

ROUNDTBLE GROUP IN TEACHING WRITING SKILLS A CASE STUDY OF CLASSROOM MANAGEMENTT AT ABC COURSE

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Abstrak:

Model kooperatif tipe meja bundar merupakan kegiatan pembelajaran yang menuntut setiap siswa berpartisipasi aktif dalam mendemonstrasikan keterampilannya melalui curah pendapat secara berkelompok dengan cara duduk melingkar atau membentuk meja bundar. Siswa dibagi menjadi beberapa kelompok, masing-masing kelompok terdiri dari 4 sampai 5 orang secara heterogen. Setiap siswa duduk menurut kelompoknya secara melingkar mengelilingi meja. Siswa berdiskusi dalam kelompoknya tentang suatu tema dan menyamakan persepsi. Peneliti menggunakan observasi dan wawancara dalam pengambilan sampel untuk memilih partisipan. Kemudian peneliti memilih KURSUS ABC sebagai peserta penelitian yaitu 4 orang mahasiswa KURSUS ABC. Dalam pengumpulan data, peneliti menggunakan metode kualitatif. Penelitian ini terdiri dari observasi dan wawancara. Dalam proses observasi, peneliti melihat bagaimana proses implementasi penerapan roundtable dalam kegiatan menulis. Kemudian pada proses wawancara peneliti menanyakan kepada responden seberapa baik proses pembelajaran dalam menggunakan metode roundtable group dalam kegiatan menulis. Dalam pengajaran menulis melalui teknik meja bundar merupakan kegiatan siswa untuk menambahkan idenya kepada siswa yang kekurangan kosakata dan siswa yang sering mengalami kesulitan dalam tata bahasa. Selain itu, mereka kurang percaya diri untuk membuatnya sendiri. Dari penelitian yang telah dilakukan dan hasil jawaban yang diperoleh dari 4 responden menyatakan bahwa roundtable merupakan teknik yang sangat mudah dan nyaman untuk diterapkan dalam proses keterampilan menulis.

Kata Kunci: *Teknik Roundtable, Penelitian Deskriptif Kualitatif, Keterampilan Mengajar Menulis*

Abstract:

The round table type cooperative model is a learning activity that requires each student to actively participate in demonstrating their skills through brainstorming in groups by sitting in a circle or forming a round table. Students are divided into several groups, each group consists of 4 to 5 people heterogeneously. Each student sits according to his group in a circle around the table. Students discuss in their groups about a theme and equate perceptions. Researchers used observation and interviews in sampling to select participants. Then the researchers chose the ABC COURSE as research participants, namely 4 students of the ABC COURSE. In collecting data, researchers used qualitative methods. This study consisted of observations and interviews. In the observation process, the researcher saw how the process of implementing the roundtable was in writing activities. Then in the interview process the researcher asked the respondents how well the learning process was in using the roundtable group method in writing activities. In teaching writing through the round table technique, it is an activity for students to add their ideas to students who lack vocabulary and students who often have difficulty with grammar. In addition, they lack the confidence to make it on their own. From the research that has been done and the answers obtained from 4 respondents stated that the

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roundtable is a technique that is very easy and comfortable to apply in the process of writing skills.

Keyword: *Roundtable Technique, Qualitative Descriptive Research, Teaching Writing Skill*



INTRODUCTION

Roundtable is a simple technique in cooperative learning that can be used on all subjects As said by Kagan (1992:10). Roundtable is a technique that can be used in all subjects including writing skills. Roundtables are techniques that can train writing skills. So the use of roundtables is highly recommended in improving interpersonal skills in writing skills in ways such as forming teams/groups and social skills, in addition to academic abilities such as mastery of knowledge in writing skills and thinking skills. Learning methods using the Roundtable technique tend towards student-centered teaching strategies. in addition to academic abilities such as mastery of knowledge in writing skills and thinking skills. Roundtable technique focus on student-centered teaching strategies. Besides that, roundtables are also able to improve communication skills, express and develop ideas in the form of writing skills, solving problems or making contributions in making a project. With the roundtable group technique in writing skills, students can complete a task by cooperating with each member. In each of these groups each student contributes ideas according to the theme and is arranged in a piece of writing based on the collaboration of ideas from each group member. Round table learning is a learning model that is included in a simple structure where each group member surrounds the table by emphasizing student activity and interaction so that they can master the subject matter in the application of writing skills. The Roundtable technique

