**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **Conclusion**

It can be conclude that the students taught by using Mobile Dictionary have higher score on Vocabulary Mastery in writing skill at Eight Grade of SMP KanzulUlum. It is known from the result of ANCOVA test from p-value was 0.004. It was lower than alpha (0,05). It means that Ha was accepted and H0 was rejected. It can be concluded that the students taught by mobile dictionary have better achievement on vocabulary mastery at the Eight grade of SMP KanzulUlum. Therefore, it showed that there was an impact of mobile dictionary on students’ vocabulary mastery at the Eight grade of SMP KanzulUlum.

1. **Suggestions**

Researcher suggest that by using Mobile Dictionary, the students can know the meaning quickly and can pronounce the words clearly. Using Mobile Dictionary in teaching and learning process is simple and easier and also enjoyable for the students. As a result, the process of learning itself run well, but the researcher has obstacle when collecting the data, because when the researcher collect the data by test there are some students did not bring the Mobile, so the researcher borrowed the Mobile Dictionary to students from other class.

For the further research, the researcher suggests to use various media in teaching and learning process, do not only focus on one media. The researcher also suggests the teacher to try explaining the term elaborate deeper in order to make the students understand the term easily. The researcher hopes other researcher to be more motivated in conducting further investigation to find the main factors which can effect the positive instructional activity.

38