THE INVESTIGATION STUDENTS' PRONUNCIATION

THROUGH ENGLISH CARTOON MOVIE

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Abstrak:
Pelafalan adalah cara bagaimana melafalkan suatu kata atau kalimat sehingga pendengar dapat dengan mudah merespon apa yang sedang di katakan. Peneliti menemukan permasalahan pada cara pelafalan bahasa inggris siswa, dengan demikian peneliti menggunakan english cartoon movie untuk mengatasi permasalah pelafalan siswa. English Cartoon Movie adalah tontonan bagi anak-anak sampai usia remaja yang dapat menjadi sumber pembelajaran bagi siswa dalam belajar pelafalan. Penelitian ini membahas tentang bagaimana cara mengatasi pelafalan siswa menggunakan media English Cartoon Movie. Penelitian ini menggunakan metode kualitatif dengan instrumen penelitian berupa observasi, dokumentasi, interview pada 5 dari 20 siswa. Hasil dari penelitian ini menunjukkan bahwa English Cartoon Movie dapat mengatasi permasalahan pelafalan pada siswa kelas VII SMP Sa'idiyah dengan penjabaran sebagai berikut: hasil interview menunjukkan bahwa siswa mendapatkan adanya peningkatan dalam pelafalan mereka dan mendapatkan kata baru dalam bahasa inggris. Metode ini juga praktis dan dapat mereka akses dimanapun dan kapanpun siswa ingin belajar. Dalam mengguanakn metode ini siswa di haruskan memperhatikan apa yang mereka tonton, agar siswa dapat memperoleh hasil dari penggunaan metode ini. Temuan penelitian, Penelitian ini dilakukan untuk mengetahui proses metode pembelajaran mengatasi pengucapan siswa menggunakan avatar kartun The Legend Of Corra Book One. Sedangkan untuk peningkatan siswa terdapat dari cara belajar siswa yang lebih antusias, siswa dapat menirukan beberapa pengucapan yang didengar dari kartun movie dan hampir dapat menyamai pengucapan yang ditirunya.

Kata Kunci: pelafalan, cartoon movie, metode.

Abstract:
Pronunciation is a way of pronouncing a word or sentence so that listeners can easily respond to what is being said. Researchers found problems with students' English pronunciation, so researchers used English cartoon movies to overcome students' pronunciation problems. English Cartoon Movie is a spectacle for children up to teenagers which can be a learning resource for students in learning pronunciation. This study discusses how to overcome students' pronunciation using English Cartoon Movie media. This research uses qualitative methods with research instruments in the form of observation, documentation, and interviews with 5 out of 20 students. The results of this research show that English Cartoon Movie can overcome the pronunciation problems of class VII students at Sa'idiyah Middle School with the following explanation: the results of the interview show that students have improved their pronunciation and acquired new words in English. This method is also practical and they can access wherever and whenever students want to study. When using this method, students are required to pay attention to what they are watching, so that students can get results from using this method. Research findings, This research was conducted to determine the process of learning methods to overcome students' pronunciation using the cartoon avatar The Legend Of Corra Book One. Meanwhile, to improve students, there is a more enthusiastic way of learning for students, students can imitate some of the pronunciations they hear from cartoon pictures and can almost match the pronunciations they imitate.

Keywords: pronounciation, cartoon movie, methode

INTRODUCTION

English is a language agreed upon by all nations to become an international language, to facilitate communication between countries. It is also the language of technology, such as the Internet, computers, science, education, business, banking, and much more. Part of one writer even publish his books in English in order to get a wider coverage so that they can be marketed globally. In learning English must be gaining between four skills, speaking, listening, reading and writing. These four skills can give one an understanding of a foreigner's language, an English article or a work in English.

According to Danlad in Abubakar Muhammad (2018) geographic entity's population relies heavily on English for social, political, and economic support. Despite all the services that English serves for humanity, we nonetheless avoid an all-encompassing interpretation due to the complexity of its structure.

