SURAT KETERANGAN
Nomor:217/B11/PCx/IX/2022

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Judul artikel : Study on Etymology Method on Students' Reading Skill

Nama jurnal : SELL Journal

Volume nomor : 07/ 02

Tingkat Plagiasi: 31%

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Study on Etymology Method on Students' Reading Skill

by M. Arief Wahyudi

Study on Etymology Method on Students' Reading Skill

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Abstract:

Reading's ability as a method of learning English is one of the most effective ways to improve vocabulary. According to Samra that Students' reading ability is also often an important point when learning English. The laziness to read students mostly arises from each individual. So that the level of understanding of students will decrease. Besides the importance of the existence of facilities such as computers, laptops, cellphones, and internet support using reverse class learning. Reverse learning classes give students the opportunity to be able to study material by looking for reading texts on the internet as a provision for prior knowledge class session learning. The teacher must understand every development of the technological age as it is today. This study aims to describe the implementation and the students' responses toward etymology method in teaching reading. The research design of the study was qualitative which focus in case study research. It involved the Eleventh Grade ofStudents at MA An-Nidomiyah as the subject of the research. The data were obtained through the observation during the teaching and learning process and an interview with the students. In this study, the researcher accomplished several steps to analyze the data, namely organizing and familiarizing, coding and reducing, interpreting and representing. The result of the research finding prove that it iseffective to use this method. So, using etymology method can improve reading skills and knowledge of vocabularyies. Furthermore, it is suggested that etymology methodcan be effectively used in reading class.

Keywords: Etymology method, reading skill, teaching

Introduction

Learning English as an international language is not easy. Someone is fluency in language is also related to the time and use in a day. If it has been reached at a certain level, Someone can read English books without looking for the meaning of each word in it. Information and communication technology is integrated into learning. Asstated in the Government Regulation Number 32 of 2013 concerning changes to Government Regulation Number 19 of 2005 concerning National Education Standards, which shows that ICT subjects (Information and CommunicationTechnology) were deleted in the structure of the 2013 curriculum as a subject. Reading's ability as a method of

learning English is one of the most effective ways to improve vocabulary. According to Samra that Students' reading ability is also often an important point when learning English. The laziness to read students mostly arises from each individual. So that the level of understanding of students will decrease. Besides the importance of the existence of facilities such as computers, laptops, cellphones, and internet support using reverse class learning. Reverse learning classes give students the opportunity to be able to study material by looking for reading texts on the internet as a provision for prior knowledge class session learning. According to the explanation above is that the teacher must understand every development of the technological age as it is today.

To measure students' abilities by using etymology learning methods in reading ability soothe *students of Eleventh class at MA An-nidhomiyah students have weaknesses* in reading skill. Lack of student understanding in a reading text. Therefore many students feel that learning to read in class is very boring because it is difficult to understand reading text according to their abilities. Another factor is the lack of training. As is well known, reading is not a natural skill. To better understand writing and structure, students must have skills and practice more.

Students' reading ability is also often an important point when learning English. The laziness to read students mostly arises from each individual. So that the level of understanding of students will decrease. Besides the importance of the existence of facilities such as computers, laptops, cellphones, and internet support using reverse class learning. This study aims to describe the implementation and the students' responses toward etymology method in teaching reading. The research design of the study was qualitative which focus on case study research. It involved the Eleventh Grade of Students at MA An-Nidomiyah as the subject of the research. The data were obtained through the observation during the teaching and learning process and an interview with the students. In this study, the researcher accomplished several steps to analyze the data, namely organizing and familiarizing, coding and reducing, interpreting and representing.

Review of Literature

Definition of Reading

Reading is a process of understanding the meaning contained in reading material. Ali & Saidesaid that reading is an inner take to convey an idea and information in our culture. Reading is a skill that will be embraced for life to be used throughout the ages. According to Bojovic*said that* understanding reading is the first step to understanding meaning and can bring it into the text.

