

## ABSTRACTs

Fitriyah, lailatul 2023. *Role Play Method in Teaching Speaking Skill: A Case Study At SMPI Dhiyaul Musthafa*. Thesis. Undergraduate Program STKIP PGRI Bangkalan. Advisors: (I) Moh Hafidz, M.Pd, (II) Iin Rachmawati, M.Hum.

**Keywords:** *Speaking skill, Role play method, Teaching speaking.*

Communication is the most important thing in socializing, many people learn to understand other people's language just because of their interest in communicating. Not far from the English language which is much interested in and studied especially today's millennial children. English has many benefits besides being an international language, many young people want to master English to make them feel cool or even to fulfil their demanding job needs. It's really needed to make it easier for us to communicate and socialize. In this research Role play is an effective method to help improve students' understanding and pronunciation of speaking in English, with this method students find it easy to understand and able to answer questions about how to answer so that students' imaginations can be expressed using English, so that the character of these students can be seen by us. Look Role playing also has a positive impact because it can give students space for free imagination and easily understand how words should be expressed using English, if the vocabulary is sufficient then it can make these students creative in composing their utterances.

## ABSTRAK

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Komunikasi adalah hal terpenting dalam bersosialisasi, banyak orang belajar memahami bahasa orang lain hanya karena ketertarikannya untuk berkomunikasi. Tidak jauh dari bahasa Inggris yang banyak diminati dan dipelajari terutama anak-anak milenial saat ini. Bahasa Inggris memiliki banyak manfaat selain menjadi bahasa internasional, banyak anak muda ingin menguasai bahasa Inggris untuk membuat mereka merasa keren atau bahkan untuk memenuhi kebutuhan pekerjaan mereka yang menuntut. Hal ini sangat dibutuhkan untuk memudahkan kita berkomunikasi dan bersosialisasi. Dalam penelitian ini Role play merupakan metode yang efektif untuk membantu meningkatkan pemahaman dan pelafalan siswa terhadap berbicara menggunakan bahasa inggris, dengan metode ini siswa merasa mudah dalam memahami dan mampu menjawab persoalan mengenai bagaimana menjawab agar imajinasi siswa dapat diutarakan menggunakan bahasa inggris, sehingga karakter dari siswa tersebut dapat kita lihat. Role play juga memberikan dampak positif karena dapat memberikan siswa ruang untuk berimajinasi bebas dan mudah memahami bagaimana kata yang harus diutarakan menggunakan bahasa inggris, apabila kosa kata cukup maka dapat membuat siswa tersebut menjadi kreatif dalam merangkai ucapannya.



## INTRODUCTION

**R**ole playing is one of the prominent learning methods for teaching speaking skills. Where students will dare to speak in front of the class or the public. It refers to all kinds of activities in which learners imagine themselves in a given situation. Role playing is very important in teaching spoken English because it gives students the opportunity to practice communication in different social settings and in different social roles. In addition, it allows students to be creative. Anyone can do speaking exercises. Therefore, students must practice spoken English with other students in order to master spoken English well. According to Bilbrough (2007) in the article (Krisdiana et al., 2018). Role playing is described as a technique that involves the idea or imagination of temporarily becoming someone else or ourselves in certain situations. Role playing encourages students' thinking and creativity and helps students develop and practice new language and behavioral skills in relatively harmless situations and creates the necessary motivation and participation in learning. Giving students the opportunity and encouragement to speak is important because it is. Doing something useful in class that students can learn to speak by practicing speaking. Therefore, in class conversation students should work as much as possible and practice speaking directly with others. So with you being able to practice your conversations with other students this is a great way to master spoken language. In Role play there are many subject matter topics available for role play purposes. On the other hand, in role playing the learner also requires the learner to use language to get meaning. Speaking activity is an activity to teach children to communicate in English in simple language. Therefore, teachers are asked to provide fun material to students, especially speaking activities. Therefore the teacher must use interesting methods so that students are not