In speaking English we need to learn some of the skills required in speaking English as for these skills including reading skills, writing skills, listening skills and speaking skills, among the four skills above, the skills that are very necessary when speaking in English are pronunciation skills, these skills can help students' English language skills in speaking skills. Pronunciation learning is not to invite students to overcome like native speakers, but to change pronunciation when communicating with other people in English language. Learners have to change the way the sound of a word is pronounced as a large part of the reading, syllables, patterns of stress and rhythm, but sometimes instructions are ignored in learning English, so students cannot express the sentence correctly.

According to Priya & S, (2020) The main motive of second language learning theory is expertise fixed "Communication Skills", a term coined by Dell Hymes the linguist. The term refers to language skills Students do not know the correct sentence grammar rules, but also understand the correct one Pronunciation and when and where to use the right words.

In overcoming speaking skills by using manual or general techniques such as asking students to repeat what the teacher has said, it does not seem to build a learning atmosphere or students tend to be lazy. Therefore, this can affect a student in learning English. According to Morley (1994) in Hidayatullah (2018) Many adults who learn English, however, make pronunciation one of the most difficult aspects, and they need clear help or practice from teachers.

In this regard, teachers should strongly play a part in finding techniques and media that can be effectively applied in the classroom to overcome the skill of enrolling students in a nonboring way. To support such learning so that students can overcome their pronunciation ability easily and not become saturated, one strategy that could support pronunciation learning is using English cartoon movie. The use of cartoon movie media in learning methods greatly influences students' interest in learning English pronunciation.

According to Hidayatullah (2018) says that the most effective way to learn English is to listen to and watch cartoon movies seriously. In this way, the control of their pronunciation is easily understood. One can imitate the pronunciation of Western or foreign cartoon movies so that a long time will get used to saying.

Cartoon movies is a photos collected in every movement to produce moving images or what are called movies, cartoon movies are usually used as entertainment material for children but it is also not uncommon for adults to also watch cartoon movies, therefore cartoon movies should be not only to be made material for fun but also can provide benefits to the audience. The title of cartoon movie that use in this research is Avatar The Legend of Corra Book One, which contains motivation, challenges, education and so on, and what's more interesting is that the cartoon also uses English which of course can learn pronunciation and so on.

As cartoon movies are of great interest to most of them western cartoon movie. Especially in the after-teens. In addition to exciting accounts, cartoon movie effects, a western cartoon movie or a foreign cartoon movie, also uses English, as well as the language used in a cartoon movie, which can affect mastery of the English language. Usually, a person who watches western cartoon movie is put into learning material. While the students watch and hear the movie, they can learn about the pronunciation. Beside that, they also can find several word or vocabulary so it can overcome they pronunciation skill.

According to Suparyanto dan Rosad (2015, 2020) When you watch a cartoon movie or a TV show, superficial and even deep feelings are shown, such as fun, anger, laughter, relaxation, love, comedi, or even boredom. These emotions are often inflicted or even worsened by the mood created by certain visual scenes, actors, and background music. They can exert a powerful influence on your mind and senses

RESEARCH METHOD

In this study using qualitative research, using qualitative methods is a data collection method that can be described through pictures or in the form of words that are made as a result of research, Umanailo et al (2019). Qualitative research is descriptive in nature, where the data collected is in the form of words or pictures rather than numbers. The source of data in this study is the subject from which the data can be obtained.

To carry out this research, the researcher surveyed the school location to get the results of the questions or problems contained in this research. This study uses a descriptive qualitative method, namely a research method that will interview and present how a cartoon movie can be an effective learning material for students' pronunciation abilities in speaking skills.

The target chosen by the researcher to carry out the research was Sa'idiyah Junior high school Buduran Arosbaya Middle School students, who had several problems in the proper way of pronouncing English, the researcher took junior high school students because it was very suitable for the selection of the method used or the selected movie genre, namely using cartoon movies, In addition to this, the researcher also wanted to know how to overcome the number of ways to pronounce

English using this method and the students who were taken to conduct this research were class VII junior high school students. In conducting observations and interviews related to the problem of improper pronunciation, which can be found in many students who know the sentence they want to convey but mispronounce it.

