**THE EFFECT OF TIK TOK IN TEACHING SPEAKING TO**

**THE STUDENTS AT SENIOR HIGH SCHOOL**

**AR-RAUDHAH**

**Rizky Komari1), Mariyatul Kiptiyah2)**

1,2English Department, STKIP PGRI Bangkalan

E-mail: randares123@gmail.com1), mariyatulkiptiyah@stkippgri-bkl.ac.id2)

**Abstrak:**

Penelitian ini bertujuan untuk mengevaluasi pengaruh penggunaan aplikasi TikTok dalam pengajaran keterampilan berbicara kepada siswa di Sekolah Menengah Atas Ar-Raudhah. Metode penelitian yang digunakan adalah pendekatan kuantitatif dengan desain penelitian pre-experimental. Penelitian ini melibatkan satu kelas yang dijadikan sebagai kelompok eksperimen dan menggunakan TikTok sebagai media pembelajaran dalam proses pengajaran keterampilan berbicara. Sebagai perbandingan, tes berbicara dilakukan sebelum dan sesudah periode intervensi untuk menilai perubahan dalam kemampuan berbicara siswa. Data yang diperoleh dianalisis menggunakan uji statistik untuk menentukan signifikansi perubahan kemampuan berbicara. Hasil penelitian menunjukkan bahwa penggunaan TikTok secara signifikan meningkatkan keterampilan berbicara siswa dibandingkan dengan hasil awal sebelum intervensi. Temuan ini mengindikasikan bahwa TikTok dapat menjadi alat yang efektif dalam meningkatkan keterampilan berbicara siswa di SMA. Penelitian ini memberikan wawasan baru mengenai integrasi teknologi dalam pendidikan bahasa dan menyarankan potensi aplikasi media sosial dalam proses pembelajaran.

**Kata Kunci**: TikTok, Pengajaran Bahasa, Berbicara, Media sosial.

***Abstract:***

*This study aims to evaluate the effect of using TikTok application in teaching speaking skills to students at Ar-Raudhah High School. The research method used was quantitative approach with pre-experimental research design. This study involved one class that was used as an experimental group and used TikTok as a learning media in the process of teaching speaking skills. For comparison, speaking tests were conducted before and after the intervention period to assess changes in students' speaking ability. The data obtained were analyzed using statistical tests to determine the significance of the changes in speaking ability. The results showed that the use of TikTok significantly improved students' speaking skills compared to the initial results before the intervention. This finding indicates that TikTok can be an effective tool in improving students' speaking skills in high school. This study provides new insights regarding the integration of technology in language education and suggests the potential of social media applications in the learning process.*

***Keywords:*** *. TikTok, Language Teaching, Speaking, Media social.*

**INTRODUCTION**

Speaking skill is defined as a skill that helps us to speak correctly. Speaking gives us the skill to give information to our listeners orally and in a way that they can understand, speaking is an interactive method where the information is very important and useful to give the information that we want to give. So it is very important to develop our speaking and listening skills so that we can speak well. So in this example of speaking communication tools can help us in improving our ability to speak. in addition, speaking can also improve our grammar to be better. By using the ability to speak can be an intermediary for us to explore the data that we do not know yet. through the ability to speak we can interact with the strangers we meet.

speaking is an interest used by someone to talk to other people. TikTok is the most popular application which encompass quick videos, it's far presented in Indonesia in beginning of 2016. it's far chinese cellular video application which contain platform of short video which is accessed by means of milllions youngsters in all of the world (Hongsa et al., 2023). recognized that social media applications are useful tools for enhancing Ar-raudhah students’ English language skills in addition to their studying motivation. however, (Ferstephanie & Lady Pratiwi, 2022) said that social media has four important purposes. They had been for entertainment, socialization, informativeness, and educational purposes. it is the modern social media application that authorizes users to create interesting videos and have interaction with others in comments or even personal chats (Ferstephanie & Lady Pratiwi, 2022)

The development of generation provided possibilities for the development of social media. With the support of advanced generation, social media may be very famous used by humans. It has plenty of functions that may be used as a medium for language studying. one of the most popular social media is TikTok. it is a social media community in a video platform. It has various contents and features in TikTok. several studies found that using social media as a students’ studying platform in motivating students to study English turned into acquired positive results. primarily based on (Yang, 2020) identified that students’ views showed positive attitudes in making use of TikTok as an English studying platform.

