# CHAPTER I

# INTRODUCTION

In this chapter, the researcher will explain the background of the study, the statement of the problems, object of the study, significance of the study, scope and limitation of the study and defination of key terms.

## 1.1 Background of the Study

English is the most mission in education range. It becomes international Language that majority people use around the world. Commonly, English has four skills that mastered by learners. As knowing students try to learn English actively, but most of them face difficulty in learning it, especially in vocabulary versed. Vocabulary is a set of English for students in knowing the meaning on the Language. Some students get hard in knowing the meaning of words. Hence, they learn it actively for increasing and find the meaning of the text easily. Kabilan & Zahar (2016) states that hug vocabulary knowledge will assist students to cope up with their academic requirements. It mean that the important indicator of Language proficiency is learning of it. Therefore, the educators have manner to general hindrance that confront by intense the way.

Teaching vocabulary by innovative manner is the most important of English learning on learners’ education as one of necessary on English building. Apparently*, “v*ocabulary is important aspect that teacher gives for students and the one responsible for increasing their vocabulary” (Sari, 2016). The expectation of teaching vocabulary is for students’ learning the meaning of the words, understanding between the form and how to use it. To make students

interest, the learning will deal with media innovation that apply in the class. One of the recent method of media teaching vocabulary is by internet function.

Internet is one of tool online learning that has significant influence of the feature in learning environment for teenagers who use the internet as an essential way to study out of classroom. Shokri & Dafoulas (2016) states that the popularity of social media to users have unparalleled influences on different service industries. Academics have favorable qualities of social networks are in all education sectors.

Facebook is a social networking service and website launched in Februari 2004 that be effected in social life or activity. Facebook used by students in all sectors. However, it apply for formal academic purposes through an online monitoring in exploring students' current academic uses of Facebook (Tjoan, 2015). In teenagers’ interaction, facebook used in chatting with their friends and other acquaintance.Wherever they are in the world, certainly acces internet is used by them.

Facebook environment in education is provided the students’ interesting class to backup their desire in learning both in class and out of class by accessing it. Kabilan & Zahar (2016) reveal that the important one in terms of tapping into students’ technological interest and trend is using Facebook.

Faceebook environment is a media teaching vocabulary, because it is one of tool to motivate students’ desire in learning vocabulary and also intended to social communication. Gruzd & Paulin (2016) states that constructing knowledge in a community of practice learning together, working collaboratively and building communities. In the Facebook environment exist community building and inter-personal relationships that provided important four benefits: (1) Interaction*,* (2) Communication, (3) Social relationship, (4) Participation. While, the other statement assert that facebook media is problematic internet use on students’ addiction levels, spent times on the internet and social media must be limited to certain levels (Yaman, 2012). Therefore, the facebook to the Physical Education department are still considered to be learning models. This is occurs because of students’ consideration who is addicted to facebook not only on the subject at school but also in the chatthing to others (Yaman, 2012). There is no significant difference among family of student teachers, and their awareness of facebook education level. According to their family, the using of the electronic devices are not great circle to student and teacher because they are using facebook for their entertainment. Therefore there was no significant difference among students teachers by nature of family (Robert, 2015).

In previous study that conducted by Kabilan & Zahar (2016) it was reveal that facebook used for education purpose for creating relationship with peers, experts, teachersand contribute considerably to the quality of education. Based on the theory of previous study, Facebokk environment could influence on the students’ vocabulary. Therefore, the researcher would like to investigate the effectiveness of Facebook environment have better on students’ vocabulary than those taught by non-facebook At the Eighth Grade of SMPN 1 KAMAL.

Researcher takes this study for knowing the using facebook media to the process vocabulary learning on students’ motivation in studying and interaction on education and how facebook encourage leaners to learn vocabulary that purpose to students’ achievement, knowing the meaning of the words in English skill and have more desire to study. Besides, the researcher choose the Eighth Grade of SMPN 1 Kamal in teaching vocabulary base on the curriculum.

Based on the statements above, the researcher would like to conduct this research by the title “The Effectiveness of Facebook environment on Students’ Vocabulary mastery At the Eighth Grade of SMPN 1 Kamal.

## 1.2 The Statement of the Problem

Based on the background of the study, the researcher formulates the statement of the problem is ”Do the Students’ taught by Facebook environment have better vocabulary than the students taught by conventional media on student’s vocabulary for Eighth Grade At SMPN 1 Kamal?”.

## 1.3 Objective of the Study

Considering the formulation of the problem, the objective of the study is to know the students’ taught by using Facebook environment on the students’ vocabulary at the Eighth Grade of SMPN 1 Kamal.

## 1.4 Significance of the Study

It is very important for knowing the significance of the study. In addition, this study has significance benefits in theoritically and practically, they are:

1.4.1 Theoritically

This study contributes to the readers as references, sources, knowledge, information and others.

1.4.2 Practically

The result of this study can apply for strategy in teaching vocabulary as an alternative learning technique and the students will interest to study vocabulary.

## 1.5 Scope and Limitation of the Study

The scope of this study is investigate the effectiveness of using Facebook environment on students’ vocabulary At Eighth Grade of SMPN1 Kamal.The limitation of this study is focus on Students’ vocabulary achievement through Facebook environment.

## 1.6 Definition of the Key terms

1.6.1 Facebook environment

Facebook environment is learning media interactively among students and teacherin teaching vocabulary because it is one of tool to motive student desire in learning vocabulary and also intend to social communication. Kabilan & Zahar (2016) states that an important one in terms of tapping into students’ technological interest and trend is using Facebook environment.

1.6.2 Vocabulary

Vocabulary is component of the Language that set all of information about the meaning .’’ Vocabulary knowledge is operationalize for knowing the meaning of a word productively and receptively’’(Yusuf1 & Su’ad, 2014, p. 100).