Things that must also be applied in this study are data collection techniques, data collection techniques are techniques used to find out the results of research that has been carried out by researchers, with this the researcher can find out the effectiveness or success of the research, because in this research using qualitative methods the data collection that can be done by researchers in researching students can use several data collection techniques including observation, documentation, interviews, to tests or testing , from some of the collection techniques, this study uses interviews and documentation techniques.

RESULT AND DISCUSSION

The research was conducted to find out the process of learning methods for overcoming student pronunciation using the cartoon avatar of The Legend Of Corra Book One. The first thing to do in this research was observation. Observations were made to find out the learning process of students' pronunciation. The second is interviews, interviews are conducted to find out the results of the given method, students are given a cartoon movie along with the subtitles listed in the cartoon movie, after that students are appointed to see the subtitles of the cartoon movie and read according to the speakers listed in the cartoon. The last step is documentation, documentation is carried out as proof of the results of the research conducted.
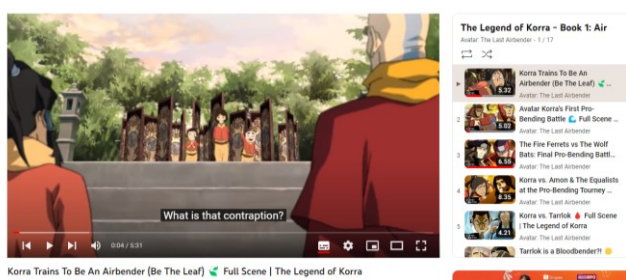
Documentation taken from this method is in the form of several photos of learning activities.

Researchers conducted research starting from observation and data collection related to this research, conducted on June 2, 2023, while the results of the study were as follows : (1) Class conditioning before learning; Students say hello to the teacher as is the culture that is applied in Islamic boarding schools, after that the students pray together by using the opening English, the teacher conditions the class by asking how they are, absenteeism that does not enter class and learning that has been delivered before, the teacher greets the material along with giving practice questions to students. The results of this assessment were taken from the results of interviews with class VII male students of SMP Sa'idiyah, the results obtained from overcoming student pronunciation using cartoon movies, were carried out by observation, interviews, and documentation of research results. The results of this study will be presented below. (2) Research preparation; One of the things that are important for researchers is to prepare everything needed to support the research process of learning methods for how to overcome students' pronunciation using cartoon movie at SMP Sa'idiyah. This was done to maximize research implementation. In this stage the researcher prepares the class as a place of research, students as research objects, tools, and also cartoon movies as student learning materials.

In this preparation the researcher also explains the learning method that will be carried out, the researcher also explains how to do or understand this cartoon movie learning method. The researcher explains so that students focus on the subtitle and how the cartoon movie character speaks. Below is the learning method material used :

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Table 1. Tools and Media Content

Tools	Sound, laptop dan Proyetor
Media	Youtube
Content	Cartoon movie "Avatar The Legend Of Corra Book One" Eps 1, using subtittle

Picture 1. Cartoon Movie

The results of the research that has been done on how to overcome student pronunciation using cartoon movies at SMP Sa'idiyah grade VII boys, researchers have studied the procedures for using this method through several articles, so researchers get several ways to use this method. As for the steps in using the method of how to overcome students' pronunciation using movies as follows : The first step is the researcher provides an explanation regarding pronunciation and the importance of learning pronunciation.. The second, the researcher explained about cartoon movies, about how cartoon movies can be used as learning materials. The third, the researcher explains how to use cartoon movies to overcome students' pronunciation. Before showing the cartoon movie, the researcher provides techniques for using the cartoon movie method. The researcher provides an explanation so that students focus on the English dialogue and titles in the cartoon movie.

a. Students observe the cartoon movie that has been given by the researcher.
b. after the students watched the cartoon movie the researcher replayed one of the dialogues in the movie and the researcher asked the students how to pronounce the text in the cartoon movie.

