**ABSTRACT**

**Mustaqim, Hoirul, M, R. 2018.** The Influence of Scaffolding Strategy On Students’ Writing Skill In Narrative Text At Eleventh Grade of MA Nurul Ulum Lajing - Arosbaya Thesis, English Department, STKIP PGRI Bangkalan:   
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**Keywords:** Writing Skill, Scaffolding Strategy, Narrative text

This research focuses on The Influence of Scaffolding Strategy On Students’ Writing Skill In Narrative Text At Eleventh Grade of MA Nurul Ulum Lajing - Arosbaya. The researcher used the Scaffolding Strategy as method in this study, Strategy that is used to investigate if the eleventh grade students of MA NurulUlum have better ability in writing ability of Narrative text after using Scaffolding Strategy.

There was an objective of the research that is too find out The Influence of Scaffolding Strategy On Students’ Writing Skill In Narrative Text At Eleventh Grade of MA Nurul Ulum Lajing - Arosbaya. In this study, the researcher used quantitative research. This population was at The Eleventh Grade of MA Nurul Ulum and sample was XI IPA. This study was held in five meeting. The first meeting was pre-test, the second until fourth meeting was treatment stages, and the last meeting was post-test.

By applying Scaffolding Strategy in writing ability of Narrative text, the result of the total mean of pretest was 52.31 while the total mean of posttest was 55.58. The result of T-test from P-Value (.001) was lower with level significant 0.05 or 5%. It means that Ha was accepted and H0 was rejected. It can be concluded that Scaffolding Strategy was effective in increasing students’ writing ability.

Finally, some suggestion are proposed: (1) for the students, they should be more active and make writing as their habitual activity; (2) for the teachers, they should find some kinds of appropriate strategies such as Scaffolding strategy for their teaching program.

**ABSTRAK**

**Mustaqim, Hoirul, M, R. 2018.** Pengaruh Strategi Scaffolding Terhadap Keterampilan Menulis Siswa Dalam Teks Narasi Pada Kelas Sebelas MA Nurul Ulum Lajing - Skripsi Arosbaya, Jurusan Bahasa Inggris, STKIP PGRI Bangkalan: (I) Siti Maria Ulfa , M.Pd, (II) Maulana Yusuf Aditya, M.Pd

**Kata kunci:** Kemampuan Menulis, Scaffolding Strategi, Narasi teks

Penelitian ini berfokus pada Pengaruh Strategi Scaffolding Terhadap Keterampilan Menulis Siswa Dalam Teks Narasi Pada Kelas Sebelas MA Nurul Ulum Lajing - Arosbaya. Peneliti menggunakan Scaffolding Strategy sebagai metode dalam penelitian ini, Strategi yang digunakan untuk menyelidiki apakah siswa kelas XI MA Nurul Ulum memiliki kemampuan menulis kemampuan yang lebih baik dari teks Narrative setelah menggunakan Scaffolding Strategy.

Ada Pengaruh Strategi Scaffolding Terhadap Keterampilan Menulis Siswa Dalam Teks Naratif Pada Kelas Sebelas MA NurulUlumLajing - Arosbaya. Dalam penelitian ini, peneliti menggunakan penelitian kuantitatif. Populasi ini berada di kelas kesebelas MA NurulUlum dan sampel adalah XI IPA. Penelitian ini diadakan dalam lima pertemuan. Pertemuan pertama adalah pre-test, pertemuan kedua hingga keempat adalah tahap perawatan, dan pertemuan terakhir adalah post-test.

Dengan menerapkan Strategi Scaffolding dalam kemampuan menulis pretest adalah 52.31 sedangkan mean total posttest adalah 55.58. Hasil T-test dari P-Value lebih rendah dari 0.05 atau 5%. Itu berarti Ha diterima dan H0 ditolak. Dapat disimpulkan bahwa Scaffolding Strategy efektif dalam meningkatkan kemampuan menulis siswa.

Akhirnya, beberapa saran diusulkan: (1) untuk siswa, mereka harus aktif dan membuat tulisan sebagai aktivitas kebiasaan mereka; (2) untuk para guru, sebagai strategi Scaffolding untuk program pengajaran mereka.