**CHAPTER I**

**INTRODUCTION**

This chapter discusses about of the background of study, statement of problem, objective of the study, significance of the study, scope and limitation of the study and the definition of key term.

1. **Background of The Study**

 Language is a means of communication to express or convey thought, ideas, feeling opinion and wish. Language has an important role in human lifebecause every activity we need communicate each other. Today, the development of technology and science, an ability to communicate which can be understood by everyone who wants to have global perception.

 In the context of language teaching English as a foreign language istaught as one of main subject in the school curriculum. Every level of the education -starting from junior high school, senior high school up to university level - includes English as one of the obligatory subjects in their curriculum.In this context, students are supposed to be able to apply English to interact and to make them active in speech. This indicates that mastering English is must for students to actively engage in international relationship.

 English takes a role as a foreign language in this country. English consists of four skills to be taught. They are listening, speaking, reading, and writing. Recently, speaking has played an increasingly important role in second/foreign language settings as a means of communication in daily life and the speaking is one of important skill. Nunan (2000) saysthat speaking skills is the single most important aspect of learning a second or foreign language. This is in line with what is know from Nunan that speaking is one important skill to communication especially to learn second language and use correctly

 Brown (2004:267) stated that speaking ability is an activity to produce utterances in oral communication. The main purpose of speaking is a kind of either productive or active skill.Though the four skills are equally important, speaking becomes the most important tool to communicate that needs to be accomplished. In other words, the goal of language is communication and the aim of speaking in a language context is to promote communicative efficiency.

 In the world, many people use English to communicate with others. English is international communication reputed important in world education. By studying English the student can communicate with foreign language so that the English media as media of communication. As the result, in Indonesia the English lesson have become main subject where started from junior high school stage. This subject lets students to speak word by word or phrase by phase become sentences in pronouncing well

 Pronunciation plays a significant part in our personal and social lives because the way we speak reflects our identities, and indicates our association to particular communities (Seidlhofer, 2001). Automatically, the pronunciation included in important role of language study. Without pronouncing the word well, the communication is not communicative. In fact, to use language well must know about pronouncing style of word so that the learner can distinguish the voice product between words. By speaking, it will be known if there is difficulty in pronunciation or not.

 There are some difficulties that were faced by the students. In the secondary school, the student study about everything but the English lesson is the strange language to learn. Become students pronunciation obstacle to speak in English class is phoneme mistakenly mispronunciation, lack of conversation. Those obstacle make them use their native language in expressing their ideas rather than English very often (Smith et al, 2011).

 Based on personal experience in MTs AS - SULTHANIYAH it is likely that students find difficult to pronunciation through speaking. They can speaking but their pronunciation low. So, if they speak English, we could not understand with their purpose because they had bad pronunciation. the problem like. Lack of listening conversation, lack vocabulary can become students’ pronunciation obstacle to speak in English class. Those factor were caused several things such as students not appropriate with established manner in dictionary, not used on articulating way of each word well, or teachers’ way of teaching.

 This researcher take the title because find out when the teach and want to find more obtain a deep of understanding the title. The researcher is just not take title, want to show the students’ pronunciation obstacle to speak in English class especially in MTs AS – SULTHANIYAH and how to overcome the pronunciation obstacle.

1. **Statement of Problem**

 Based on the background of the study above, the statement of the problems are:

1. What are pronunciation obstacles to speaking in English class by students at MTs As - Sulthaniyah?
2. What are the possible solutions to overcome obstacle ?
3. **Objective of the Study**
4. To know the pronunciation obstacle to speaking in English class by the students at MTs As- Sulthaniyah
5. To know the possible solution to overcame obstacle
6. **Significances of The Study**

 The researcher conducts this study in order to give some inputs to the teacher and students directly involved in the process of teaching learning English.

 Principally, the two kinds of research significance are as follows: theoretical significance, and practical significance. They are explained below:

 Theoretical Significance, this study can make a contribution to scientific research especially for improving the students’ pronunciation in speaking skill. The study could effect on the students' pronunciation to speaking in English class. This study approach to helped learners to learn and use the speaking well.

 Practical Significance, the research findings are expected to make a meaningful contribution both for teachers and students. For the teachers, the findings from the research are expected to give easier way to teach pronunciation and make students speak well.

1. **Scope and Limitation**

 Scope and limitation is narrow range of research which is adjusted with title (Margono,2014:62). Based on title, the scope of this study that become students pronunciation obstacle to speak and to find obstacle or problems they are (lack of listening conversation, lack vocabulary). By a case study means that the research only describes a certain phenomenon, and does not generalize over something. In this research only focus in pronunciation obstacle.

1. **Definition of Key Term**

The are some key terms that are mentioned in this study. It is necessary to define the key terms as follow;

1. Speaking

Speaking is so much a part of daily life that we take it for word a day, although some people – like auctioneers. May produce even more than that. So natural and integral is speaking that we forget how we once struggled to achieve this ability – until, that is, we have to learn how to do it all over again in a foreign language (Thurnbury, 2005: 1).

1. Speaking obstacle

 Linguistics problem is obstacle such as lack of vocabulary, lack of understanding of grammatical pattern, and incorrect pronunciation become students’ obstacle to speak in English class have been proved by several studies concerning this issue (Erikson, 2009).

1. Pronunciation

 English pronunciation is the way English word sounds (Richard, 2010:396).

1. Learning

 Learning is a way in with a learner attempts to work out the meaning and uses of word, grammar rules, and other aspects of a language (longman, 2010:208).

1. Vowel

 Vowels are sonorous, syllabic sounds made with the vocal tract more open than it is for consonant or glides. (O‟Grady, Archibald, & Aranoff, 2010:34).