Teaching Reading

Kucugoklu*that* teaching reading is a key element in developing students' understanding. However, many teachers do not have a strong enough foundation to teach reading comprehension strategies. Baier said that learning to read is a boring thing, so the teacher must have the ability to how to be easy to understand students. By giving a game while reading it will be more interesting for students to read. The teacher can motivate students to understand readings, characters, and actions in a story and ask them to drawpictures or write about the images that appear on their minds after visualizing the text.

Definition of Etymology

Base on Baleghizadeh & Naeim thatEtymology is a word that is very often found which consists of a narrative of a story related to the word. Leushinamention that modern linguistics pays special attention to semantic words, and in context, etymology has a special meaning, which allows us to identify the original meaning of words based on historical-comparison methods using easy-to-understand word formation analysis techniques.

The Benefits of Etymology

With students studying the etymology of English words that make students feel comfortable with words You will use new words with

confidence, a student will be able to know the meaning of the words of English vocabulary they hear or read even though they have not haveheard or seen these words. That is why the best approach to learning new vocabulary words is through etymology.

Previous Studies

In this previous the researcher used the data from, Baleghizadeh & Naeim said that English Department have carried out the research "Promoting Vocabulary Retention Through Ethmology Presentation ". This study found the main problem faced by students in the lack of reading comprehension during presentations. This is influenced by a lack of mastery of vocabulary and pronunciation of words.Based on this problem, appropriate teaching techniques are needed to help students improve their speaking skills and beliefs themselves.The researchers used the etymology method. The faculty member of English Department "Etymology a word attack strategy for learning the english vocabulary". Researcher think that by increasing understanding with a very large vocabulary it will make it easier to understand the reading text. Therefore students tend to improve their ability to help them to quickly understand.

Method

In this research, the researcher used descriptive qualitative research. The descriptive qualitative research was the data analyzed consists of forms of words, phrases, utterances, or sentences that did not in the forms of numbers. Based on Siagian & AdamthatDescriptive qualitative research was research included collecting data to answer the question about the status of the research subject and to understand the phenomenon experienced by the subject. Furthermore, Mohajansaid qualitative research was a form of social action that emphasized the way people infer and understanding their experience in the social reality of individuals.

The purpose of descriptive qualitative research was to describe a phenomenon or situation that happened in group communities and this research concerned with what than how or why something happened. The

subject in this research was the Eleventh Grades of Student at MA An-Nidhomiyah consisted of 20 students and the instrument was interview and documentation

Results and Discussions

Result and discussion should be written in different part. They should be presented continuously start from main result until supporting results and equipped with a discussion.

Results

Etymology method is also used by teachers in the English classroom MA An-Nidhomiyah in the process of learning to read. The way the Etymology method is used by the teacher will ask students to make it easier to read so that it is more quickly understood for each student. The learning process starts with the teacher who will provide the reading text to be understood by the student, who has read it with the theme set by the teacher, then start learning, carry out core activities and close the lesson and deliver closing greetings.

The factor of the emergence of student weaknesses in reading in the English class at MA An- Nidhomiyah is because not all students are the same; sometimes students have limited understanding of English. From the results of the interview, the researcher found that there were several things that caused student weakness in reading. The first student has limited reference vocabulary, the second lacks practice and does not have a partner for daily dialogue, their knowledge is low in getting opinions, and the latter lacks confidence because they feel bad in their pronunciation.

The Etymology method is very practical for students. This helps students in increasing student creativity in learning. In addition, it makes students understand more of the text and be more confident. In applying the Etymology method, the teacher can invite students to read and understand the contents of the narrative text that has been given by the teacher. So, students can practice reading in class. In addition, students can also adjust their reading

assignments well. Therefore, it develops students' reading skills. This statement is evidenced by the following transcript.

In the application of the Etymology method in learning to read students become noisier, because they need to discuss their conversation topics among their fellow students. Therefore, the class is not conducive. Below is an interview transcript that reflects this data. The Etymology method directs students to always work on each individual task and understand the reading text according to their respective abilities. When there is reading activity, they become more active and ask a lot of questions because they can interact and share ideas with their friends.