is classified as an activity that encourages students to be able to think creatively in writing skills by choosing options in each existing group, students express their ideas in their own sentences and train students to think carefully. The roundtables technique is a model that provides an opportunity for all group members or all students to contribute creativity from their understanding through writing in turn to solve existing problems. This model is used as an exercise for students to respond and provide answers to existing material. This roundtable type learning model is a good technique for building writing skills and applying learning by appointing each group member to take turns actively participating in learning in the group, by forming a roundtable or sitting in a circle to write down the results of their understanding discussed with their group mates Wirasini&Lubis (2019). According to Rezki Adelina (2017) the strength that stands out from using roundtables is that students can write more easily, because they can establish a collaboration with their group and can also exchange ideas or opinions. Because writing is a work that is very active and also belongs to a pouring of new ideas in a written work for a writer. Therefore, writing is said to be a challenging skill for someone. However, with the application of the use of roundtables, writing skills become much more effective to do. In this case, at ABC Course Arosbaya in applying the learning process, they often sit in groups to increase their skills in any field, especially writing skills. Students there often have discussions with their peers, exchanging ideas and arguments

to be able to add imagination to their writing skills. This method is included in the application of the Roundtables group technique. After doing a previous activity, namely reading a story, they immediately understood the contents of the story, then they developed and applied it to writing skills using their own language. Therefore, in groups in the process of building writing skills is a way that is often used in the ABC Course. The application of the roundtable group technique in the ABC Course is carried out by taking turns giving each of their ideas, between them both provided a writing tool to develop what they had learned before and to help each other. There are lots of methods that can be used to build good writing skills, one of which is by using the roundtable technique. Students are divided into several, each group consists of 4-5 students. Each student clarifies the topics that have been received by each group. Everyone gives their opinions and ideas, classified as active, innovative, creative and also fun. This type of roundtable is included in the cooperative learning model. As for cooperative learning, namely an attempt to increase student participation to facilitate students with experiences for students to interact and learn together According to Urunami (2017)

RESEARCH METHODE

In this study using qualitative research to seek and find understanding or understanding of phenomena in a background that has a special content. The data used is not in the form of numbers but the data is sourced and

obtained from the results through tests, observations, interviews and other documents. In this study the researcher will investigate students at ABC COURSE Arosbaya, at the location of this research the researcher will take several students at ABC COURSE to be used as samples in this study. Students who study in these places are classified as students who are very active in every learning process. By using this method the researcher will find out the progress of students by using the roundtable group technique in writing skills. the researcher will take 5 students to be given a test regarding skills in writing using the roundtables technique. By using qualitative methods we will use several methods in the data collection process starting from tests, observations, and documentation. In this study the data collection process was carried out using observation, conducting interviews and documentation. Observation is a research method that is quite important in research. Make the title of the observation to be submitted, Compile the contents of the report from the ideas to be submitted and suggestions accompanied by reasons for the observation report. In this case, the results of the research will be compiled by recording the necessary data in the form of a checklist, while among them is about how students in the ABC Course apply the technique of using roundtables. Interviews are conversations with a specific purpose. In this method the researcher and the respondent face to face to obtain information verbally with the aim of obtaining data that can explain the research problem. Before that the researcher must have determined the



theme that will be submitted to the respondent, studied problems related to the interview topic, prepared equipment for interviews such as writing instruments or recording devices. Therefore there are several questions that will be asked, namely the first about how to be able to apply the technique of using the roundtable in writing skills, and the second whether the use of the roundtable technique can provide group collaboration in the process of writing skills, and the last is whether there is The technique of using roundtables can help find new and good ideas in the process of writing skills for students in the ABC Course. Documentation is a process that is used as a form of evidence in any case, whether in writing, pictures or orally. Documentation it is possible to obtain data and information that can support research. In this case the researcher attaches several books used during the learning process, pictures of interview results and pictures of chat interviews with respondents and some pictures of activities when learning takes place.

RESEARCH FINDING AND DISCUSSION

Finding

The information obtained is the result of interviews with research informants, the results of observations namely by direct observation conducted by researchers and the results of documentation with archives and research documents. The results of research and discussion of this research will be discussed in accordance with the systematics that have been implemented. Result of the research the first is **Observation**. Researchers make observations or direct observations about

all activities related to research which was conducted on May 08, 2023. As for the things that researchers observe in accordance with the research objectives. Pre-activity in this activity the teacher/tutor performs an activity before starting a lesson, namely completed the attendance list of students and greeting students, after that asked his students to the prayer before starting the lesson, and then each student was told to start reading verb 1 to verb 3 about "common irregular verbs" after that all students make groups, In forming the group each student is told to count from numbers 1 to 5, After counting, the students sit according to the numbers they have mentioned. And then sit down and form a circle with the group. After all students sit together with their respective groups, and then the teacher/tutor explains a material that will be their assignment that day. Whilst activity/point of the activity. In this process is a core process which is named as "walking paper". In the application of the roundtable group technique, they begin to interact between groups by sharing ideas and discussing what history they will discuss. The walking paper here is a process in group roundtable activities, where each member has to give his ideas in a piece of writing in turn. Summarizing Results/Closing . The final step in explaining the results of the task by explaining it in the form of a speech in front of the class and in front of the tutor who is watching over the learning process. The process is carried out by selecting a representative from each group member to deliver the results in the form of a speech. In determining who will deliver the results are random for each