They believe that TikTok can be used to expand English learning strategies and increase their learning motivation. According to (Ferstephanie & Lady Pratiwi, 2022), they stated that TikTok is effective in helping students and teachers in the classroom. Their results showed that students' pronounciation skills improved in learning English using the TikTok app.

Speaking is the hardest skill to understand. For example, many adult japanese speakers cannot distinguish the pronouncation between /A / and / E / sounds in english despite years of school education or immigration to an english speaking country, according to Yolanda, (2020), states that speaking is the act of saying some thing orally wherein the act is built by using a language system containing grammar, vocabulary, pronouncation, as well as cultural recognition in a spoken discourse. Therefore, humans will use this ability to speak when they want to express everything that is in their mind. And so, the right way of speaking will ensure successful communication between people.

Based on the preliminary study on December 05 , 2023 at senior high school Ar-raudhah, researcher has obtained information that most students understand english lesson, but when they are to give an opportunity to express the ideas, they prefer to be silent , than speak up because of the lack of vocabulary they have to express their ideas. The students need time to think about what they want to say. They are motivated to speak english without thinking much by the teacher , but they remain silent . passive participation was found in the class . it is about three people were active . Other students can give their responses in talking about cause and effect.

It was reported from interview that the teacher asked the students to do the assingments and sometime make summarize . The teacher never use social media as teaching media especially Tik Tok application . It will gave different atmosphere in teaching and learning process .

A teacher must think suitable and interesting media for students . According to (Yolanda, 2020) multi media refers to the use of several media to present information . hopefully , the students will study english without problems specially for speaking skill . In this situation, there's a recomended media known as Tik Tok application .Tik Tok application is a chinese social network and music video platfrom launched in september 2016 based on (Yolanda, 2020) . The application allows users to create their own short music videos , the majority of Tik Tok application users in Indonesia themselves are millenial children or commonly known as generation z . Presently based on (Yolanda, 2020) Tik Tok isn't only a media of entertainment however also as a media of education especially the ones associated with english language . There are many content creators who provide english learning content such as speaking , pronouncation , vocabulary , grammar and common mistakes .

Based on (YurisPuji et al., 2022) Tik Tok application has many advantages . seeing the various features that exists in Tik Tok application . it is very possible to be designed as a media for learning english language and literature . Tik Tok application may be used to teach four skills , specifically listening , speaking , reading , and writing skills integrated in it . For speaking skills , students can use the voice feature in this application and then speak through the community . likewise , by way of using the features in Tik Tok application students can play roles that prioritize students expressions and creativity . Tik Tok application is also an effective media to apply in teaching and studying , by way of using Tik Tok application , process teaching and studying is more efficient and effective , because with a quick time the teacher only conveyed important things that would make it simpler for student to understand the studying conveyed by the teacher.

The teacher’s selection of media must adapt to the material so that students can understand the material well , based on (YurisPuji et al., 2022) . Reffering to the description above it can be define that Tik Tok application can be used as an effective learning media . First, Tik Tok application is an application that student need , because this application is a having fun media and make student’s not boring when used as media in teaching and learning process . Second , Tik Tok application attracts students because Tik Tok application is a brand new digital based learning media and has many features that can be implemented into learning.

**RESAERCH METHOD**

Lailatul Maya (2021) states that pre-experimental research is research conducted to measure a dependent variable on a group of subjects by providing treatment. This research was conducted in the form of a one-group pretest-posttest design. In brief, the researcher give tests at the beginning and end of the research to measure the accuracy of the results by comparing the conditions before carrying out the treatment. (Sugiyono, 2018).

