**STUDENTS’ PRECEPTIONS TOWARDS BLENDED LEARNING IN SPEAKING CLASS AT STKIP PGRI BANGKALAN DURING PANDEMIC COVID 19’**

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**ABSTRAK**

Umar, S. R. 2023 *Students’ Preceptions Towards Blended Learning In Speaking Class At Stkip Pgri Bangkalan During Pandemic Covid 19’* .Skripsi. Program Sarjana STKIP PGRI Bangkalan. Pembimbing : (I) Arfiyan Ridwan, M.Pd, (II) Hendra Sudarso, M.Pd.

Penelitian ini bertujuan untuk mengetahui tantangan yang dihadapi siswa dalam pembelajaran menggunakan metode blended learning dan melihat kesulitan apa saja yang dihadapi siswa dalam metode pembelajaran tersebut. Desain penelitian ini adalah penelitian kualitatif dengan menggunakan metode studi kasus. Partisipan dalam penelitian ini adalah tiga orang mahasiswa aktif program studi pendidikan bahasa Inggris semester 3. Pengumpulan data dilakukan dengan wawancara yang dilaksanakan melalui wawancara langsung kepada siswa. Analisis data didasarkan pada pertanyaan penelitian dan berpedoman pada kerangka konseptual penelitian. Temuannya mengungkapkan bahwa pembelajaran campuran, kelas berbicara, dan pandemi Covid 19. Keterampilan, sikap, pengetahuan dalam kegiatan belajar mengajar dengan metode ini merupakan pengalaman yang dihadapi siswa pada masa pandemi Covid 19.

**Keywords**: *blended learning, speaking class, pandemic covid 19’*

ABSTRACT

Umar, S. R. 2023 *Students’ Preceptions Towards Blended Learning In Speaking Class At Stkip Pgri Bangkalan During Pandemic Covid 19’* .Thesis. Undergraduate Program STKIP PGRI Bangkalan. Advisors: (I) Arfiyan Ridwan, M.Pd, (II) Hendra Sudarso, M.Pd.

This research aims to find out the challenges faced by students in learning using the blended learning method and see what difficulties students face in this learning method. The design of this research is a qualitative research using case study method. The participants in this research were three active 3rd semester English language education study program students. Data collection was carried out by interviews which were implemented through direct interviews with students. Data analysis is based on research questions and guided by the research conceptual framework. The findings reveal that blended learning, speaking classes, and the Covid 19 pandemic. Skills, attitudes, knowledge in teaching and learning activities using this method are the experiences faced by students during the Covid 19 pandemic.

**Keywords**: *blended learning, speaking class, pandemic covid 19’*

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**INTRODUCTION**

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lended learning is a combination of two methods of delivering education. These two elements are learning in class (face to face) and online, or learning by utilizing the internet network. In addition, there are several media technologies that are applied. For example email, video streaming, google meet, and so on. And blended learning is a learning method solution that is used during a pandemic. Blended learning is one of the solutions that the government has implemented in learning methods during a pandemic Based on (Dwiyogo, 2018) Blended learning-based learning has become the talk of everyone in the world. In the 21st century, technological developments have shifted to audio, audiovisual media, computers, the internet, and mobile devices, enabling learning resources to be downloaded onto different media. technological developments in learning, developed learning models that are sensitive to the combination of humans and technology, namely learning models based on Blended Learning (PBBL). PBBL is learning that combines the benefits of learning through three main learning sources, namely 1) face-to-face, 2) offline, and 3) online. (addressed., 2022) Blended learning (BL) is a learning model that combines face-to-face activities in the classroom with activities outside the classroom through technology, including computer-based, distance or mobile learning. This brings great benefits to students and involves teachers in designing new teaching methods.

**RESEARCH FINDING AND DISCUSSION**

1. Result of Observation

Researcher used documentation in the form to find out Students' perceptions of the use of blended learning methods which were carried out during the Covid 19 pandemic.

1. Result of interview

In the statement “ Blended learning is not efficient to use” of the three students I interviewed, they all disagreed with the existence of a blended learning method. For several reasons, one of them was about signal output that could not be reached. and one of them is that students find it difficult to understand the material presented, due to the limited space between time and signal.

**CONCLUSION**

In conclusion, blended learning was very effective during the Covid-19 pandemic, but for students it was not used effectively due to limited signal, space and time. Therefore, the results of this research from the three students show that learning will be more effective if using face to face learning because there is more freedom in the learning process both in terms of place, time, freedom in exchanging opinions and understanding about learning.

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The writer believes that this thesis is still far from perfection, but the writer hopes that this thesis can be useful especially for the writer and the readers and other researchers. Therefore, the writer accepts some suggestions for improvement.

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