# CHAPTER I

# INTRODUCTION

This chapter the researcher discusses background of study, statement of the problem, objective of the study, significance of the study, definition of key terms.

* 1. **Background of the study**

Speaking is one of the language skills that must be mastered by any foreign language learners which is an important skill that they should master when they learn language. The ability of speaking can measure the success of learning language. Speaking skill should be taught and practiced in the language classroom because it enables the students to communicate in English orally.

The students should be able to express meaning in transactional and interpersonal conversation (to get things done), functional spoken texts and monologue texts in daily life contexts. It means that the students should be able to communicate spoken language interpersonally, select the best expression that relates to the function of the language itself and able to express meaning of monologue texts. One of monologue texts that should be mastered by the students is narrative text.

According to grace and Sudarwati (2006:115), narrative text is a text tells about fictions stories and containing conflict and resolution. It amuses and entertains reader’s interesting with imaginary. One of the aims of teaching speaking skill of narrative text is to enable the students to narrate or retell a story by using language meaningfully. The teacher’s need to use some techniques such as jigsaw, drama, dialogue, chain story and role play in order to get the student’s afford retelling the story. They should also use various media such as film, picture story, tape recording, situational cartoon and puppet show.

The media are very important in teaching speaking skill of narrative text. In teaching speaking, the teacher should help students to find that students who were taught by animated film had better speaking skill of narrative text. The teacher should think of some strategies in teaching speaking to help students and make the teaching learning process become enjoy and interesting. There were some that might influence to development students speaking ability is still low such as lack of vocabulary, lack of background knowledge and lack of linguistic competence. Another problem that makes the students difficult to speak is they prefer to use their mother language.

Based on the explanation above, the researcher tried found that students who are taught by animated film had better speaking skill of narrative text.By seeing the animation film, it will make the students laugh and feel comfortable during speaking process. To learn the skills of the skill through the animated film, the teacher present a video about animated film which then asks the students’ to pay attention to the vocabulary used in the animated film. This expected also more students’ more understand in speaking english. Video of animated film give effect on students’ speaking skill. First, video of animated film help students’ speaking skill. Second, it gives students’ entertainment and motivation. Third, can provide the students with both visual and auditory input.

* 1. **Statement of The Study**

Based on the background of the study, the researcher formulate the problem of the study : Do the students taught using Animated Film have better speaking skill than those not taught using Animated Film ?

* 1. **Objective of The Study**

In line with the statement of the problem, the objective of the study is to investigate the influence of Animated film on the students’ speaking ability in the class.

* 1. **Significance of The Study**

This method hopefully for teacher provides some effective way of teaching dialogue and making interesting classroom situation.For the student this method will serve an interesting way in teaching learning activity. The way of teaching-learning may reduce boredom in classroom situation and they become active.For the Researcher this can be used to give information about using of Animated film in teaching speaking.

* 1. **Scope and Limitation**

In this study, the researcher has scope and limitation of the study.The scope of this study refers to the place of research, students and variable. The place of this research in SMP N 3 Bangkalan. The samples are students from eight grades. The limitation of this study refers to the obstacle that possible happen in the class during teaching and learning process. The obstacle such as lazy students to study, they are noise and the main problem is they have difficult to practice orally.

* 1. **Keyterms**

To avoid misunderstanding, the definition of the keyterms as follows:

* + 1. The animated film : That animated films give effect on students’ speaking skill. Espinosa (2012:2)
    2. Teaching speaking : To teach ESL learners to produce the English speech sounds Newton (2009).
    3. Narrative text : is a text tells about fiction stories containing conflict and resolution. It amuses and entertains reader’s interesting with imaginary Sudarwati (2006:115).