student. After each group member has finished giving a speech, the students are asked to sit back and the teacher closes the lesson for that day. **Interview** To find out about the application of roundtable groups in ABC COURSE, the researcher compiled a list of questions and the list of questions consisted of 6 question items that were asked to a student in ABC COURSE who was still active and who was not active. To find out this, the researcher interviewed the research subjects. The researcher conducted interviews with the four informants namely, Masuni Kosim, Nur Cholis, Abd Rohim, and Ach. Ubaidillah ML. From several questions that have been given to respondents which include : a) Application of The Roundtable Group Technique In Teaching Writing Skills, b) The Round Table Technique Provides Benefits and Good Group Cooperation, c) Can Support In Adding New Vocabulary And Ideas. From several of these questions, the response given by respondents was that the use of the roundtable group technique in writing skills can provide positive and better things, because the application of the roundtable technique is a technique that is easy to apply and very easy to do, so many students like it. application of roundtable techniques in the learning process.

Discussion

Based on observations made before the round table was implemented, there were several problems, namely: a) Some students still did not discuss well and some students still lacked the confidence to express their opinions; b) The teacher is less than optimal in monitoring

students during discussions because of the number of groups; c) The material discussed and the time provided are not balanced. Although it has increased for each meeting. So research was conducted to use the roundtable learning method in order to overcome these problems, namely: a) Motivating students to be able to discuss well and be confident in expressing their opinions; b) maximizing monitoring and guiding students so that the discussion process can run well; c) Manage time properly and efficiently. The steps taken by researchers using a teaching method using the round table method for lessons and writing skills in the ABC COURSE include determining groups, providing material, main activities and closing activities. In determining groups, students will count from one to five in a row until the last student. After that students who have the same number will form groups. Number one will be group one, number two will be group two, and so on. This is done so that jealousy does not occur between other students and so that they can adapt to their friends. So having a determining group is useful for uniting students in one group and so that they can exchange ideas with fellow group members regarding writing skills.

CONCLUSION

Based on the research that has been done, it can be concluded that the application of the roundtable group technique in ABC COURSE is very efficient to use. This learning model provides an opportunity for all group members to contribute their thoughts in turn to discuss a predetermined theme. This



model can train a student to respond and give an opinion. So that a student can practice his thinking skills and writing skills. The application of the technique of using roundtables in writing skills is where a teacher only instructs his students to form a group and after that the teacher provides material for them to discuss with their group members. And in that way students feel that it is not difficult and even provides positive activities for their students, because students are directed to be independent and not depend on the teacher. So that they can apply their knowledge broadly with their respective group members.

As well as most of the respondents convinced that the technique of using roundtables can help easily in the learning process of writing skills, where in the process of applying this technique a student can casually explore their knowledge and also get some new vocabulary from their group members. The application of this roundtable technique greatly affects the activity of a student in class, because with this a student can freely explore his knowledge without any pressure (free). Not only that, but in this roundtable implementation technique a student can work well together with their respective group members and exchange ideas so that they can write something perfectly.

ACKNOWLEDEMENTS

Praise to Allah SWT, the most gracious and the most merciful, who has given his blessing and enhance for completing this thesis entitled "Roundtable Group in Teaching Writing Skills A Case Study of Classroom Management at ABC

COURSE". This thesis is written as one of requirements of Undergraduate Degree the English Education Department of STKIP PGRI Bangkalan. In finishing this thesis, the researcher obtained so many helps, supports, loves, and many valuable things from various sides. Therefore, the researcher would sincerely thank to:

1. Fajar Hidayatullah, M.Pd as the head of STKIP PGRI Bangkalan.
2. Tera Athena, M.Pd as the chairman of English Education Department.
3. Moh Hafidz, M.Pd as my first supervisor who has guided, supported, directed, provided suggestions, and recommendations in writing this thesis from start to finish.
4. Iin Rachmawati, M.Pd as my second supervisor who has guided, supported, encouraged, provided critical comments in writing and completing this thesis.
5. All of lectures of English Education Department.
6. My parents, M. Monaki and St. Asmiyah who always support, encourage and pray for their children.

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