# CHAPTER V

# CONCLUSION AND SUGGESTION

Based on description of the result and discussion in previous chapter, conclusion and suggestions are presented in this chapter.

* + - 1. **CONCLUSION**

Based on the research which done for at the eighth grade of SMPN 1 Arosbaya, the researcher concluded that the students taught by using Noddy cartoon have better others those taught without using Noddy cartoon at the eighth grade of SMPN 1 Arosbaya. It was proved by the data of students’ score in pre-test and post-test.

The researcher analyzed the students’ scores at pre-test and post-test by using T-test. Based on the result of the research is showed that t-value was compared with t-table, to the significant level, 0.05 (5%) and degree of freedom (*df*) = 21, and apparently resulted the t-table = 2.032. It shows that t-value was higher than t-table (16.000 > 2.032). So, from the result the researcher conclude that by using noddy cartoon media can influence three aspects in writing such as in grammar, content and organization aspect. It means the students taught by using Noddy cartoon have better taught than without using Noddy cartoon.

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			2. **SUGGESTION**

From the result of the research Noddy cartoon, the research gives some suggestion to the teacher, the students, and the other researchers as follow:

1. The teacher

The teacher should pay attention to the students’ background in order to know their interest in the learning process. Hence, it will help the teacher and students gain and target of the study effectively.The teacher can use appropriate media and method based on the situation that can make students more spirit to make some paragraph in writing.

1. The students

The students should be active in teaching learning process and do more practices in writing. The students have to improve their competence in writing and should be more confidence to make sentence and paragraph in writing. This method can be useful for students to motivate them especially to improve students’ format, punctuation or mechanics in writing.

1. To the Next Researcher

The next researcher can use this media to teach English in different level, grade, subject and topic in order to develop the teaching learning process. The next researcher can use Noddy Cartoon media to teach students not only in writing but also in other aspects as like listening, speaking and reading. The researcher must choose the suitable topic with the students’ ability as the material. It must be suitable in grade and also the students’ ability.