

# GENERAL FACTOR THAT CAUSE THE LAJINGS' YOUTHS HAVE A LACK OF MOTIVATION IN LEARNING ENGLISH

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## Abstrak:

Tujuan utama dari penelitian ini adalah untuk mengetahui faktor general yang menyebabkan mereka kurang memiliki motivasi dalam belajar berbicara bahasa Inggris sejak awal karir pendidikan mereka. Dalam penelitian ini, peneliti memilih 10 remaja sebagai partisipan dan menggunakan wawancara sebagai metode pengumpulan data, serta pedoman wawancara sebagai instrumen. Penulis menganalisis data secara kualitatif dan menjelaskan temuan secara deskriptif.

Secara lebih rinci, penelitian ini akan membahas secara mendalam faktor-faktor general dari dalam diri pemuda/pelajar mengenai alasan kurangnya motivasi mereka dalam belajar berbicara bahasa Inggris lebih awal. Sudah seharusnya mereka memulai dari dalam diri sendiri untuk meningkatkan perjalanan karirnya sebagai awak kapal pesiar dengan mempersiapkan bekal kemampuan berbahasa Inggris dengan baik dan lancar.

Singkatnya, hasil penelitian ini mengungkapkan bahwa faktor general yang menyebabkan kurangnya motivasi remaja dalam belajar berbicara bahasa Inggris adalah rendahnya kepercayaan diri untuk berbicara di depan umum, gugup, malas, malu berbicara dan takut melakukan kesalahan berbicara.

**Kata Kunci:** keterampilan berbicara; kurang motivasi; pemuda; kapal pesiar.

## Abstract:

*The cruise ship industry has strict requirements for its crew members' proficiency in spoken English. The performance of a cruise ship firm is significantly impacted by members' poor speaking abilities. The major goal of this study is to identify the underlying causes of the participants' lack of motivation to learn English since the start of their academic careers. Interviews were employed as a technique of data collection and an interview guide served as the instrument in this study, which involved the selection of 10 young people as participants. The data was qualitatively examined, and the conclusions were described.*

*The general factors that influence young people's or students' lack of motivation to learn English sooner will be covered in greater detail in this study. They ought to have begun their improvement of their professional adventure as cruise ship personnel from within by developing the ability to talk English plainly and eloquently.*

*The study's findings reveal that the general traits that inhibit young people from being motivated to learn English are low public speaking confidence, anxiety, laziness, shyness, and fear of making mistakes.*

**Keywords:** speaking skill; low motivation; English Specific Purposes, cruise ship.

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## INTRODUCTION

English proficiency is a prerequisite for obtaining a job vocation as cruise ship crew.

According to Yang et al. (2020), firms have high standards for the English language proficiency of the employees on cruise ships. Speaking ability is the most crucial English need on a cruise ship. Speaking English is the core of educational English skills that young people in the modern era must prioritize. English plays a crucial part in the success of a job or career application in addition to being a universal language. In Lajing village, there were real problems; young people lacked willingness to study English sooner, notably in speaking ability.

The motivation of young people in Lajing village to study English is low when they first enter school. After students complete senior high school, the majority of them actually continue their education in English. This problem had a significant impact on their English proficiency, particularly their speaking abilities, when they started their first job as cruise ship staff. It has been demonstrated that the majority of them pay little attention to learning English, despite the fact that they must if they want to work on a cruise ship.

The researchers noted that young learners might be more prepared to begin a career on a cruise ship. because a cruise ship's career positions heavily depend on speaking. The crew of the cruise ship should therefore be fluent in English so that they will be well-recognized by their colleagues. Durga is involved in a situation (2018). A national or international profession requires the ability to communicate in English, and proficiency in the language is a key factor in both job

success and advancement. This confirmed that learning English is important for young people's future careers.

The researcher's main area of concern is the general issues that prevent young people in Lajing from being motivated to study English more quickly. Someone who is motivated will perform at their best during their educational or professional career. Similar to the argument made by Aalayina (2021), motivation is one of the key factors affecting students' English achievement or performance.

## METHOD

According to Cohen et al. (2018), organizing, accounting for, and explaining data in terms of the participants' descriptions of the scenario, as well as spotting patterns, themes, categories, and regularities, are all parts of qualitative data analysis. In order to discover more fully about the general factors causing learners' youngsters to lack motivation to learn English at the beginning of their scholastic careers, this research employed a qualitative methodology. In the meantime, this study aims to gain a deeper understanding of the general factors that contribute to the learners' initial lack of enthusiasm to learn English. 10 young people who were just 21 to 33 years old and worked as cruise ship personnel were included in the study.

Semi-structured interviews have been used as a strategy to collect data by having participants provide information in response to the researcher's inquiries. Interviews are used as a data collection strategy when a researcher wants to conduct a preliminary study to identify problems that need to be addressed as well as when the researcher wants to learn more in-depth information

from a small number of respondents, according to (Sugiyono, 2013, p. 137). The researcher chose Indonesian so that the participants could respond to the survey questions directly and without much uncertainty. It was easier for the researcher to absorb the data and comprehend the facts when she spoke Indonesian as her first language.

