# CHAPTER V

# CONCLUSION AND SUGGESTION

After the researcher described and analyzed the data of the study, this chapter, the researcher would like to describe conclusion and suggestion of the study.

## 5.1 Conclusion

Based on the research at the seven grade of SMPN 1 Banyuates, the researcher got the conclusion that the aim of using outdoor classroom activity in teaching descriptive text is to reduce students dilemma in writing which is boredom, so the students would have motivation and got more ideas, students also looked very happy and enjoy when they wrote the task.The researcher conclude that teaching writing ability using outdoor activity is effective to improve students’ writing ability. It can be proven through writing test it is found that the mean score of experimental group was higher than control group. Mean score and of experimental group was 61.76 while the mean score of control group was 57.12. However, the writing skill of the students for both groups were included in the average category. The students taught by using outdoor activity of learning have higher score in writing ability of seven grade of SMPN 1 Banyuates. It is proved from the result of ANCOVA test from p-value was 0.011. It is lower than alpha (0.05). In for a moment, the hypothesis stated previously is accepted. It means that there is good effect of outdoor activity of learning in attractive writing ability of seventh grade of SMPN 1Banyuates.

## 5.2 Suggestion

From the conclusion above, the researcher can give suggestion especially for the teacher and the students. It is presented as follow:

### 5.2.1 For Teacher

Teacher must be more creative to find the effective to teach especially in writing descriptive text. And give more examples to make the students more understand about writing descriptive text. Such as apply having outdoor activity in teaching and learning process.

### 5.2.2 For Students

Student must be motivated, more creative, confident, study hard, and must like practicing to write descriptive text about somethings and must have many vocabulary to be a good writer.

### 5.2.3 For The Next Researcher

For the next researcher should use this method to teach different skill in teaching. Such as speaking skills, to make the students practice the language in a spoken expression, to prove that this method is good for learning.