# CHAPTER V

# CONCLUSION AND SUGGESTIONS

            In this chapter, the researcher presents the last discussions that consist of conclusion and suggestions of the research based on the result in the previous chapter.

## 5.1 Conclusion

Based on the data analysis and the discussion in the previous chapter, the researcher finally comes toward the conclusions about the influence of using videos strategy toward eight grade students’ in speaking skill narrative text SMPN 3 Bangkalan. Those are :

1. From the statistical analysis, it is found that the mean score of experimental group was higher than control group. Mean score and the of experimental group was 68.48 while the mean score of control group was 61.76. However, the speaking skill of the students for both groups were included in the average category.
2. There is an effect of using videos method toward tenth grade students’ in speaking skill narrative text SMPN 3 in this research. It is proved from the result of ANCOVA test from p-value was 0.003. It is lower than alpha (0.05). In briefly, the hypothesis stated previously is accepted.

The data shows that there was improvement from the mean score of posttest. It could be seen that the mean score of posttest in control group was lower than the mean score of posttest in experimental group. It means that the students used videos method had good achievement in speaking skill. The researcher also concluded that by videos for their speaking skill, the teacher had chance to knew the student opinion and new information about method given during teach learned process.

## 5.2 Suggestion

            Based on the conclusion above, the researcher gives the following suggestions:

1. The English teacher

The English teacher should develop the ability of the students in speaking by giving the students more attractive media that make them enjoy and easy in follow teaching speaking, therefore students’ speaking ability will be better. It’s suggested that the English teacher should use videos as the teaching strategy especially for teaching speaking.

1. The students

In learning writing English by using video method could make students easy to learn, therefore they should enhance their ability in speaking English better.

1. Further researcher

The researcher hopes other researcher to be more motivated in conducting further investigation to find the main factors which can effect the positive instructional activity.