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Study on Edmodo Application to Improve Teaching Reading Skill at the First Grade of SMKN 01 Kamal

by Arief Wahyudi

Study on Edmodo Application to Improve Teaching Reading Skill at the First Grade of SMKN 01 Kamal

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Abstract:

Reading is one method of the basic learning in English skill that should be mastered by student in English. This research have been conducted in March 2020 at SMKN 01 Kamal. The researcher was expected how far student can write especially in narrative text. The researcher has found that some student bored and still difficulties in reading. This research in order to know are the use students reading skill and respond in student reading skill in narrative text. Researcher is used edmodo application in blended learning of the students reading skill in narrative text. The researcher uses data fieldnote and student interview. In this study was conducted three meeting in observation. The result of teaching learning process in the classroom can be success if almost some students can make retell of the narrative text by using blended learning in edmodo application and only a small percentage of the research in students who are still having trouble to understanding retell or the narrative text by using blended learning method. In this case, most of the students could reach the criteria of the success and suitable in the uses of the researcher as a strategy in teaching and learning in the classroom.

Keywords: Reading Skill, Edmodo Application, Blended learning, Narrative Text

Introduction

English has an important role in the development of the world. Its important role is business development, technology, tourism, and education. As with other development, English the development of education has an important role to teach students in learning English. English has several skills, such as reading, writing, listening and speaking. In this study, researchers used reading skills to measure students' abilities in English skills especially in reading. Reading is one of the skills in English that is more important to learn because learning to read better is helping students to learn English. Almost all students feel bored to learn reading skills, most teachers rely on electronic books for that researchers try new learning so that student learning is more effective.

Reading is a one method skill in English who need active students in the class. Reading is not a passive skill [1]. From the researcher's explanation above, it can be concluded that Reading is an active skill in learning English. Students learn

English Reading has to act in the class such as students Reading text loudly to make other students can hear what the text reading in English.

To support learning a reading skill, the researcher use of blending learning method in teaching reading skill of the first grade at SMK N 01 Kamal. The Blending model is one learning method in reading English that researchers know. Blended learning is a hybrid of traditional face-to-face and online learning so that instruction occurs both in the classroom and online, and where the online component becomes a natural extension of traditional classroom learning [2]. From the researcher's explanation above, it can be concluded that Blending learning is a learning method to interact with each other such as teacher and student interaction face to face as online or offline make interact learning to support reading skills. The researcher uses the blending method to support learning English in Reading skills.

In using of Blended learning in teaching in reading skills, The researcher uses the Edmodo application to learn reading English by using the blending method. Edmodo is an application like the other social media application such as twitter, facebook, WhatsApp, Instagram or the others. But Edmodo has a unique social media, Edmodo can be used with a smartphone and indeed devoted to social media for online learning places or online learning forums. According to Sutrisno Edmodo is a social network created for educational purposes used for teachers and students as a tool to share questions and tasks as student learning achievements From the explanation above, the researcher can conclude that Edmodo is an education network that has a global network in a very country. Its can connect all learner and students in every country into one site or social media so that the student can learn and interact with a native language directly. Edmodo application used by the researcher in the class to learn reading skills in the blending model. Teachers and students use the Edmodo application in the class to learn a reading skill in the blending model [3]. Students are given material by using an Edmodo application to learn reading directly. Using Edmodo application, the students were able to use Edmodo in reading English text well.

Edmodo is an application teaching learning process that used teacher and student to learning online by using mobile phone or smartphone. Edmodo especially constructed for teaching learning process and the interface of application more powerful to support teaching learning skill. Therefore, edmodo

used by researcher to know student respond and useful in teaching learning process especially in learn reading skill in English.

Considering the background above, the researcher decided to conduct a research entitled "Study on blended learning method to improve teaching reading skill of the first-grade students of SMKN 01 Kamal". This research tries to know students' abilities in the reading of the English text.

Review of Literature

The discussion is presented under the following sub headings: definition of reading, teaching reading, intensive reading, blended learning, reading assesment, aspect of reading, edmodo and edmodo in teaching reading.

1.1 Definition of Reading

Reading is useful for language acquisition. Provided that students more or less understand what they read, the more they read, the better they get at it [4].According from the expert statement, the researcher can conclude that reading guide the student to get new knowledge, idea and develop from the text that has been reading. The students can develop understanding in reading and more better to learn knowledge by using reading.

