# ABSTRAK

Arifin, Ridho Nur. 2018. Efektivitas Model Pembelajaran *Student Teams Achievement Divisions* (STAD) Dengan Media *Power Point* Pada Materi Fungsi Linier Kelas X Di SMAN 4 Bangkalan. Skripsi, Program Studi Pendidikan Matematika, Program Sarjana, STKIP PGRI Bangkalan. Pembimbing, : (I) Didik Hermanto, M.Pd (II) Nur Aini S., M.Si

**Kata Kunci** : Efektivitas, Model Pembelajaran *Student Teams Achievement*

 *Divisions*, Media *Power Point*

Penelitian ini bertujuan untuk mendeskripsikan efektivitas model pembelajaran *Student Teams Achievement Divisions* (STAD) dengan Media *Power Point.* Jenis penelitian ini adalah deskriptif kuantitatif.Metode pengumpulan data menggunakan metode observasi, metode angket, dan metode tes. Metode observasi digunakan untuk mengumpulkan data kemampuan guru mengelola pembelajaran dan aktivitas siswa, metode angket digunakan untuk mengumpulkan data respon siswa, dan metode tes digunakan untuk mengetahui ketuntasan belajar siswa. Instrumen yang digunakan adalah lembar observasi kemampuan guru mengelola pembelajaran, lembar observasi aktivitas siswa, lembar angket respon siswa, dan lembar tes hasil belajar (THB). Hasil analisis menunjukkan bahwa kemampuan guru mengelola pembelajaran berada pada kategori sangat baik dengan rata-rata sebesar 3,85; aktivitas siswa selama proses pembelajaran berada pada kategori sangat aktif dengan rata-rata sebesar 3,83; respon siswa menunjukkan respon sangat positif dengan persentase sebesar 97%; dan hasil belajar siswa tuntas secara klasikal dengan persentase sebesar 84,37%. Berdasarkan hasil analisis dari keempat indikator di atas dapat disimpulkan bahwa model pembelajaran *Student Teams Achievement Divisions* (STAD) dengan media *Power Point* efektif digunakan pada materi fungsi linier di kelas X.

**ABSTRACT**

Arifin, Ridho Nur. 2018. The Effectiveness of Student Teams Achievement Divisions (STAD) Learning Model With PowerPoint Media on the Linear Function Material in the Tenth Grade of SMAN 4 Bangkalan. Thesis, Mathematics Education Department, Undergraduate Degree Program, STKIP PGRI Bangkalan. Advisor, : (I) Didik Hermanto, M.Pd (II) Nur Aini S., M.Si

**Keywords:**Effectiveness, Student Teams Achievement Divisions Learning

 Model, PowerPonitMedia

This study aims to describe the Student Teams Achievement Divisions (STAD) learning model with the PowerPoint media. This type of research is descriptive quantitative. The methods of data collection is using observation, questionnaires, and test. Observation method was used to collect the data of the teacher ability in managinglearning and student activities. Questionnaire was used to collect student response data, and test was used to know mastery learn student. The instruments used were observation sheets of teachers' ability in managing learning, student-activity observation sheet, student-response questionnaires, and learning test result sheet (THB). The results of the analysis show that the ability of teachers to manage learning is in very good category with an average score of 3.85. Students’ activity during the learning process is in the very active category with an average score of 3.83.Students’ response showed a very positive response with a percentage score of 97%; and students' learning result test was classically completed with percentage score of 83.37%. Based on the analysis from the indicators, it can be concluded that Student Teams Achievement Divisions (STAD) learning model with PowerPoint media is effectively used in linear function material in the tenth grade.