This research is a pre-experimental study, which uses the pretest-posttest method. This research was conducted through a three-stage process: pretest-treatment-posttest to determine student improvement. Pretest was conducted to measure students' speaking ability before treatment. Treatment is the learning implementation process where TikTok be applied as a method to facilitate students' speaking comprehension. After giving the TikTok post-test after the treatment, the purpose was to find out students' understanding of spoken language after they used TikTok. The diagram is presented as follows:

|  |  |  |
| --- | --- | --- |
| Pre-test | Treatment | Post-test |
| O1 | X | O2 |

Table 1. Of the research

O1: Pre-test (To determine the initial ability of students, before being given the treatment)

O2: post-test (final score after treatment)

X: treatment (using TikTok media)

# Data analysis methods

1. Validity result

Validity is the accurate measurement of a precise instrument or test. Which is appropriate. In this study, researchers used the SPSS version 21.0 for windows formula to test whether the test was valid or not.

1. Reliability result

Reliability is called test consistency, if a test gives the same results, then the treatment is considered unable to affect the dependent variable. And what measures the reliability value is measured from the correlation between the two scores obtained from the help of the formula through the SPSS version 21.0 for windows program to determine whether the test is reliable or not.

1. Normally test

By using this test, researchers can find out whether the data from the pre-test and posttest results are normal or not. normal pre-test and posttest results or not. In this study, to conduct normality testing, researchers used the SPSS version 21.0 for windows program.

1. T – test

This test is used to find the difference between pretest and posttest scores by using TikTok application in teaching speaking. The research hypothesis was formulated as follows:

1. H0: is a hypothesis stating that there is no effect of using TikTok application for teaching speaking senior high school Ar-raudhah.
2. H1: is a hypothesis stating that there is an influence in the use TikTok application for teaching speaking at senior high school Ar-raudhah.

# Procedure of collecting data

In this study, to determine the effect of TikTok application on students' speaking ability, researchers will use a speaking test. Researchers used pre and post tests to take students' speaking scores. In the implementation of the pre-test and post-test, researchers used tests in the form of essays, totaling 5 questions. The speaking test is given to evaluate students' speaking ability by using TikTok application. Therefore, this study will look at the effect of TikTok application on the speaking ability of tenth grade students of Ar-Raudhah Senior High School.

Table 2. list of question.

|  |  |
| --- | --- |
| NO | Question for student’s |
| 1. | What time do you usually wake up ? |
| 2. | Do you your teeth twice a day ? |
| 3. | Where do you go to school ? |
| 4. | What do you do before you sleep ? |
| 5. | What is your typically daily routine ? |

Assessment of student performance on assignments is done using rubrics. These rubrics provide detailed and clear standards, with detailed descriptions of what is expected of each aspect of the task. The rubric also includes scoring levels for each standard, allowing the assessor to evaluate how well the student met or even exceeded the set of expectations. Descriptive statistical analysis method is a data processing approach that uses statistical formulas to describe the data.

**RESULT AND DISCUSSION**

# ased on the explanation in the previous chapter, it has been mentioned that this study used a one-group design in pre-experimental research. Researchers collected data from 37 class X-1 students at Senior high school AR-RAUDHAH. Before conducting the test, the researcher conducted validation, and the test instrument was validated by Mariyatul kiptiyah, M.Pd, the supervisor. In this study, Data are collected by using pre-test and post-test to determine the results before and after treatment using Tik Tok as a media.

# 1. Pretest

In this research, the researcher used pretest and posttest. The pretest was conducted to determine the students speaking skill before being given treatment. The researcher tested student’s abilities with pretest, in the pretest the researcher told to answer the question according to the topic chosen by the researcher. From the pretest, it was found that the student’s speaking ability was still very low, lack, and weak. Some student’s got pretty good grades and the rest got low grades. The pretest results of 36 students in the area of speaking showed that most of the students scored between 20-50, indicating that the most of them were below average. These students had no experience using TikTok or other social media, and their basic knowledge in English was also limited. The other students, who scored around 50-60, had also never used TikTok or similar social media, but had a better understanding of English compared to the lower-scoring students. This class showed excellent speaking skills in class, but some students faced difficulties in producing sentences when speaking.

