**CHAPTER I**

**INTRODUCTION**

This chapter provides the background of the study, research questions, and purposes of the studies, significance of the study, scope and limitation and definition of key terms.

1. **Background of the Study**

 English is one of the international languages influenced the entire people to master it. The One important of object learning English is speaking. The most problems of the student studying English is how to speak English well. The ability to speak is essential in language learning. We can imagine someone who cannot speak it she will be left behind. Then English becomes a prior means of communication in our life in the global era.

 The use ofEnglish as an international language plays asignificant role in globalization era. In this time, we are required to be able to communicate in English. Meanwhile, Indonesian education approves the use of Indonesian language as the national language. In learning English students are expected to master four skills, those are listening, speaking, reading and writing. Among the skills, speaking should be a priority to be mastered by students because speaking is used in daily life to communicate and through speaking students can deliver and express their feeling directly. In addition, speaking is an application of English. It‘s self and people usually measure someone’s achievement in English from his/her speaking ability (Fikri & Sunaryo, 2013).

Speaking is one of the basic language skills that have to be mastered by English foreign learners. It is very important to be able to speak English that is accepted in the world so that it will be very beneficial for those who comprehends it. notonly to improve their knowledge and skills but also easier for them to get a job (Dewi, Kultsum, & Armadi, 2017).

There is so many factors influence in speaking, such as pronunciation, word intonation, stress, shifting stress, vocabulary and structure. The ability to speak is essential in learning a language. Based on the teaching speaking in Junior High School many students still have problems with it. Further more English is not their mother language. Most of the students fell that speaking is the carrying subject aside from the importance of speaking in language learning, in this case, the writer encountered the fact that the seventh grade student at MA Al Jaly Lombang Dajah found difficulties in mastery the speaking English. This phenomenon might be caused by the teacher’s failure to use the right technique in teaching in another word the appropriate use technique especially in teaching speaking skill was given less attention.

Based on the preliminary observation conducted at the seventh grade students it indicated that during the teaching learning process the students were inactive and unmotivated to follow the classroom activities by using such kind of the teaching techniques. Moreover, the students did not enjoy the class activities very much. They felt bored and lost their interest in learning the subject because of the monotony of learning which could not well stimulate the students’ interest motivation and enjoyment in learning.

Regarding the phenomena mentioned above, a solution to assist English learner in improving their mastery on the speaking English. The card game is one type of exercise that can be used for giving the students practice in learning to speak, beside that this game can stimulate interest, add variety in teaching techniques and able to increase the students’ attention to the lesson and thus produce better learning(J. Yang, 2014). In relation to above, this study is aimed at improving the students’ mastery of the speaking English through card game. The card game used in this study is an effective way to stimulate interest and motivate the student in learning speaking.

In conclusion, the researcher wants to investigate the use of Card Game in teaching speaking skill of describing objectat MA Al Jaly Baeler Lombang Dajah by using of experimental research.

1. **Statement of the Problems**

Is the are any significant difference in speaking before and after the students are taught using card game?

1. **Purpose of the Study**

The purposes of the study are stated as follows:

To know significant difference in speaking before and after the students are taught using card game.

1. **Significant of the Study**

This study concerns with improving the student speaking English mastery through card game, of which the result is hoped to be useful for both the teacher and the student:

For the teacher, this studyin expected to be used as a valuable input of feedback in increasing the effectiveness of techniques in improvingthe student speaking English mastery through a card game.

For the students, this study is meant to directly influence the students’ improvement in mastery the speaking English.

1. **Scope and Limitation**

This study is limited to the effort of improving the student speaking English mastery through card game in which the words used in this study were question words completed with the verb, adjective, noun, and adverb sentences.

1. **Definition of Key Terms**

To provide a clear insight into what the study concerns with, some key term is defined as follows:

* + - 1. **Speaking**is one of the productive skills of language learning. It is important to pay attention to the attainment of this skill as by speaking people can communicate with other people orally(Muslichatun, 2013).
			2. **Card Game,**it can be used in the language classroom to develop a variety of skills. Not only all teachers and students, however, the use of games is an Interesting learning tool in the classroom(Reese & Wells, 2016).