**CHAPTER I**

**INTRODUCTION**

This chapter covers discussion about the background of the study, research problems, objective of the study, scope and limitation, significances of study, and definition of key terms.

* 1. **Background of The Study**

Speaking is convey a message or information for people orally. In addition, speaking is a way of expressing meaning, so others can understand it (Azizah, 2016). In brief speaking is transfering an ideas through the use of verbal and nonverbal symbols.

The aims of teaching speaking English are beside to know the students ability in speaking , also to increased their speaking appropriately in social context. According to Harmer (2007) teaching speaking is one of the purpose of make the student active speaker in the classroom . In addition, Teaching speaking is promoting an activities of speech to building and sharing meaning each other. There are method to constucting students’speaking skill, one of them is Project-based learning method.

Project-based learning method is a teaching method in which students gain knowledge and ability by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenges. In addition, Project-Based Learning is one of the constructivism approaches in which the cooperation among the students in finding and building their knowledge through active learning (Yakimano, 2016). The findings of the

current reseach showed that project-based learning method is effective to improve the students’peaking skill better than before.

Project-Based Learning is benefical for students, particularly when it is conducted in the context of learning English as a foreign language. In addition, project-based learning has profit for pupils to build comunicative, critical thinking, and chalenceges solving skills (Widiarini, 2016).

There are some advantages of implementing Project-Based Learning in the English teaching and learning process.The advantages of project-based learning are : 1) Increasing students’ learning motivation, students’ academic achievement, cooperation/collaboration ability, the ability to communicate, students’ skill in managing learning resources, students’ attitudes toward learning, students’ creativity, increases problem solving ability; 2) createsing fun learning; 3) lowers students’ anxiety level in the learning process (sumarni, 2013) .

 Westwood (2006) indicates that Project-Based Learning may not be effective teaching method for pupils with learning difficulties who lack adequate baseline skills in reading and writing . The application of project based learning to improve learning outcomes for this method has disadvantages. The disavantages of project-based learning are: 1) PBL requires a lot of time that must be provided to solve complex problems;2) Students who are not experienced with working in groups may have difficulty in negotiation and compromise; 3) When the topic given to each group is different, it is feared that students cannot understand the topic entirely.

There are several techniques to apply project based learning methods to develop communication in teaching speaking, one of them is making poster. Posters are the combining between verbal and visual languages. According Rahmah (2013) The poster is a function of a strict visual combination of color and massage as a means to draw people's attention at the same time with meaningful ideas. Saffal (2010) Some of the benefits are the increased leadership, greater motivation to work in teamwork and greater motivation to work a task creatively and increased confidence as speaker and the ability to use poster presentation as a means to communicate and express ideas.

 Based on the statements above, Project-Based Learning by making poster is fun learning that usefull to increase the students’ speaking ability altough for this method has disavantages. The researcher would like to conduct this research by the title “Project Based Learning (Making Poster) on the students’ Speaking ability”.

* 1. **The Statement of The Problem**

Based on the background of the study, the researcher formulated as follows: “ Do students taught by Project-Based Learning have higher score than without Project-Based Learning?

* 1. **Objective of The Study**

 In line with the statement of the problem, the objective of the study is to investigate the influence of Project Based Learning on the students’ speaking ability.

* 1. **Significance of The Study**

There are some significances of study which hopefully benefite are:

1. Practical significance
* Based on the result of the study, this method can give a motivation for students by learning creatively in a fun way to develop their ability in speaking (Making Poster).
* Make students more active in speaking.
* the students can develop kinds of life skills like as team work, critical thinking, and communication by working on the project.
1. Theorical significance
* the result of the study can be used by the teacher in teaching and learning to increase the students on speaking skill.
* The result of study can be used as references or information for the research.
	1. **Scope and Limitation**

The scopes of the study are about Project Based Learning method and the students’ speaking ability in making poster. The limitations of this research is students at eleventh grade of MA. Nurul Ulum.

* 1. **Definition of the Keyterms**

To avoid misunderstanding, the definition of the keyterms as follows:

1. Speaking is explaning of a project to performance the end product orally. When student present their product, it seems they are like memorizing the text that they created before.
2. Project Based Learning is a powerful tool in teaching the students through making product and working in groups. It is way for teaching the students used by the researcher to meke the teaching-learning process more interesting and it makes the students lear in fun way and more creative.
3. Making Poster is product presentation that contains some pictures which taken from the material being learned. The pictures guide the students to make some explanation orally. Automaticly, this way help the students upgrading their speaking ability easier.