ABSTRACT

Fatimatussahro 2023. *The implementation of shadowing technique in speaking skills for English course fresh graduates* Thesis. Undergraduate Program STKIP PGRI Bangkalan. Advisors: (I)
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Keywords *: Shadowing Technique, Speaking Skills, Course, fresh Graduates.*

Researcher used a type of qualitative research which aims to determine students' abilities after using the shadowing technique in speaking class and to find out the perceptions of BEC Course Fresh Graduated students in Pare towards shadowing technique activities. Shadowing is a shadowing technique that imitates someone's voice when speaking or conveying information using a video or sound recording that involves listening and repeating, so it must be listened to carefully and needs to be practiced repeatedly to produce good results. While speaking is the ability to make sounds through words and must be mastered by someone to make it easier to communicate with others, convey ideas and opinions to others. In data collection, researchers conducted observation tests, interviews, and documentation of 5 respondents who were students who graduated from the BEC Course in Pare. First, the researcher made observations in that place. Then in the interview test, the researcher gave the same 6 questions to 5 students who had previously presented them in front using a muted video and students filled in the video's voice by reading the text given by the researcher. This is in accordance with the theme given or previously used by researchers. In addition, the researcher carried out the documentation process by taking photos and several videos during the learning research process. Based on the results of this study, the responses given by students were positive, namely students did not feel bored, enthusiastic about participating in the learning process, some students also felt braver, and felt more confident reading texts using shadowing techniques. So it was concluded that the application of the Shadowing technique was very efficient for use in learning English speaking skills.

Key Words: *Shadowing Technique, Speaking Skills, Course, fresh Graduates*.

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Abstract:

Dalam penelitian ini, peneliti menggunakan jenis penelitan kualitatif yang bertujuan untuk mengetahui kemampuan siswa setelah menggunakan teknik shadowing di kelas berbicara dan mengetahui persepsi mahasiswa Fresh Graduated Kursus BEC di Pare terhadap kegiatan teknik shadowing. Shadowing adalah teknik bayangan yang menirukan suara seseorang ketika sedang berbicara atau menyampaikan suatu informasi dengan menggunakan video atau rekaman suara yang melibatkan mendengarkan dan mengulang, hingga harus disimak secara seksama dan perlu dipraktekkan secara berulang-ulang agar menghasilkan yang baik. Sedangkan berbicara adalah kemampuan yang mengeluarkan bunyi melalui kata-kata dan harus dikuasai oleh seseorang untuk memudahkan dalam berkomunikasi dengan orang lain, menyampaikan suatu gagasan, dan pendapat kepada orang lain. Pada pengumpulan data, peneliti melakukan tes observasi, wawancara, dan dokumentasi terhadap 5 responden yang merupakan siswa lulusan Kursus BEC di Pare. Pertama peneliti melakukan observasi di tempat tersebut. Lalu pada tes wawancara, peneliti memberikan berupa 6 pertanyaan yang sama terhadap 5 siswa yang sebelumnya telah menampilkan di depan dengan menggunakan video yang suaranya diredam dan siswa mengisi suara video tersebut dengan membaca teks yang diberikan oleh penelti. Hal itu sesuai dengan tema yang diberikan atau digunakan sebelumnya oleh peneliti. Selain itu peneliti melakukan proses dokumentasi dengan mengambil foto dan beberapa video pada proses penelitian pembelajaran berlangsung. Berdasarkan hasil penelitian tersebut adalah respon yang diberikan siswa positif, yaitu siswa tidak merasa bosan, antusias mengikuti proses pembelajaran, sebagian siswa juga merasa lebih berani, dan merasa lebih percaya diri membaca teks dengan teknik shadowing. Sehingga disimpulkan bahwa penerapan teknik Shadowing atau bayangan sangat efisien untuk digunakan dalam mempelajari keterampilan berbicara bahasa Inggris.

Kata Kunci: *Teknik Shadowing, Keterampilan Berbicara, Courses, fresh Grauates).*

BACKGROUND

English is the world's language which is spoken every day when on tour, and English is the language most widely used by people abroad. language has unusual features compared to other languages. In learning English there are several skills that everyone must have. Namely Listening, Speaking, Reading and Writing. The first is listening skills. Students listen when someone provides information. The second is mastering the speaking skill. In this case, they try to convey what they can from the information. The third is mastering reading skills. Usually, they start learning these skills when they start elementary school. Some students experience problems in learning speaking skills. They learn language for a long time but they cannot communicate with other people and they have low motivation to develop their language. Speaking is an oral skill in everyday human life. with the ability to speak we can obtain and convey information to others. But for Indonesian people, being fluent in English is a big challenge because Indonesian people don't use English as their daily language of communication.Training and improving English language skills for students in speaking orally is one of the tasks of a teacher or a tutor. (Rachmawati et al., 2020). The idea of shadowing comes from the research of Cherry (1953). In his experiment on speech recognition, participants listened to two different parts. As shown, the learner follows the audio stimulus as simultaneously as possible in shadowing and the learner repeats part by part in repetition.(Hamada, 2019) besides that, speaking skills using this technique are also very important to be applied to students, because with this technique students will be more interested in learning this technique is also more efficient when used in speaking skills and is also useful for students when they are fluent in speaking English then this is very helpful and makes it easier for a student who will be in the workforce, such as when they are conducting an interview test, or also when promoting a brand, and English can also be used in daily activities in a work environment that is abroad. Shadowing according to Cherry (1953) in Hamada's research is a technique in recognizing a speech for participants who listen. In the listening process in the form of shadowing they only need a form of repetition and what they see and they display it with the shadowing technique. The use of shadowing techniques not only triggers hearing, but also trains speaking skills and functions as an addition to vocabulary and trains concentration for a student. A good learning technique is a technique that can be applied and assist students in achieving their goals in learning (Islam & Vol, 2022). In addition, Teaching techniques are the means that reflect the success of the learning process and the competencies of the teacher. The shadowing technique is one of the techniques that can be used in learning to speak. According to (Hamada, 2019) shadowing is defined as an activity using a video and can also be listened to with headphones to hear the contents of the video and the original sound can be imitated directly with students and Listening Techniques When the teacher explains it is often considered a boring activity in learning a language. because we only listen and it's hard to remember and understand. Harmer (2007) states that speaking is the ability to speak easily understood or easily understood by others, not only knowledge of language characteristics, but also the ability to obtain information and other people's language, while Quianthy (1990) defines speaking as a process of sending message or forward ideas and information directly under any circumstances. Speaking is using language quickly and confidently. Heaton (1988: 100) in Hamzar thesis classifies components of speaking into three parts. They are accuracy, fluency, and comprehensibility.

