# BAB V

**CONCLUSSION AND SUGGESTION**

Based on description of the result and discussion in previous chapter, conclusion and suggestions are presented in this chapter.

1. **CONCLUSION**

Based on the research which done at SMPN 1 Arosbaya, the researcher concluded that do the students taught by using brainwritinghSave better score than those taught without using brainwriting. It can be seen from the data of students' score in pretest and posttest.

The researcher was collected the data the students' score in pretest and posttest using essay test. Based on the result of the research is showed that the t-value 15.839 and the degree of freedom is 28. The t-critical of degree of freedom (df) 31 with the level of significance 0.05 or 5% was 2,048. Hence, t-value (15.839) was higher than t-critical (2,048). It means that the students taught by using Brainwriting have better than without using Brainwriting, especially in content and organization.

1. **SUGGESTION**

The finding of the research score showed that there was significance difference on the students’ score before and after they were taught by using Brainwritingstrategy. Therefore, the researcher tries to give some suggestion as follow:

1. The English teacher
* The teacher should give some more attention to the students’ progress by giving the guidance as well as possible.
* The teacher should be a pioneer for students to practice English
* The teacher should be more creative to apply something that students need, and motivate like ice breaking or game to make lesson more interesting
1. The students
* The students should be active in learning English by doing some exercises both school and at home.
* The students should be active participants in learning English by asking some questions.
* The students should have a specific reading time each day to practice their ability in English reading comprehension.
1. Further researcher
* The next researcher using Brainwriting strategy in other skill not only in writing skill.
* The next researcher does not forget to prepare syllabus, lesson plan, etc.