2. Treatment

After the pretest, students were given two treatments as part of the research. The first time I did the treatment was on June 25, 2024, and the second time was on June 27, 2024. This treatment was only given to one group namely the experimental group. The first treatment is to explain about daily activities, while the second treatment is to explain how to use TikTok and try to talk about daily activities based on TikTok videos. At the first meeting, the researcher guided the students to use TikTok app in leraning with determined steps. After that, the researcher gave instructions on how to become fluent in speaking English. In the second meeting, the researcher gave a simple explanation about daily activities. To increase the effectiveness of learning, the researcher organized a session where students watched the video together in the class and were required to observed and described the video clearly. After the watching, a question and answer session is conducted where students are encouraged to ask questions and share their opinions about the video. This exercise helps students to be actively involved in the learning process, allowing them to learn and practice language skills in a fun and interactive way. As a result, students' speaking ability have effect after this treatment.

3. postest

|  |
| --- |
| **One-Sample Kolmogorov-Smirnov Test** |
|  | Unstandardized Residual |
| N | 20 |
| Normal Parametersa,b | Mean | .0000000 |
| Std. Deviation | 4.81291389 |
| Most Extreme Differences | Absolute | .124 |
| Positive | .087 |
| Negative | -.124 |
| Test Statistic | .124 |
| Asymp. Sig. (2-tailed)c | .200d |
| Monte Carlo Sig. (2-tailed)e | Sig. | .572 |
| 99% Confidence Interval | Lower Bound | .560 |
| Upper Bound | .585 |
| a. Test distribution is Normal. |
| b. Calculated from data. |
| c. Lilliefors Significance Correction. |
| d. This is a lower bound of the true significance. |
| e. Lilliefors' method based on 10000 Monte Carlo samples with starting seed 957002199. |

 In the last step, the researcher gave a post-test to the students. The researcher got a good score for the post-test. Researchers asked the same questions as the previous pre-test. This post-test is an objective test whose assessment is carried out by calculating the test results multiplied by ten, the researcher provides questions consisting of 5 questions, and each question is multiplied by 20 and the highest score is 100.

1. pretest and posttest scores

Pretest and posttest scores were focused Both tests aimed to compare before and after receiving an explanation of daily activities

The results above show a comparison between pretest and posttest scores, with higher posttest scores. The total posttest score was 1,218, while the total pretest score was 719.

1. Reliability Test

Table 3. Reliability Test

|  |
| --- |
| **Reliability Statistics** |
| Cronbach's Alpha | N of Items |
| .484 | 2 |

The test criteria indicate that if rAlpha> rtable = 0.05, the measurement tool is declared reliabile and vice versa if rAlpha < rtable, the measurement tool is declared unreliable.

The reliability test results in the table above that have been carried out on the pretest and posttest show that the Cronbach's Alpha value is 484> 0.05. From this value it can be concluded that the test used can be declared reliable.

1. Normality Test

The normality test in this study was carried out on the pretest and posttest data of students in class X-1 Senior high school AR-RAUDHAH. The results of the normality test are as follows:

Table 4. Normality Test

 Based on the table above, analyze the normality test using the One-Sample Kolmogorov-Smirnov test obtained a Sig value. (2-tailed) of 0.059> 0.05, so it can be concluded that the data on student learning outcomes can be said to be normally distributed.

4. One Sample T-test

 Based on the 3 discussion in the preceding chapter, this test is used to find the average value a sample comes from a population under study. If the value of Sig. (2-tailed) < 0.05, it can be concluded that H1 is acceptable and H0 is rejected. The research hypothesis is formulated as follows :

1. H0 (Null Hypothesis): is a hypothesis stating that there is no effect of using TikTok application for teaching speaking of class X-1 students of Senior high school AR-RAUDHAH in the 2023/2024 academic year.
2. H1 (Alternative Hypothesis): is a hypothesis stating that there is an effect using TikTok application for teaching speaking of class X-1 students of Senior high school AR-RAUDHAH in the 2023/2024 academic year.

