# **CHAPTER V**

# **CONCLUSION AND SUGGESTION**

In this chapter, the researcher presents the last discussions that consist of conclusions and suggestions of the research based on the result in the previous chapter.

## Conclusion

Based on the result and data analysis of discussion, the researcher showed that there was an influence of problem based learning method on the students writing skill at the eleventh grade of SMA Saidiyah Arosbaya. The result that there were significant differences in students writing of hortatory exposition text. The students using problem based learning have higher score in writing hortatory exposition text than those who are taught without problem based learning in teaching writing. After reseacher gave two treatment in experiemntal group, researcher also conclude that problem based learning method was influence to develop students’ writing skill on hortatory text.It was proved by the result of writing test. In the data, it showed that there was improvement from the mean score of pretest 55.94 and the mean of posttest 59.61. It means that there was significant difference before and after the students taught by using problem based learning ( PBL) in writing hortatory text.

In analysis data reseacher used Analysis of Covariance (ANCOVA) test from SPSS 17.0. the result of ANCOVA test from p-value was 0,035. It is lower than the level of significant (0,05). If p-value < from the level of significant (0,05), It means that Ha was accepted and H0 was rejected. It can be concluded that the students taught by problem based learning method had better achievement on writing skill hortatory exposition text at the eleventh grade of SMA Saidiyah Arosbaya.

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## 5.2 Suggestion

The researcher give some sugestions based on conclution above, as below:

1. **English Teacher**

As an English teacher we should have interesting method in other that our students can understand the material easily and students are not bored. One of the method is use problem based learning. When the teacher uses problem-based learning, the first thing that must be prepared by teacher was problem that will be given to students. Before teacher give problem, teacher must explain or clarify concept of Study, then teacher give student a problem that relate the material. After that teacher analyze problem in branstorming session. Then, teacher ask student to think about problem and give opinion to problem.

1. **Student**

In conducting this research, researcher found some student less knowledge about vocabulary and grammar. It makes student confuse and feel difficulty to make writing although the students understand about the material. Therefore, the students should more spirit and active in writing lesson and they also should diligent to study the lesson that it was needed in writing lesson like grammar and vocubulary in order that they can have better writing skill than before.

1. **The next reseacher**

The researcher suggested for next researcher should do study about problem based learning method in writing skill or other skill in other occasion or other kind of text. The next reseacher can use the difference implemention of problem based leaning with this study that it was explained by other expert. Researcher also give proposition for the next researcher to add the time of conducting the treatment. so, it will find something new and makes this study more valid that will complete this study.