**CHAPTER V**

**CONCLUSIONS AND SUGGESTIONS**

            In this chapter, the researcher presents the last discussions that consist of conclusions and suggestions of the research based on the result in the previous chapter.

**5.1Conclusions**

Based on the data explained in the previous chapter, the researcher got a conclusion that speaking ability by using Project-Based Learning has higher score in speaking. The result proved that the score of P-value (0.005) < 0.05 (alpha). As the criteria was if P-value < alpha (0.05) it means hypothesis (H0) is rejected and (Ha ) is accepted. From the data obtained, the researcher concludes that teaching speaking by using Project-Based Learning method was very usefull for the eleven grade students of MA Nurul Ulum Arosbaya. It provide students with more space to integrate various skills to produce end product. Data shows that there was improvement from the mean of the pretest was 52.00 and the mean of posttest was 60.40. It could be seen that the mean score of pretest was lower than the mean score of posttest. And the result of t-test (-5.480) was higher than t-table (2.845) with level significance 5% and dk/df (19). It means that the students used Project-Based Learning had effected on speaking skill in some aspects specially in gremmar and vocabulary. The researcher also concluded that by Project-Based Learning for their speaking ability, the teacher had chance to knew the student ability and new information about method given during teach learned process.

**5.2 Suggestions**

Based on the conclusions above, the researcher gives the following suggestions:

1. The English teacher

The English teacher should develop the ability of the students in speaking by giving the students a project that easy to apply another to the students get easy to send a meaning by speaking, although their fluency in speaking still low, the English teacher should guide them more active by practice speaking. It’s suggested that the English teacher should use Project-Based Learning as the teaching method especially for teaching speaking.

1. The students

In learning speaking English by using Project-Based Learning could make students more active to learn, therefore they should enhance their ability in speaking English better.

1. Further researcher

In this research, the researcher used Project-Based Learning to improve the student speaking ability. Other researcher can use this method on beginner level of student in order to best outcomes in teaching and learning speaking ability.