**CHAPTER V**

**CONCLUSION AND SUGGESTION**

Based on description of the result and discussion in previous chapter, conclusion and suggestions were presented in this chapter.

## 5.1 Conclusion

Based on the research which done for at the eleventh grade of MA Nurul Ululm Lajing – Arosbaya. The research it showed that the result of t-test from P-value (.001) was lower with level significant 0.05 or 5%. It was proved by the data of students score in pre-test and post-test. It means that there was significant result before and after the students has been taught using Scaffolding strategy in Narrative text at eleventh grade of MA Nurul Ululm Lajing – Arosbaya.

The conclusion of this study supports that scaffolding technique would help students develop themselves for learners. The scaffolding technique presented in this study has helped to improve the student’s achievement in writing. The students who are taught using scaffolding techniques produced higher score in writing achievement than the students who were taught without using scaffolding technique.

## 5.2 Suggestion

Based on the conclusions above, the resseacher gives the following suggestions.

For the teacher, in teaching learning process, the teacher have to creative to make the atmosphere class more active and interest. The teacher could use some strategy to create the active atmosphere, wich one was Scaffolding strategy. Scaffolding could make the students more interest and made the students’ written be better than before.

For the students, the student should be more active in writing lesson, because it is one important lesson for them. Especially to be confident in making writing

For further researcher, in this research, the researcher used Scaffolding to make students improve their writing ability. Further researchers can use this strategy on different level of students. Further research can try to investigate to find the main factors that can affect the positive instructional activity.