**CHAPTER V**

**CONCLUSION AND SUGGESTION**

This chapter present conclusion and suggestions based on discussions from the previous chapter.

* 1. **Clonclusion**

Based on the data described in the previous chapter, the researcher got a conclusion that duolingo application media can influence the students’ vocabulary mastery. It was proved by the result of vocabulary mastery . the data showed that there was significantly different from the mean of experimental group score of posttest 58.31 and the mean of posttest 82.88. after giving the two treatmen about vocabulary and duolingo application media. Whereas, the mean of control group score of pretest 63,66 and the mean of the posttest is 69.09. The data was statically analyzed from Analysis of Covariance (ANCOVA) test from SPSS 23, the result of ANCOVA test from p-value was 0.000. It is smaller than the level significant (0.05). If p-value <from the level of significant (0.05), it means that Ha was accapted and H0 was rejected. It can be concluded that the student taught by using duolingo application media have the better achievement on the students vocabulary mastery at the seventh grade of SMPN 01 Arosbaya. Therefore, it showed that there was an effect duolingo application media on students vocabulary mastery at the seventh grade of SMPN 01 Arosbaya.

**5.2 Suggestion**

Based on the conclusion above the researcher's suggestion can be listed in the followings:

1. Suggestion for the Student

The student should be easy and enjoy to memorize vocabulary because vocabulary very important in language teaching- learning process, and vocabulary it is one element that links four skillsnof listening, writing, reading, and speaking.

2. Suggestions for English Teachers

English teachers are suggested to do much more vocabulary mastery . Because based on the research, duolingo application media can help students’ vocabulary mastery better and easily.

3. Suggestion for further researcher

In this research, the researcher used duolingo application media to make students have better achievement in their vocabulary. Further researchers can use this strategy on a different level of students. The further researcher can try to investigate whether this strategy can be used to improve with another kind of text.