# CHAPTER V

# CONCLUSION AND SUGGESTION

This chapter presents conclusions and suggestions based on discussions from the previous chapter.

**A. Conclusion**

Based on the data described in the previous chapter, the researcher got a conclusion that Video as Media can influence the students' speaking on recount text. It was proved by the result of speaking on recount text. The data showed that there was significantly different from the mean of the experimental group score of pretest 63.38 and the mean of posttest 68.93 after giving the three treatments video as media on recount text. Whereas, the mean of control group score of pretest 54.37and the mean of post-test 58.70. The data was statically analyzed from Analysis of Covariance (ANCOVA) test from SPSS 23 program, the result of ANCOVA test from p-value was 0.002. It is smaller than the level of significant (0.05). If p-value ≤ from the level of significant (0.05), It means that Ha was accepted and H0 was rejected. It can be concluded that the students taught by Video as Media have the better achievement on speaking skill on recount text at eight grade of SMPI BABUSSALAM Ketapang. Therefore, it showed that there was an effect of Video as Media on students speaking skiil on recount text at eight grade of SMPI BABUSSALAM Ketapang.

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**B. Suggestion**

The research results that have been obtained by the researcher, the students were able to adapt well with the Video as Mediathat taught by the researcher. Everything went well, without any significant problems. Considering the results, some suggestions are given to students, English teacher, and further researchers. The researcher's suggestion can be listed in the followings:

1. The students

The students are advised to pay more attention to what the researcher explained. In order to the explanation of the researcher can be well understood.

1. The English Teacher

Based on the results that have been obtained through this study. The researcher suggests for the teacher to do much more speaking activity, such as give students exercises and give feedback to them about the exercise. It is because based on this research, Video as Media can enhance the students' speaking skill on recount text.

3. Further Researcher

In this research, the researcher used Video as Media to make students have better achievement in their speaking skill. Further researchers can use this method on a different level of students. But, if the further researchers would like to test this method to beginner level, the researcher suggests creating a group in a class. In order to students can exchange ideas with each other about the topic given.