bored with learning in class, one of which is by using the role play method in learning to speak. (Zuraidah, 2020). Therefore in this study the researcher wanted to know how the concept of the method used in the school so that it could help students speak English and could be applied by further research.: 1) How does the teacher apply a role play method in teaching speaking skill at smpi dhiyaul musthafa 2) How do the students respond of a role play method in teaching speaking at smpi dhiyaul musthafa. Riview of Literature, Speaking skills are the most important skills for acquiring a foreign language or a second language. Among the four main language skills, speaking skills are believed to be the most important in learning a foreign or second language (Rao, 2019) . Speaking is the most important language skill for students and teacher in the article (Namaziandost, 2019) Bygate (2002) view it as a complex and multilevel skill. The complexity section explain that the use of the speakers knowledge of language and activating students abilities is needed especially in the world of education in the current era. Talking is the key people use to communicate in social contexts. All of these perspectives see speaking as a whole aspect of students' daily lives in receiving and producing speech. Speaking skills are one out of four skills in language skills. Speaking is the situation when people express their minds into a language. Talking is a situation when people express their thoughts into language.

## RESEAECH METHOD

In this method, researchers use qualitative research to make it easier for researchers to complete qualitative research research typical for research concerned with seeking cultural information, values arguments behavior in social context according to Denzin & Lincoln (2005). Researcher use a case study, using observation and investigation will also make it easier for researchers to find answers to these questions. By interviewing researchers, they can find out the role play method for

students in learning speaking skills and find out how students respond to the use of the role play method. Therefore, researcher uses case study.

## **RESEARCH FINDING AND DISCUSSION**

### **1. Result of Observation**

Researcher used documentation in the form of videos to find out how teacher apply the role play method in English classes. First, the teacher explains what will be done in this lesson, namely playing a role with the theme of plants, then the teacher distributes a piece of paper containing different roles for each student, after that the teacher explains what students must do, namely students are expected to play one by one, or describe the role that has been obtained, for example student (A) get the role of a rose then the student describe in full how to survive until the needs of the rose itself, there student are required to explore the role of the rose then student can describe. After finishing student (A) will be continued by the next students with a different role until finished. There the researcher noticed that the students were very interested in this method because apart from being not boring it also made students enthusiastic in learning English especially speaking skill.

### **2. Result of Interview**

In the statement "role play is in interesting" dominantly students agree that role play is an interesting lesson, this is evidenced by the way the teacher conceptualizes role play for students, in which students also adjust the language spoken according to imagination. This right is also supported by interview data which the researchers found that with role play students do not feel bored in learning to speak English. It's just that students have difficulty in mastering vocabulary. This is also supported by the results of other interviews that the role

play method is very interesting, because it can train students to be brave as in interview 2, and the role play method is also easy to do as in interview 4, only using characters or figures students can have free imaginations, and free to express it. To answer the formulation of the first problem (1). How does the teacher apply a role play method in teaching speaking skill at SMPI Dhiyaul Mustafa ? researchers use theories that are connected to the first problem, namely: According to Moreno (1910) in the article (R, 2020) role play is a method used in the learning process to provide the participant and involvement in the learning process. From the results of observations made by researchers, in carrying out student and teacher role play it only takes about 45 minutes because students and teachers have often done this role play method in class so students understand what to do. From the results of these data Role playing helps improve students' understanding of English lessons and students' pronunciation in English. To answer the second problem formulation (2). How do the students respond of a role play method in teaching speaking at SMPI Dhiyaul Mustafa? researcher use interviews to find out how students respond when learning using role plays applied by teachers in class. Where to answer the formulation of this problem, researchers use several theories related to the problem, namely. Walgito (2001) states the following steps show the process of perception, it is continuous with the results of researcher in research because in the results of observations a teacher does this which can produce or carry out students in giving their perceptions or their responses to learning carried out by a teacher.

## **CONCLUSION**

Role play is an effective method to help improve students' understanding and pronunciation of speaking in English, with this method students find it easy to understand and able to answer questions about how to answer so that students'

imaginations can be expressed using English, so that the character of these students can be seen by us. Look. Role playing makes students enthusiastic about learning because these students can express their imagination, can freely express their thoughts which are then required to use English.

Role play also has a positive impact because it can give students space for free imagination and easily understand how words must be expressed using English, if the vocabulary is sufficient then it can make these students be creative in composing their speech. Positive responses from students showed that lessons were easy to understand and fun. The teacher also adjusts the role play concept that will be given. Students will easily adapt and not panic in the face of other people's conversations using English or writing in English. However, self-confidence, mentality and mastery are things that must be considered by all teachers.

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