**CHAPTER V**

**CONCLUSION AND SUGGESTION**

 After describing the research finding and analyzing the data in teaching learning pronunciation process, in this chapter the researcher takes conclusion based on the result on the chapter four. The research explains the conclusion and suggestion below:

1. **Conclusion**

This study know pronunciation obstacle that become students’ to speak in English class. In addition, this study is also focused on finding out some causes and solutions of the obstacles. Overall it can be concluded that, most students believed that lack of vocabulary, lack of media, low ability pronunciation and lack listening conversation was the main causing an pronunciation obstacle for them to speak in English class and problem of pronunciation class like many students do not understand English because they won’t open dictionary, they are afraid and many of them are lazy.

To turn to the possible solutions to overcome their pronunciation obstacle to speak in English class students believed that they have to study hard to understanding, not make joke when teaching process, or given good models native speaker of English or practiced pronunciation, using media, reading book, newspaper, playing word game, using dictionaryy that can develop their pronunciation is worth considering. This shows that teacher should be more aware of their students’ obstacle and reluctance to speak in English class and the teacher give many vocabulary always make practiced pronunciation and give them the motivate. The teacher should prepare everything before teaching in classroom especially in speaking class. She does prepare firstly, making student relax and enjoyed in teaching learning process. So, they will be fluently bravely and improve their skill.

1. **Suggestion**

 Based on the research that has been done, the researcher would like to offer some suggestions. For the English teachers, should think more about this phenomenon. Pronunciation obstacle is actual phenomenon. English teacher should know more about pronunciation obstacle and finally can good speaking.

For the readers, they can know and understand about pronunciation obstacle phenomenon. And it can appear in theirs own environment. The last is for the next researcher, they can continue this research. Make a better research than before. Finally, they can realize that pronunciation obstacle is an interesting to be research. Besides, pronunciation obstacle is an important thing to be research.