

The Influence of Chain Writing Method Increase the Student's Writing Ability of Descriptive Text at Seventh Grade of SMPN 03 Kamal

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Abstrak:

Dalam penelitian ini membahas mengenai pengaruh penggunaan metode Penulisan Berantai terhadap keterampilan menulis siswa kelas VII SMPN 03 Kamal dan dilatarbelakangi oleh adanya siswa yang kurang terampil dalam menulis sebuah teks, hingga siswa diberikan sebuah metode yang dapat meningkatkan kreatifitas menulis teks. Selain itu tujuan penelitian ini adalah untuk mengetahui apakah metode Penulisan Berantai terdapat perbedaan yang signifikan atau tidak terhadap keterampilan menulis siswa. Penelitian ini, peneliti menggunakan jenis penelitian kuantitatif yaitu eksperimen terhadap pengaruh penggunaan metode Penulisan Berantai terhadap meningkatkan keterampilan menulis teks deskriptif pada siswa Kelas VII SMPN 03 Kamal dengan jumlah 20 siswa. Penelitian ini mengumpulkan data dengan menggunakan pre-test yang berfungsi untuk mengetahui keterampilan menulis yang dimiliki siswa sebelum diberikan perlakuan dan post-test yang berfungsi untuk mengetahui keterampilan menulis yang dimiliki siswa setelah diberikan perlakuan. Serta menggunakan teknik random yaitu mengambil siswa secara random yaitu siswa kelas VII A dari empat kelas. Berdasarkan hasil penelitian adalah metode yang digunakan oleh siswa kelas VII signifikan, maka metode tersebut efisien atau baik digunakan untuk pembelajaran terutama pembelajaran bahasa inggris. Hasilnya diperoleh dari $3.039 > 4.41$, dengan nilai pre-test dan post-test meningkat yaitu 62.5000 ke 73.5000. Maka disimpulkan bahwa siswa dapat meningkatkan kreatifitas atau keterampilan menulis dengan menggunakan metode Penulisan Berantai terhadap pembelajaran bahasa inggris.

Kata Kunci: Pengaruh, Metode menulis berantai, Deskripsi.

Abstract:

This studied discusses the effect of using the Chain Writing method on the write skills of class VII students of SMPN 03 Kamal and the background is that there are students who are less skilled at write a text, so that students are gift a method that can increase the creativity of write texts. Besides that, the purpose of this studied was to find out whether the Chain Writing method had a significant difference or not on students' writing skills. In this study, researcher used a type of quantitative research that is experimental on the effect of using the Chain Writing method on improving the skills of writing descriptive text in Class VII students of SMPN 03 Kamal with a total of 20 students. This study collected data used a pre-test to determine students' write skills before being given treatment and a post-test to determine students' write skills after being given treatment. And used a random technique, namely taking students at random, namely class VII A students from four classes. Based on the results of the research is the method used by students of class VII is significant, then the method is efficient or good for learning, especially learning English. The results were obtained from $3.039 > 4.41$, with pre-test and post-test scores increasing from 62.5000 to 73.5000. So it was concluded that students could increase their creativity or write skills by used the Chain Writing method for learning English.

Key word :*Influence, Chain Writing Method, Descriptive*

INTRODUCTION

The Chain Writing method is very useful for students in improving creative writing skills in learning English. The Chain Writing method is also used to explain how to write a text well and correctly.

Writing skills include four components, namely. By using the Chain Writing method, students can develop text writing skills such as descriptive text. So it is with this background that the researcher determines the formulation of the research problem. Is there a significant difference in writing skills when using Chain Writing for class VII students? This problem formulation aims to find out whether the Chain Writing method makes a difference to students' writing skills in covering several things such as vocabulary, grammar, mechanics, and organization. Chain Writing diartikan sebagai metode yang tepat digunakan guru untuk mengembangkan penulisan siswa dan chain writing method is a method applied by the teacher to solve the students' problem in mastering the language lessons, especially in writing activities. Convincing children to continue to draw as their form continues to learn to write something conventionally rather than separating between learning to write and drawing will make children learn faster and allow a child to produce writing that is more complex than their age. (Primasari et al., 2021). Dalam metode ini terdapat kegiatan yaitu menulis secara berantai atau bergantian dengan siswa lainnya dengan tema yang ditentukan. Sedangkan menulis Writing is one of the productive skills which should be mastered by the students as a

proof that they have mastered all the English basic skills. Through writing, the writer may intend to let the readers know what idea, message, or information that wants to share by use of graphic symbols (Tarigan, 1994: 21).

RESEARCH METHOD

In this study, researchers used a quantitative approach to this type of experimental research. The type used was pre-experimental which only consisted of one experimental group. Researcher collected data using a pre-test and post-test which functioned to determine students' writing skills before and after being given treatment. In addition to using the random sampling technique, the population or research subjects were class VII SMP 03 Kamal with a total of 20 students. Data analysis technique is to print the classification. To measure students' writing skills in the experimental group and what was observed was students' creativity in writing. After the research, data was collected through pre-test and post-test. Researcher analyzed the data using the Windows SPSS Version 22 program to calculate the number of criteria scores. As well as using the Paired formula used by researcher to determine whether there is a significant difference in the skills of writing descriptive text using the Chain Writing method.

RESEARCH RESULTS AND DISCUSSION

Based on the research results, it can be obtained that the calculated average is 11.00000, the standard deviation is 16.18967, and the mean standard error is 3.62012. In this study, the researcher employed a

confidence level of 95%, indicating that a significance level of 5% (0.05) was utilized to determine the standard error of the study. In this case, the lower stage score is 18.57700 while the upper stage score is 3.42300, the t-value is 3.039 and the value (df) is 19. Degrees of freedom (df) 19 According to the t-table, at a significance level of 0.05 or 5%, the critical value is 2.093. This implies that the null hypothesis (H₀) is rejected in favor of the alternative hypothesis (H₁).

Pre-test & Post-test	95%
Mean	11.00000
Std. Deviation	16.18967
Std. Error Mean	3.62012
Lower & Upper	18.57700 & 3.42300
t	3.039
df	19
Sig. (2-tailed)	.007

Tabel 1. The Pre-Test & Post-Test Score of Students Writing VII SMP 03 Kamal

Group	Total	Score	Mean
Experimental			
Pre-test	250	1.250	62.5
Post-test	294	1.470	73.5

CONCLUSION

Based on research conducted on class II students of SMPN 03 Kamal, the researcher concluded that there was an influence of class VII SMPN 03 Kamal on writing skills using the chain writing method.

Collecting data on students using the pre-test and post-test. Researcher analyzes the value and post-test using the product moment. Based on the research results, namely the P Value is 3.039. So 3.039 is greater than 4.41. So the chain writing method is suitable for use in class VII. Based on the results of class VII research at SMPN 03 Kamal, the

researcher concluded that there was a difference between using and not using the chain writing method regarding writing skills. This is based on the results of the pre-test post-test scores. rewritten to a point. So there are differences in the use of the chain writing method in class VII students of SMPN 03 Kamal.

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