# **CHAPTER V**

# **CONCLUSION AND SUGGESTION**

 This chapter presents conclusions and suggestions based on discussions from the previous chapter.

## **Conclusion**

Based on the data described in the previous chapter, the researcher got a conclusion that semantic mapping strategy can influence the students' writing descriptive text. It was proved by the result of writing descriptive text. The data showed that there was significantly different fromthe mean of the experimental group score of pretest 56.95and the mean of posttest 73.55after giving the three treatments about descriptive text using semantic mapping strategy. Whereas, the mean of control group score of pretest 61.30and the mean of post-test 63.90. The data was statically analyzed from Analysis of Covariance (ANCOVA) test from SPSS 23 program, the result of ANCOVA test from p-value was 0.000. It is smaller than the level of significant (0.05). If p-value≤ from the level of significant (0.05), It means that Ha was accepted and H0 was rejected. It can be concluded that the students taught by think aloud protocols strategy have the better achievement on writing ability descriptive text at the eigth grade of SMPN 3 Kamal. Therefore, it showed that there was an effect of think aloud protocols strategy on students writing ability narrative text at the seventh grade of SMPN 3 Kamal

## **Suggestion**

The research results that have been obtained by the researcher, the students were able to adapt well with the think aloud protocols strategy that taught by the researcher. Everything went well, without any significant problems. Considering the results, some suggestions are given to students, English teacher, and further researchers. The researcher's suggestion can be listed in the followings:

1. The students

The students are advised to pay more attention to what the researcher explained. In order to the explanation of the researcher can be well understood.

1. The English Teacher

 Based on the results that have been obtained through this study. The researcher suggestsfor the teacher to do much more writing activity, such as give students exercises and give feedback to them about the exercise. It is because based on this research, semantic mapping strategy can enhance the students' writing ability in descriptive text.

3. Further Researcher

In this research, the researcher used Think aloud protocols strategy to make students have better achievement in their writing ability. Further researchers can use this strategy on a different level of students. But, if the further researchers would like to test this strategy to beginner level, the researcher suggests creating a group in a class.

In order to students can exchange ideas with each other about the topic given. That is because for beginner level is still difficult to find ideas and group ideas into a sentence. The further researcher can try to investigate whether thisstrategy can be used to improve with another kind of text.