Table 5. one-Sample T-test

|  |
| --- |
| **Paired Samples Statistics** |
|  | Mean | N | Std. Deviation | Std. Error Mean |
| Pair 1 | post test | 35.95 | 20 | 4.925 | 1.101 |
| pretest | 60.90 | 20 | 5.524 | 1.235 |

Based on the table above, the result shows that the average posttest is 74.33. From these results, it can be concluded that there is a difference between before and after the treatment.

Based on the analysis of data obtained using quantitative pre-experimental methods with a one-group pretest posttest design. The results of research using the TikTok application on speaking skills in class X-1 students at SMA Ar-raudhah sebaneh bangkalan smooth bases students in class X-1 at SMA Ar-raudhah sebaneh bangkalan smooth bases can show an influence on student learning outcomes in speaking. The purpose of this study therefore was to investigate how the TikTok app effects students' speaking skills. The findings showed that the average posttest score for the experimental group, which consisted of 20 students, was 64. The highest score recorded was 69, while the lowest score was 52. One student achieved an excellent score, and two students scored moderately, indicating that students' speaking skills improved to a good level after using TikTok as a learning tool. Therefore, significant changes were observed between the experimental group and the control group after the intervention. Importantly, the experimental group showed greater improvement compared to the control group. This demonstrates the positive impact of using the TikTok app as a media to enhance speaking skills among tenth grade students at Ar-raudhah Senior High School. The introduction of this new teaching strategy has proved effective, representing a new approach not previously used by teachers at Ar-raudhah Senior High School. (Yolanda, 2020).

**CONCLUSION**

Based on the research results and explanations, it can be inferred that the Tik Tok application can improve students' speaking skills. After being applied in class X-1 senior high school Ar-raudhah. Students in the experimental class had better speaking skills than students in the control class. Data analysis showed that more students had a better average score in the experimental class when they used the Tik Tok app compared to students in the control class. Therefore, the experimental class average was 64, while the control class average was 52. The researcher decided that Ho was rejected and H1 was accepted. This states that there is a significant effect on students' speaking ability.

**ACKNOWLEDGE**

Praise to Allah SWT, the most gracious and the most merciful, who has given his blessing and enchance for completing this thesis entitled "the effect of tik tok in teaching speaking to the students at senior high school ar-raudhah". This thesis is written as one of requirements of Undergraduate Degree the English Education Department of STKIP PGRI Bangkalan. In finishing this thesis, the researcher obtained so many helps, supports, loves, and many valuable things from various sides. Therefore, the researcher would sincerely thank to:

1. Fajar Hidayatullah, M.Pd as the head of STKIP PGRI Bangkalan.
2. Tera Athena, M.Pd as the chairman of English Education Department.
3. Mariyatul Kiptiyah, M.Pd as my supervisor who has guided, supported, directed, provided suggestions, and recommendations in writing this thesis from start to finish.
4. All of lectures of English Education Department. This endeavor would not have been possible without them.
5. My parents, H. Mokry Ismael and Hj. Siti Amina. thank you for the support given to the author throughout her life. thank you for allowing their little boy to continue his education which may not be able to make them proud until now.
6. Murobbi ruuhina, KH. Saiful Qohhar Thobroni and Nyaeh Rofiah Nuril Ismah for giving permission to continue my undergraduate education while being active as a santriwan at pprm Al-Aziziyah 1 b. because it is with the blessing and their ridho that i can complete my education and this thesis well.
7. Thank you to my friends: Jamiluddin, Muhibur Rohman, Zainal Arifin, Rohman Arifin, Agus sholihin, do not forget also to my girlfriend Kiky Amelia who always supports and prays for me. and to my friends who I can't mention one by one who always provide encouragement and entertainment when researchers are working on this thesis. thank you for always listening to the author's complaints. see you on top. guys!
8. Lastly, for myself, Rizky komari a big appreciation for finishing what was started, this is an achievement that should be celebrated for myself thank you for continuing to try and not giving up, and enjoying every process that is said to be not easy. thank you for surviving wherever you are. let's celebrate for ourselves.

.

**REFERENCE**