# CHAPTER V

# CONCLUSIONS AND SUGGESTIONS

            In this chapter, the researcher presents the last discussions that consist of conclusions and suggestions of the research based on the result in the previous chapter.

## 5.1 Conclusions

Based on the data analysis and the discussion in the previous chapter, the researcher finally comes toward the conclusions about the influence of using Fishbone method toward tenth grade students’ in writing skill descriptive text SMAN 4 Bangkalan.

In teaching writing, the English teacher for Senior High School level should be able to help the students to learn English language using interesting method, technique, etc. and requires the teachers’ intensive attention. Teaching writing using fishbone method makes students feel enjoy and more enthusiasm when they are studying English.

After all of the data were analyzed by using statistical analysis SPSS 23, the researcher finds some conclusion “The Influence of Fishbone Method on Students’ Writing skill in Descriptive Text at Tenth Grade of SMAN 4 Bangkalan”. Based on the analysis, it showed that p-value was 0.003 it is lower than alpha (0.05). It meant that the alternative hypothesis (Ha) that states there is significant difference of students’ writing skill by using fishbone method was accepted, while the null hypothesis (Ho) that states there is no significant difference of students’ writing skill by using fishbone method was rejected. So, there was any significant difference between students’ writing skill score before gave treatment was 55.04 and after gave treatment was 63.68 taught by using fishbone method. It was good effect for students’ score in three aspects are main content, organization and vocabulary.

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From the result above implied that fishbone method was influence method used in teaching writing to the Tenth Grade Students of SMAN 4 Bangkalan.

## 5.2 Suggestions

The finding of the research score showed that there was significance difference on the students’ score before and after they were taught by using fishbone method. Therefore, the researcher tries to give some suggestion as follow:

1. The English teacher

The students do not increase in some aspects such as language use and mechanics, because the fishbone method has several disadvantages one of them fishbone method is related classification systems have not been correctly validated. Suggest from researcher to the teacher can use appropriate media and method based on the situation that can make students more spirit to make some paragraph in writing and that can help student to improve on that aspects.

1. Thestudents

The students should be active in teaching learning process and do more practices in writing. The students have to improve their competence in writing and should be more confidence to make sentence and paragraph in writing. This method can be useful for students to motivate them especially to improve students’ language use and mechanics in writing.

1. Further researcher

The next researcher can use this method to teach English in different level, grade, subject and topic in order to develop the teaching learning process. The next researcher can use fishbone method to teach students not only in writing but also in other aspects as like listening, speaking and reading. The researcher must choose the suitable topic with the students’ ability as the material. It must be suitable in grade and also the students’ ability.