Discussion

Etymology method plays an important role in teaching reading. This can be proven by several responses from the teacher regarding the application of the Etymology method in reading learning. First, The results of the above research, if the researcher combines with the only experts such as Hashemi & Aziznezhad so that it is comfortable. Hashemi & Aziznezhad that Etymology is the study of words that are used as a comparison. Learn the etymology of English words that make you feel good about your words. You will confidently use new words, you will be able to know the meaning of words from the English vocabulary that you hear or read even though you have never heard or see these words before. That is why the best approach to learning new vocabulary is through its etymology. This Etymology method plays an important role in teaching reading. This can be proven by several responses from the teacher regarding the application of this method in reading learning. First, the Etymology method is a practical model. This helps students in increasing student creativity in learning. That is why the best approach to learning new vocabulary words is through etymology.

Second, the Etymology method can develop students' speaking skills. In the application of the Etymology method, teachers can invite students to interact with each other in dialogue or conversation to complete assignments. So, students can practice reading in class. In addition, students can also adjust reading assignments well. Therefore, it develops students' reading skills. The results of the above research, if the researcher is combined with an expert like

Cleveland it becomes comfortable. The result between the researcher by stating that one of the articles is appropriate that learning style is a way how students can concentrate on processing and storing difficult new information. Learning models such as Etymology can be applied in classrooms where students still experience many difficulties in understanding reading texts and can improve student achievement in carrying out school assignments.

Third, the Etymology method makes the class less conducive. In the application of the Etymology method in learning to speak, students become more noisy because they need to understand their reading text in individuals. The results of the above research, if the researcher combines with an expertthere is a similarity and suitability which says that problem solving is an activity in which students perceive a mismatch between the current state. and the desired goal state, recognizing that this nonconformity has no clear or routine solution, and then trying to act on the specific situation to achieve that goal state. This is accompanied by a number of mental and behavioral processes that may not need to occur in sequence but may take place gradually.

Fourth, the Etymoligy Method makes students more enthusiastic. The Etymology method directs students to always read in order to improve understanding of reading learning. When there are reading activities, they become more conducive and enthusiastic because they can interact and ask each other about the themes of the reading they get. This statement fits one purpose Gardner & MacIntyreThe concept of second language anxiety has also been investigated in the context of attitudes and motivation and its relationship to proficiency. Since the main focus is on attitude and motivation, detailed information is not always provided about the relationship of anxiety to abilities. So that the grouping in the Etymology learning model will greatly help students who still have difficulty understanding or always experience anxiety, and lack confidence in understanding written English. The reason is, a friend who is more understanding and able to attend without feeling nervous will play a role in helping reduce the anxiety experienced by other friends.

Conclusion

Based on the results of data analysis in this study, the researcher concluded: Teacher responses to the use of the Etymology method. The use of etymology in teaching reading has brought several perceptions from teachers. This is indicated by the teacher's statement in the interview that there were four responses expressed by students regarding the use of the Etymology method. First, Etymology is a practical model. This helps students to increase student creativity in learning and make students more critical and confident. Second, Etymology can develop students' reading skills. The teacher can make students focus more on understanding the reading text. Students can practice speaking in class and can adapt their assignments accordingly. Third, the Etymology method makes the class conducive, students are calm because they focus on reading the reading texts they get from the teacher. Fourth, the Etymology method makes students more enthusiastic, directs students to always do their assignments, students become more active because they can easily understand their reading with their own abilities and share ideas with their friends in groups.

After conducting this research, the researcher proposes the suggestions for the English teacher and other researchers as presented English teacher. Teachers should always monitor students' comprehension skills in English and consider student anxiety to improve. In implementing the Etymology method, students can practice their understanding of their work in the space more.Other Researchers. The results of this study can be used as a reference for other researchers who want to carry out similar research related to improving students 'reading skills.

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