# SELF EFFICACY OF SPEAKING CLASS: ITS INFLUENCE TOWARD SPEAKING PERFORMANCE

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**Abstrak:**

Komunikasi adalah hal terpenting dalam bersosialisasi, banyak orang belajar memahami bahasa orang lain hanya karena ketertarikannya untuk berkomunikasi. Tidak jauh dari bahasa Inggris yang banyak diminati dan dipelajari terutama anak-anak milenial saat ini. Bahasa Inggris memiliki banyak manfaat selain menjadi bahasa internasional, banyak anak muda ingin menguasai bahasa Inggris untuk membuat mereka merasa keren atau bahkan untuk memenuhi kebutuhan pekerjaan mereka yang menuntut. Hal ini sangat dibutuhkan untuk memudahkan kita berkomunikasi dan bersosialisasi. Dalam penelitian ini fokus pada berbicara yang merupakan salah satu dari keterampilan itu. Keterampilan berbicara di era sekarang ini sangat dibutuhkan untuk melatih mereka berbicara dalam bahasa asing, berbicara membuat mereka belajar menggunakan bahasa yang baik dan benar, khususnya dalam berbicara bahasa Inggris. Kemampuan berbicara akan sangat mudah bagi seseorang yang percaya diri dengan kemampuannya untuk tampil di depan banyak orang, rasa percaya diri dan kepercayaan diri harus dibangkitkan dalam diri seseorang, self-efficacy terjadi pada siswa karena berbagai alasan, beberapa alasan. dari mereka tidak memiliki keberanian dan kepercayaan diri bahwa mereka mampu berbicara di depan banyak orang, atau mungkin mereka tidak memiliki kemampuan untuk berbicara dalam bahasa inggris dan membuat mereka tidak percaya diri. saat tampil di depan kelas dan menyebabkan mereka tidak percaya diri dengan kemampuannya.

**Kata Kunci:** *Kepercayaan diri siswa,penampilan.*

**Abstract:**

Communication is the most important thing in socializing, many people learn to understand other people language just because of their interest in communicating. Not far from the English language which is much interested in and studied especially today millennial children. English has many benefits besides being an international language, many young people want to master English to make them feel cool or even to fulfill their demanding job needs. It’s really needed to make it easier for us to communicate and socialize. In this research focus on speaking which is one from that skill. Speaking skill in this era really needed to train them to speak in a foreign language, speaking makes them learn to use a good and correct language, especially in speaking English. The ability to speak will be very easy for someone who is confident in their ability to appear in front of many people, a feeling of confidence and self-confidence must be aroused in a person, self-efficacy occurs to students for various reasons, some of them do not have the courage and confidence in themselves that they are able to speak in front of many people, or maybe they do not have the ability to speak in English and make them not confident. when performing in front of the class and causing them not to be confident in their abilities.

**Keywords:** *Self-Efficacy students speaking**Performance****.***

 **INTRODUCTION**

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nglish there are four abilities that we must master. Of all these abilities, it is very important to master English. But it is not easy for some people to master the abilities quickly, some take a long time, and some take a short time to master all of these abilities. In this research focus on speaking which is one from that skill. Speaking skill in this era really needed to train them to speak in a foreign language, speaking makes them learn to use a good and correct language, especially in speaking English. Polite language is very important to make us give a good impression to the first person we meet. we need to have confidence that we are able to communicate or even confidently speak in front of the class. those who are good at English not all of them can practice it in class or in everyday life, due to several factors, one of which is self-efficacy. For example, at STKIP PGRI Bangkalan, we meet in English study program students who lack the ability to speak English or lack confidence , especially the speaking lessons at STKIP PGRI Bangkalan, starting from performing, not a few of the students are difficult when the lecture asked to move forward, starting from those with reasons of “shy" or those who say "I don't know English" or just silent when the lecture talking. To find out some of the factors and how is student’s self-efficacy to perform speech in public speaking class that arise from themselves and their thoughts or indeed they lack knowledge or even vocabularies. which makes them less confident that they can. And some questions that arise after reading the background of the researcher, some problems arise as follows:1) How is student’s Self-Efficacy to performance speech in public speaking class. 2) what are the factors leading to Self –Efficacy of speaking class performance.

Albert Bandura (1997) argues that the three most important aspects, namely: magnitude, strength and generality, these three aspects greatly influence self-efficacy.(Paula, 2013). Someone sometimes judges someone by their appearance when presenting in front of many people, a person's confidence is largely determined when they are sure of what they will convey (Rosaria, 2017). According to Bandura in Syarif (2018) self-efficacy divided into two types namely high self-efficacy and low self-efficacy there are various differences between the two which will be discussed below (Syarif, 2018).

A. High self-efficacy Someone who has comfort and really enjoys the task they get it goes to someone who is high in self-confidence (Paradewari, 2017).

B. Low self-efficacy Some people consider the task as a burden, they are not able to do the task they get, then someone is low in self-efficacy (Paradewari, 2017).

**RESEARCH METHODS**

This method, researcher use qualitative research to make it easier for researchers to complete qualitative research research typical for research concerned with seeking cultural information, values arguments behavior in social contexts according to Denzin&Lincoln (2005). In this study, researchers will examine students at STKIP PGRI Bangkalan to find several problems that will be examined by researchers. By using this method, the researcher will know students with various problems in performance in speaking class. Data Collection Technique USE questioner and interview.

By using qualitative methods, we will use several kinds of data collection methods ranging from observations, interviews, documentation and audio-visual, in this study, data collection was carried out by interviews and questionnaires. Firstly, Researchers will distribute questionnaires to respondents in the hope that respondents will provide their responses about the problem of self-efficacy towards them. One class of 23 people at STIKP PGRI Bangkalan semester 6A, With this form ∑ x ∑ / n. 100 %

∑x: total of respondent who choose at the same degree of agreement in each stamen.

∑ n: total of the respondent

Last, the researcher will proceed to the next method, namely interviews. By using interviews, 4 people the researcher will choose from semester 6A. Researchers use records so that answers from respondents are not left behind or lost.

**RESEARCH RESULTS AND DISCUSSION**

A. Result of Questionnaire

Researchers used a questionnaire to help complete this research. Where the researcher uses a questionnaire which is divided into 4 different points, for the first table the first part is students' self-efficacy to achieve goals in performing speech, the second part is about students' self-efficacy in performing speech, and the third is about students' self-efficacy based on experiences factors in performing speech and last part is about students' self-efficacy based on their own strategies.

**Table 4.1 Questionnaire results of students’ self-efficacy to achieve goals in performing speech.**

**4.2 Questionnaire results of students’ self-efficacy in performing speech**

**4.3 questionnaire Results of students’ self-efficacy based on factors.**

**4.4 questionnaire results of student’s self-efficacy based on their own Strategies**

**CONCLUSION**

Most of them have high self-efficacy. where they believe in their abilities when performing in front of the class. This self-efficacy greatly influences their abilities. from what they apply. They always think optimistically about themselves. their ability to be able to handle any situation when speaking. have their own strategy before performing or even when they are blank when performing and with their self-confidence will be better than before.

The factors to support students' abilities. They need support from the closest people and a supportive environment. but support is not only from friends. but the support of a lecturer for his students is one of the factors that influence students' confidence of the abilities they have.

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