# CHAPTER I

# INTRODUCTION

## 1.1 Background of the Study

An activity which the learners use ideas, words, symbols which are arranged to sentences that is writing. It is the way express ideas in written form using letters, words, art or media, and it requires mental process in order to express the idea (Uusen, 2009). Another point is that writing is also one of the important skills in language learning including English as a foreign language. It is a good skill because it can help students to share their ideas, to inform others about their thought, and to learn actively in particular in written form.

Based on statement of Harmer (2004) writing has four steps. Those are Pre-writing, Drafting, Revising and Editing. The first is pre-writing. This step includes students’ activities in thinking, taking note, talking to others, brainstorming, outlining, and gathering the information before they write the earliest draft document. The second is drafting. Writing the rough draft comes when learners get their ideas on paper by organizing them into sentences and paragraph. The third is revising. This is the process of reviewing the paper on the ideal level. It may involve changes such as clarification of the thesis, the reorganization of paragraph and the admission of extra information. And the fourth is editing. After improving the quality in revising the stages, students need to check the mechanics including the correction of spelling, grammar, transition

Signals and the use pronunciation. But based on the researcher, writing can be difficult skill for junior high school student. Because in this level, the students still have problems with writing paragraph or relating paragraph to each other form a composition, text or a letter most of them fail to do so. They cannot even write a word or definition to substitute the word they do not know in writing a text especially descriptive text.Descriptive text is a written text that describe a something such as animal, people, thing and place. According to Pardiyono(2007) states that description paragraph is a type of written text paragraph, in which has the specific function to describe about an object (living or non-living things) and it has the aim that is giving description of the object to the reader clearly. Related Buzan(2013) states that to solve the students’ problem in writing descriptive text, in the literature, one technique that to help students’ writing is mind mapping. Mind mapping technique is a diagram that has function as way to organize ideas and represent words in written. This technique has a function that serves to facilitate students in writing.

Today, using technology is something crucial to implemented in every courses of education aspect. Technology can be implemented in learning English skills such as Listening, Reading, Speaking and Writing (Athena & Kiptiyah, 2017) . This factor can support the using of learning media becomes Electronic Learning or E-learning. And one of this electronic media is social media such as e-mail, facebook, whatsapp, etc. E-mail is an application of technology which conveys messages written at a computer keyboard. It can use for communication and sharing information with another person especially in writing skill. Students communicate through emails to share their information (Ma, 1993).

Based on the previous study Shahsavari&Soori(2014), there are numerous study on the effect of using email technology, there are few studies on the effects of using e-mail on language learning. Moreover, it seems the studies that have been carried out so far have investigated the effect of e-mail traditional method of writing, there are relatively few studies to focus on computer-based writing activities. Since there are some limitations for learning a second or foreign language like lack of access to native speakers or using excessive use in language classrooms, CALL can be a good solution for these limitations. To the end, the researcher tries to investigate the effectiveness of using e-mail.

When e-mail uses in one class as an e-mail group, the teacher can easily connect communicative tasks to the topic currently being covered in class and thereby extend the learners’ communicative time and involvement with that topic. Instructor can design e-mail assignments pre-class, post-class, or supplementary activities. In another side especially outside class, the teacher can to sharing information such as the material, assessments of task and etc. The teacher can explain about definition of material, the example of material and generic structure of material.

There are kinds of e-mail group such as yahoo group, g-mail group etc. Yahoo group is as a service that operates as both electronic mailing list and internet forum. Members can post and read messages either by receiving them in their e-mail account or by going to the group’s homepage. That statement conducted by Backstrom & Kumar(2008) state that Yahoo group is one of online discussion group that refers to internet communication. In this case, students can receive and send their messages. So it can use media in writing learning section to motivate students in Seventh Grade of SMPN 2 Kamal.

Based on Shahsavari & Soori’s theory(2014), using y-mail in the classroom can help students to improve their writing skill. By using it, there are many benefits. That is like the students can save time. They can easily receive the assignments sent by teachers and the students can share information with the others.

Based on the previous study and theory, the researcher predict the hypothesis that students through y-mail have more better in Writing Achievement than whiteboard because using y-mail to impact to working descriptive text in writing skill. E-mail is a one of social media where the users can send and read a written messages and pictures, give a caption ( description of picture) and comment or sharing information based on the topic in the classroom. From this point, y-mail a good media in teaching learning process to develop their motivation in writing skill descriptive text.

The researcher takes this study, because by using y-mail, process writing learning to be interesting by collaborate with computers,save time and exchange of knowledge . This strategy can encourage leaners to learn writing that effect on student improving the achievement and has more desire to study on the SeventhGrade of SMPN 2 Kamal.

Based on the statements above, the researcher would like to conduct this research by the title “The Impact of Yahoo Group on Students’ Writing Skill at The Seventh Grade of SMPN 2 Kamal in Academic Year 2017/2018”.

## 1.2 The Statement of the Problem

Based on the background of the study, the researcher formulates the statement of the problem is ” Do the students taught by Yahoo Group have better Writing Skill than those taught by without Yahoo Group for Seventh Grade of SMPN 2 Kamal in Academic Year2017-2018?”.

## 1.3 Objective of the Study

Based on the problem formulation above, the objective of the research is to investigate the impact of yahoo groupon the students’ writing skill in the Seventh Grade students of SMPN 2 Kamal in academic year 2017/2018.

## 1.4 Significances of the Study

This study the researcher has two significances in theoritical and practical as follows:

1.4.1 Significance theoritically; this study can be references, sources, literal review for the learners.

1.4.2 Significance practically; the significance can be applied in class with the teacher , re-experimental in other case with another researcher.

## 1.5 Scope and Limitation

The scope of this study is about the process of teaching writing through yahoo group as media and writing as skill. The subject of this study is the Seventh Grade students’ of SMPN 2 Kamal.

The limitation of the study is the connection internet problem and there is just a few computer that available . The sample selected of VII classforSeventhGrade of SMPN 2 Kamal.

## 1.6 Definition of Hypothesis

Hypothesis is a prediction of the relationship between research variables based on theory or logical common sense. There are two types of hypothesis such as Ha and Ho. Ha is the alternative hypothesis while Ho is statistical analysis. Statistical hypothesis always start from null hypothesis (Ho) (Latief, 2016, pp. 54-59).

## 1.7 Definition of the Keyterms

This study, there are definitions of key terms to avoid misunderstanding, the definition of the keyterms as follows:

* + 1. Writing

Writing is an activity where the learners are use ideas for describe a something and their word (minimal 100 words) using y-mail group.

1.7.2 Yahoo Group

Yahoo group is one of online discussion group that refers to internet communication. In this case, students can receive and send their messages by(Backstrom & Kumar, 2008).

Yahoo group is an online discussion group media that students can receive and send their messages.