# CHAPTER V

# CONCLUSION AND SUGGESTION

 After described the theory and analyzing the data. In this chapter the researcher presented the conclusion and suggestion of the research.

## 5.1 Conclusion

 Based on the result of data analysis, the reseacher got the conclusion that the students’ using Facebook environment can influence the students’ vocabulary mastery at VIII/A grade of SMPN 1 Kamal. It can be seen base on the data that the researcher got. In the data, it showes the improvement from on students’ vocabulary. The data was statically analyzed from Analysis of Covariance (ANCOVA) test from SPSS 23, data result of ANCOVA test from p- value was 0.000. It is smaller than the level of significant 0.05. If p-value<from the level of significant 0.05. It means that Ha was accepted and H0 was rejected. It means that the students’ using Facebook environmenthave good achivement in vocabulary mastery in spelling and numbers of vocabulary aspects that students used in sentences.

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## 52.Suggestion

 Base on the coclusion above, the researchers’ suggestion the students should be more in studying vocabulary and more active use it in English lesson, because it is one of significant indicator of English lesson. Therefore, the students ought to study vocabulary seriously for esier their understanding English lesson and easy in doing task. For English teacher, they are central in proccesing learning of students lesson especially in vocabulary. Therefore, they are suggested for using Facebook environmentto vocabulary learning. Because base on the research, Facebook environment improve the students’ vocabulary mastery that can be used as alternative learning media. For the other researcher, they can use

Facebook environment as media to make sudents achieve vocabualry mastery. The other researcher can use this technique for students in order to get the best outcomes in teaching and learning vocabulary.