# CHAPTER V

# CONCLUSION AND SUGGESTION

Based on description of the result and discussion in previous chapter, conclusion and suggestions are presented in this chapter.

## Conclusion

1. Theoretical Conclusion

In teaching reading, the English teacher for Senior High School level should be able to help the students to learn English language using interesting method, technique, etc. and requires the teachers’ intensive attention. Teaching reading using Herringbone technique makes students feel enjoy and more enthusiasm when they are studying English.

1. Empirical Conclusion

After all of the data were analyzed by using statistical analysis (IBM) 23, the researcher finds some conclusion “The Effectiveness of Using Herringbone Technique in Teaching Reading Comprehension on Narrative Text at Tenth Grade Students of SMA Negeri 1 Kamal”. Based on the analysis, it showed that the P-value was 000 < α 0.05. It meant that the alternative hypothesis (Ha) that states there is significant difference of students’ reading comprehension by using herringbone technique was accepted, while the null hypothesis (Ho) that states there is no significant difference of students’ reading comprehension by using herringbone technique was rejected. So, there was any significant difference between students’ reading comprehension score before gave treatment was 62.27 and after gave treatment was 67.05 taught by using herringbone technique. It was good effect for students’ score in three aspects are main idea, inference and vocabulary.

From the result above implied that herringbone technique was effective technique used in teaching reading to the Tenth Grade Students of SMA Negeri 1 Kamal. Herringbone is a technique to help students to comprehend a text. Herringbone easy to apply, interesting, and make students enjoy.

## Suggestion

The finding of the research score showed that there was significance difference on the students’ score before and after they were taught by using herringbone technique. Therefore, the researcher tries to give some suggestion as follow:

For the students, the students should be active in learning English by doing some exercises both school and at home, participants in learning English by asking some questions and should have a specific reading time each day to practice their ability in English reading comprehension. For the teacher, the teacher should give some more attention to the students’ progress by giving the guidance as well as possible, be a pioneer for students to practice English and more creative to apply something that students need, and motivate like ice breaking or game to make lesson more interesting. For Further Researcher, Particularly those who have the same problem and interested in conducting research, it is suggested that this research can be reference. Hopefully, there will be any further research of how to complete this technique.