# CHAPTER V

# CONCLUSION AND SUGGESTION

## Conclusion

Based on the research at the eleventh grade of SMAN 1 Kamal, the researcher got the conclusion that the students’ who have been taught by roundtable technique have higher writing ability in hortatory exposition. Using roundtable technique could be effective in students’ speaking skill in diary at XI LINTAS MINAT 1 grade of SMAN 1 Kamal. It can be seen based on the data that the researcher got.

From the statistical analysis, there was important from the mean score of the pre-test and post-test. It could be seen that the mean of score pre-test was 59,22 and the mean score of post-test was 63,67. The mean score of pre-test is lower than the mean score of post-test. It means that the students’ used roundtable technique have good achievement in speaking especially in hortatory exposition. The result of this test was better. The t-table significance two tail test 0.05 and df 35 found that 2.030. Therefore, t-value 11,602 was higher than t-critical 2.030. It means that H1 was accepted and H0 was rejected. It can be concluded that there is a significant difference on the students’ score. The students’ who have been taught by roundtable technique have higher speaking skill in hortatory exposition. It means that roundtable technique could be effective in students’ speaking skill in hortatory exposition that is students got a better speaking after used roundtable technique than before known and practicing the roundtable technique in learning English. It can be seen from the speaking score before using the speaking technique was low score and after using roundtable technique was high score. The students can speak more their ideas that they already known.

## 5.2 Suggestion

Based on the conclusions above, the researcher gave the following suggestions:

* For English teacher

The English teacher should use a creative technique when teaching speaking. Using roundtable technique could be alternative technique that help teacher in teaching speaking.

* For Student

The students should have been enjoyable in learning process to make their ability in speaking skill well.

* To the Reader

The further researcher should understand about the way to teach speaking by using roundtable technique in different way with the previous teaching

* Further Research

For further researcher should use this technique to teach different skill in teaching speaking such as descriptive and narrative.