Observation

The results of the observations made, the researcher obtained information related to learning methods using movies, and the movies used were Western movies. Researchers also obtained data related to the situation and condition of the class when learning, especially learning English, and also the way students interact with the teacher. The following is an explanation regarding the observations that have been mad: (1) Class Stuation; After the students watched the cartoon movie they replayed one of the dialogues in the movie and the researcher asked the students how to pronounce the text in the cartoon movie researcher. (2) Pronounciation before and after that using this method; As said by Celce-Murcia in Firda Rahayu et al (2021) that pronunciation is one of the keys to communication. So after observing and collecting data, the researchers found very significant differences starting from the spirit of student learning and the way students pronounce, before giving this learning method students tended to be passive during the learning process and could not read a sentence properly. However, after doing this research students experienced an increase in the way students learn, their enthusiasm for learning, and the way students pronounce English.

a. Learning Media

In this case, the researcher also obtained information about the English pronunciation learning method for class VII students of Sa'idiyah Middle School, for the way of learning for Sa'idiyah Middle School students, namely, the teacher wrote a word on the board and then gave a way of pronouncing it. And in this case, the researcher provides an overview regarding the pronunciation learning method using cartoon movies

b. Interview

To find out the results of using the learning method using cartoon movies, the researchers made questions related to the results they watched, the researchers asked about how to read a dialogue shown in the video. the researcher compiled a list of questions and a list of questions totaling 6 items of questions posed to students. To find out about this, the researcher conducted interviews with some of the questions.

c. Dokumentation

What was obtained from this study was documentation, as a concrete requirement to support the implementation of this learning method. the results of the documentation are in the form of photos of the activities of researchers with students and the results of the documentation are presented in the form of attachments.

To get the results of the research the researcher has research questions and research results in this study how does english cartoon movie overcome the for students' pronounciation. Cartoon movies, according to Canning and Wilson (2000) in Ofori et al., (2020) can pique and drive students'' interest. Because they offer both audio and visual learning methods, they can keep students' attention. By focusing on the speaker's physical attributes and hearing their voice, They will find it simple to understand and recall the spoken language.

According to Klippel (1984) in Ofori et al., (2020) "learning is more effective if students are actively involved in the process". And then researchers think to overcome that problem, watching cartoon movies is one of the unique ways and alternative techniques that can be used in teaching pronunciation. We can see the ability to understand movies to overcome pronunciation.

Based on Keith Robinson (2007) in Ofori et al., (2020) defines "the power of seeing an actor or talent speak, hearing their pronunciation, and connected with learning, most people can speak English because they use the method of watching cartoon movies because this method makes it easier to remember new vocabulary and pronounce it without studying English courses.

The next research question is how does the students' respond about English cartoon movies as learning media. Based on the research that has been done, the researcher got several respondents who were used as a reference in this study, here are the five respondents' answers.

Respondent A: In my opinion, the technique for dealing with English pronunciation is for students of class VII. And this technique actually suits me, because it's accessible and very interesting.

Respondent B : In my opinion, after using this technique, it not only improves my pronunciation skills, but I also get new vocabs from every dialog in this cartoon.

Respondent C : I like this technique because, I am a fan of this cartoon but I just found out that by just watching English cartoons I can overcome my pronunciation skills.

Respondent D : In my opinion, the technique for dealing with pronounciation by using cartoon movies makes learning easier, because after I was given it at school I can watch it again at home.

Respondent E : the respondent said it was very effective in improving my reading skills which were still lacking and thus improving my pronunciation skills.

After conducting this research, the researchers got the result that the technique of overcoming pronunciation using movies can improve the pronounciation abilities of class VII students of SMP Sa'idiyah.

CONCLUSSION

This chapter explained the conclusions of the research that has been conducted on 20 students with 5 respondents. The conclusion is drawn based on the first two research questions How does an English cartoon movie overcome the students' pronunciation? and the second How do the students respond to English cartoon movies as learning media?.

The results of the research conducted at Sa'idiyah Middle School found that the method of teaching pronunciation using cartoon movies can overcome students' pronunciation skills, as well as research conducted by Ratih Saltri et al (2020). The title is Film as a Helper for Student Pronunciation in Speaking Skills, also got the result that cartoon movies can overcome student pronunciation.

The results of the research taken explained that the results of the research taken almost all students could understand the use of cartoon movie media to overcome students' pronunciation.

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