The next stage was to analyze the data after it had been collected. Making a note and classifying the data in accordance with the key instrument standards, the researcher. Every response that shared the same opinion or was in accordance with the guidelines was placed in a categorised table by the researcher. helped her interpret the facts and digest the data.

### FINDINGS AND DISCUSSION

After conducting gathered data from the cruise staff as the subject of this research, the researcher classified the answer into a certain table that inform the categories of General factors as the causes of the youth lack motivation in learning English before they joining to the cruises.

No.	General factor causes lack of youth motivation in learning speaking earlier					
	Name participants	An inability to speak in front of an audience	Uneasy feeling	Indulgence	Shy to speak	Worry about speaking
1.	A.M (24	✓	✓	✓	✓	✓

	y.o)					
2.	A.S (25 y.o)	✓	✓	✓	✓	✓
3.	F.S ( 30 y.o)	✓	✓	✓	✓	-
4.	M.R (23 y.o)	✓	✓	✓	✓	✓
5.	I.F (24 y.o)	✓	✓	-	-	-
6.	A.R (24 y.o)	✓	✓	✓	✓	✓
7.	F.A (25 y.o)	✓	✓	✓	-	✓
8.	S. A (27 y.o)	✓	✓	✓	✓	✓
9.	M.N (28 y.o)	✓	✓	✓	✓	✓
10.	M.F (24 y.o)	✓	✓	✓	✓	✓

Based on the table above, 7 participants said that there 5 general factors made them experience a lack of motivation to learn speak English earlier, 2 participants said there 4 factors and the other one opined just 2 factors. The general factors they opined are mostly the same. There are: Low self-confidence to speak in public, nervousness, laziness, shy to speak, and fear of making speaking mistakes.

Based on the findings, the researcher identified five general factors in Learners Village adolescents that contributed to their

lack of enthusiasm to acquire speaking at the start of their educational journeys. Low self-confidence to talk in public, anxiousness, lethargy, shyness to speak, and fear of making mistakes in speech are all present in all of them. In this section, the researcher elaborates the findings in light of the findings of earlier study and discusses pertinent points raised by Sasson (2019);

(1) An inability to speak in front of an audience

All participants admitted to having little faith in their ability to pick up English in school. To be clear, this is the general driving force behind their early motivation to study English as a second language. Yes, M.F admitted, she had previously lacked confidence in her ability to learn English. Their personal reluctance to try speaking and interacting with others is the sole cause of their low self-confidence in the speaking learning process. The majority of learners lack confidence when speaking, are reticent to interact with peers, embarrassed to talk in front of others, anxious to strike up a discussion, feel uncertain, and believe they are unable to demonstrate their abilities. "In the past, I didn't have any confidence when I was younger," F.A said.

(2) Uneasy feeling

In Learners village, when young people try to speak in front of others, they grow nervous. This terrible feeling happens when people seem reluctant to speak in front of others, are always worried of being incorrect, have trembling in their bodies, or appear insecure. These are all signs of anxiety. When M.N was learning how to talk, she made the following attempt: "I was clumsy, I wanted to say that I was afraid of being wrong and I did

not believe in myself if I was asked to move forward, my legs were shaking, I was so nervous that my legs were shaking." Speaking anxiety is one of it Low motivation when learning to speak refers to anxiety in the context of speaking problems. According to Anroll & Kendrick (2018), the scenario that causes worry, anxiety, or uneasiness over something that has an undetermined outcome constitutes anxiety itself.

(3) Indulgence

Most Learners (young Learners) feel unmotivated to study speaking English because they believe it to be a challenging subject. M.N.: "Of course I was too lazy to study English because that's hard to learn." The lesson on English, according to the learners, is difficult because it requires learning about grammar, pronunciation, writing, reading, listening, and speaking in order to be proficient. As a result, they are too lazy to study, and as a result, they lack all of the English language skills necessary for effective communication.

**(4) Shy to Speak**

Shyness is the condition where learners feel ashamed to speak and communicate with other people. M.N told, "*I find it embarrassing to interact with other people. Because I was frightened of making a mistake and seeming foolish, I used to keep quiet even though I wanted to learn.*" Shyness can encourage learners to experience a decrease in their level of learning motivation, especially learning to speak English since the beginning of their educational career.

(5) Worry about speaking incorrectly

Speaking in their native tongue frequently makes students frightened of making mistakes in English, which in turn lowers their enthusiasm to learn the language and develop their speaking skills. They frequently experience fear of making mistakes as a result. They eventually disregard the English instruction at school. Speaking is difficult because the written material and the pronunciation are different, claimed M.N. I'm terrified to talk because I don't want to say something incorrectly. Match with the idea of Nadiah et al., (2019) learners' self-confidence commonly influenced by characteristics such as a negative thinking about their talents, a low motivation, a lack of practice, a lack of vocabulary, a lack of skill, and a poor preparation.

## CONCLUSION

The researcher draws the conclusion that youths in Learners Village who work as cruise ship crew have a low motivation to learn speaking English earlier at the beginning of their educational careers due to their general factors based on the discussion of the findings that have been previously described and follow the indications. According to the research, this is due to their lack of speaking confidence, anxiousness, lethargy, shyness, and fear of speaking errors. As a result, when they start their careers as cruise ship personnel for the first time, they perform poorly and take longer to improve their English speaking skills.

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