therefore, it showed that there is an effectiveness of using Portfolio Assessment on students writing skill at the Seond Grade of SMP Ar - Raudhah.

* 1. **Suggestion**

Researcher suggests that by using this strategy, the students can get the information/knowledge easier. Using Portfolio Assessment in teaching and learning process is fun, interesting, and also enjoyable for the students and students was got improvement score in grammar and organization, it was 10.46 and 8.42 . As a result, the process of learning runed well, but the researcher was difficultly when researcher collect the data, because the students were diffrerent ability to respond material, some of them have good respond but the other were slow respond in applying Portfolio Assessment into descriptive text. So the researcher should give explanation more than they.

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For the further research, the researcher suggests to use various materials, media and also the strategy how to teach well. Try not to focus on one source, for example, just from the text book or use story book for many times. The researcher also suggest the teacher to try explaining the term elaborate deeper in order to make the students understand that term easily. Hopefully, in the future, there will be asimilar research conducted, involving experts in this issue and using more extensive or more precise instruments with a bigger population.

The researcher realizes that this research is not always perfect that needs revisions and continually research. So, that is why for those who are interested in conducting this research, please just do the next research perfectly.