Penulis Pertama¹⁾, Penulis Kedua²⁾·⁾, Penulis Kedua³⁾·

REASECH METHOD

In this method, researcher using qualitative research to facilitate researchers completing qualitative research research that is typical for research related to cultural information seeking,respecting argumentative behavior in social contexts according to Sugiyono (2017). In this study, researcher have examined BEC Pare Fresh Graduate students to find several problems that will be examined by researchers. By using this method researcher know students with various problems in speaking skills. the researcher will take 5 students, namely students who have graduated from the BEC Pare Course to be given a test on speaking skills using shadowing techniques. Because many students often lack confidence and are still not good at good speaking pronunciation in english. According to Sugiyono (2017: 224) data collection can be done in various settings, various sources, and various ways. This data collection is important during the research. With this data collection, we have known the problems of strengths and weaknesses experienced by students. During the observation the researcher needs to make notes about the situation in the class, involve students in the learning process such as (pronunciation, vocabulary, grammar, and their courage when appearing in front) and take photos. Documentation is a process that is used as a form of evidence in any case, whether in the form of writing, images or orally, documentation is also the most important source of data in the research process and as a complement to the presentation of research. Because in a documentation it is possible to obtain data and information that can support research (Notoatmodjo & M.A., 2018). Data Collection is the most important thing in research, with the right method of collecting data will make it easier for researcher to get data that is relevant to the problem of shadowing technique for student .Data analysis is the process of searching and compiling a systematic data obtained from observation, interview, and documentation, by organizing data into categories, describe into the units, Perform synthesis, organize into a pattern, chose wich important and which will learn and make conclusion. Data analysis in qualitative research are data reduction, data display, and conclusion. This research was conducted to find out how the process of teaching shadowing techniques to BEC Pare Course students the first thing the researcher did was observe, then interviewed the students and took some photos as documentation. The researcher carried out or directly observed all activities related to the research that was carried out starting on 05 july, 2023.

RESEARCH AND DISCUSSIONS

In this chapter the researcher present the results of his research, data taken from interviews, directly given to students at BEC pare graduates regarding shadowing technique in speaking skills learning techniques with research information, observation results namely by direct observation conducted by researchers, interviews, and results of documentation with archives and research documents The results of research and discussion of this research to discussed in accordance with what has been carried out. This research was conducted to find out how the process of teaching shadowing techniques to BEC Pare Course students the first thing the researcher did was observe, then interviewed the students and took some photos as documentation. Analys and discussion in this study "The Implementation Of Shadowing Technique in Speaking Skill to answer several problems, namely: how does the student's perception to word the implementation shadowing technique in speaking skills.

To answer the formulation of the first problem, researchers use theoris that are connected to the first problem,namely : According (Faculty & Surabaya, 2020) The shadowing technique requires a video or recording of someone with a clear and good original voice that must be listened to carefully, and it is necessary to practice it over and over again so that this technique can be done with good results, The shadowing technique is basically imitating someone's voice when they are speaking or conveying information. When students say sentences that are repeated indirectly, students will remember more or get new vocabulary and how to pronounce them properly and correctly.

Student perception of Shadowing is a technique that is almost the same as the dubbing technique and can also be referred to as a duplication technique or a language learning technique like a parrot. According to the students, the essence of the shadowing technique is that we learn a foreign language not only by imitating what other people say, but also how to gesture and facial expressions when sentences or expressions are spoken.

Based on the answers from the fifth respondent's interview, he said that when using the shadowing technique during the learning process, he said he was happy because he liked learning related to listening skills. and during the learning process the shadowing technique only needs supporting media such as projectors, laptops and videos to display, and regarding students' responses regarding the shadowing technique, they said that this technique was not easy to use if the video shown was TWG G20, they suggested showing videos such as motivation.

CONCLUSIONS

Based on the research that has been done, it can be concluded that the application of the shadowing technique with the twg G20 theme is not suitable for use in learning English speaking skills. research conducted on students graduating from the BEC Pare Course, and also giving the result that the application of the shadowing technique has been carried out with maximum effort between.Researchers and students, and is also in accordance with the steps of the shadowing technique, such as the ability to listen or listen to the contents of the video being watched. mute, then repeats what the speaker said from the video content, and imitates the appropriate intonation.

> **Comment [IR2]:** Tambahkan temuan dan suggestions for next researchers

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