# CHAPTER I

# INTRODUCTION

This chapter will discuss about background of the study, the statement of problem, objective of the study, significance of the study, scope and limitation, hypothesis, definition of the key terms.

## 1.1 Background of The Study

According to sirbu (2015, p.405), stated that language is tool of communication that people use communicate with each other. Language is one of the most important things in communication and it is used as a toll of communication among one of nations and other nations . points out the area of English as the second language or use teaching and learning school, In English is very important and has many interrelationships with various aspects of life owned by communities being.

English considered as the first foreign language and give formally from elementary school up to the university level The most often become to complain is the teachers ability in applying appropriate approaches, methods, strategies or techniques in teaching or learning. So that, many students are not interest in learning English.

Therefore, the English teach suggested in order to be able mastering of method, such as, Nababan (1991: 4) notices that a qualified teacher is the teacher who is able to apply method or technique to the material that is being taught. In English, not only mastery four skills such as; reading, speaking, listening and writing. But must be able to use grammar in learning English.

Grammar is English element which can not be separated especially with writing skill. “Grammar deals with the form of sentence and smaller units such as clauses, phrase and words (pullum, 2010)”. This definition is quite close to the common understanding of what grammar is. The main difference is that it tells us how the rules of language actually work – they arrange and shape words. Nevertheless, knowing what these rules do is not a very motivating factor alone.

Crystal (2014) says, “Grammar is the structural foundation of our ability to express ourselves. The more we are aware of how it works, the more we can monitor the meaning and effectiveness of the way we and others use language. It can help foster precision, detect ambiguity, and exploit the richness of expression available in English. Additionally, it can help everyone, not only teachers of English, but teachers of anything for all teaching grammar is ultimately a matter of getting to grips with meaning.”

As has been mentioned, grammar is the rules by which words can change their forms and can be combined into sentence. It can be said that grammar plays an important role in how learner can master a language. Without learning grammar, learners can not arrange sentence properly. “Grammar is about knowing why something reads badly and knowing how to fix it. It is impossible to write well without using words correctly (peat,2012,p.214)”. Additionally, without having a good comprehension and competence in arrange sentences, it is impossible for learners to be able to master English. Sometime Eight Grade Students of SMPN 1 geger have problems to arrange sentences in teaching grammar especially to simple past tense.

Overcome this problems the researcher will use by, build a sentence cubes game. Anyone who learns a language can take benefit from arranging the letters that make up a word. Crosswords, puzzles, scrabble, are names of very popular word games all over the world. Word games make language learning becoming more enjoyable.

According to (Ruth Ingram and Ilsa Perse, 2007:3). “Build A-Sentence Cubes is entertaining puzzles that can help people learn new subjects and exercise their brain” .advantage is 1)Develop sentence fluency; 2) Develop a better understanding of correct grammatical sentence structure; 3) Learn to read high-frequency function words.

One of popular word game is Build-A-Sentence Cubes. Build-A-Sentence Cubes is entertaining game that can help people learn new subjects and exercise their brain. It provides readers of all ages with education, mental stimulation and entertainment.

Build-A-Sentence Cubes can be good resource to develop student abilities in making a good sentence. It helps learners to maintain their brain fresh in learning language, because learning a new language is not easy. One variety of English language items can be taught by using Build-A-Sentence Cubes is tense.

 Base on the theory and several studies, the researcher predicted the Answer that the students taught by use build a sentence cubes game to past tense gain better grammar mastery that the students taught without use build a sentence cubes game. The researcher also focused on student’s grammar mastery especially in tense scope which most of students hard to catch the material while the teacher run the process. It would be presented with an interactive ways to make student joyful. In this study, the researcher intended to do a researcher with the title “the effectiveness build a sentence cubes game of simple past tense to improve student’s grammar mastery at the Eight Grade Students of SMPN l Geger.

## 1.2 The Statement of The Problem

Based on the background of study above, the research formulate the problem, is do the students who taught using build a sentence cubes game had better score than the students not taught use build a sentence cubes game?

## 1.3 Objective of the Study

Based on statement of problem above, this research attempts to know the students taught by using build a sentence cubes game of simple past tense have batter than the students who are not Taught by using build a sentence cubes game of simple past tense on student’s grammar mastery at the Eight Grade Students of SMPN l Geger.

## 1.4 Scope and Limitation of The Study

This scope of this study are the Eight Grade the Students SMPN 1geger. And Limitation of this study is using build a sentence cubes game of simple past tense to improve student’s grammar mastery.

## 1.5 Significance of The Study

This study has two significances in theoritical and practical as follows:

1. Significance theoretically;

a. The result of this study is expected to be able to widen the skill of teachers in using build a sentence cubes game of simple past tense to improve student’s grammar mastery.

b. As a reference to other researchers who want to study using build a sentence cubes game strategy more effectively in teaching grammar.

2. Significance practically;

a. The result of this study is suggested to apply the using build a sentence cubes game to increase the students competence in English grammar mastery.

b. The using build a sentence cubes game strategy in grammar can make the students are more enjoyable in doing their make tense associated with the grammar materials.

c. Students can make a lot of sentences and even create hundreds of variations

 Just by turning the cubes. Not only making sentences, but also they can change

 Declarative sentence into interrogative, present into past, affirmative into negative,

 And soon.

## 1.6 Definition of the Key terms

In order to clarify the key terms used in this study, some definitions are given below;

1. Build-A-Sentence Cubes is entertaining puzzles that can help people learn new subjects and exercise their brain” (Ruth Ingram and Ilsa Perse, 2007: 3).
2. grammar is “the rules that show how words are combined, arranged or changed to show certain kinds of meaning.” Michael Swan (2015:xix),

Simple past tense is used to describe a completed activity that happened in the past. In other words, it started in the past and ended in the past.