1.2 Teaching Reading

Teaching is the teaching process to develop the new knowledge and get information to the students. According from harmer that Reading texts also provide opportunities to study language: vocabulary, grammar, punctuation, and the way we construct sentences, paragraphsand texts. Lastly, good reading texts can introduce interesting topics, stimulate discussion, excite imaginative responses and be the springboardfor well—rounded, fascinating lessons [5]. From the expert statement, the reseacher can conclude that teaching reading has provide opportunities to study English.

1.3 Intensive Reading

Intensive reading is text reading or passage reading. In this reading the learner read the text to get knowledge or analysis. According from Harmer that The term intensive reading, on the other hand, refers to the detailed focus on the construction of reading texts which takes place usually (but not always) in classrooms [6].

1.4 Blended Learning

One of them argues that blended learning is applied using various multi-media applied in an ideal way to solve problems [7]. Blended learning combines faceto-face method and the use of computer in teaching learning process [8]. [9] constructed from a comprehensive review of literature, a framework of student engagement strategies was found to improve learning. Six major categories of student engagement: getting attention, maintaining engagement, and engaging those who drift away or fail to engage.

1.5 Reading Assesment

Reading assessments can be a useful part a reading program, as long as their aim is to help students become fluent readers who understand what they read. The reading assesment use by teacher to assess the student ability in reading before student learn reading with the result that teacher know to place students according to their ability to learn to read.

1.6 Aspect of Reading

Reading is one of the important skill to learn English. There are some aspects of reading in learning English. According of k12reader there are five aspects to the process of reading: phonics, phonemic awareness, vocabulary, reading comprehension and fluency[10].

1.7 Edmodo

Edmodo is a global education network that helps connect all learners with the people and resources needed to reach their full potential. According the expert that Edmodo is a free and secure educational learning network used to provide a simple way for teachers to create and manage an online classroom community as well as enables students to connect and work with their classmates teachers anywhere and anytime [11].

1.8 Edmodo in Teaching Reading

Edmodo has an many facilities such as the other social network that have known. The menu or facilities in the edmodo that have known such as chatting, group discussing, polling, gradebook, file and links, quiz, library, assignment, Award badge, parent code, etc.judging by the benefits and features provided by Edmodo, It is a very appropriate choice to be used as an online learning media[11]

Method

Research Design

In this content will be discussion about outline such as research design, research variable, population and sample, the instrument of the research,data and data source, data collection ,setting of the research and data analysis.

   a. Research Design

Research design is planned the research on how to collect and process data that can be implemented to reach the research objectives. According to Kothari that research design is the arrangement of conditions for collection and analysis of data in a manner that aims to combine relevance to the research purpose with economy in procedure [12]. From this statement, the researcher state that research design is the conditions for collection and analysis of data in a manner that aims to combine relevance of the research perpose.

   b. Subject of the Study

The researcher will choose student first class at SMKN 01 Kamal. It is located at Jl. Raya Kamal, kamal district, regency of Bangkalan. This study conduct to students tenth grade at SMKN 1 Kamal. This research choice based on the rational fact that the students getting difficulties in studying English until this semester. Especially some students were complicated in reading English text at the time of collection data. Therefore, the students were expected to give some information to learning reading skill about descriptive text.

   c. Data and Data Source

The researcher will know the result of the research. Collecting of the data must be relevanted with the problem of research. The data in this research will be in the form of descriptive qualitative data and using qualitative procedure of the data analysis. The researcher will use interview to obtained the valid data in the research. the researcher will use interview to student about blended learning in reading skill by using edmodo such as difficulty of learning reading by using edmodo, the interseting of student in teaching and learning reading skill by using edmodo in blendedlearning, and the solution to solve those difficulties in learn reading skill. Which is supported by questionnaire to get validity in reading skill learning strategy is

mostly used and get the documentation to list of the student transcript value.

1. Primary Source

   Sugiyono stated that primary source is source which can give valuable information directly. From another word, the primary source is to give the prominent data relate to problems of the research. For the primary source of the research, the researcher use of the result of interview and questionnaire[13].

2. Secondary Source

   Secondary source is additional source to get the data. Given argued "Secondary data source is preexisting source that have been collected for adifferent purpose or by someone other than the researcher"[14].

d. Data Collection Tecnique

   The reseacher collects the data to supporting of the research.There are several methods of collecting data that can be used to do qualitative research as suggested by Denzin in Flick's book[15].

   1. Interview

      The interview will to get information from the teacher and the students after the actionswere implemented. Beside to get information from teacher and students, interview was done to make support of the valid data in the research.

   2. Observation

      The researcher will observes the teaching and learning process in first grade when the researcher performs the action.

   3. Dokumentation

      Researchers use the Image documentation during the teaching and learning process.

e. Data Analysis

   In the some collecting, data will taken from the recording of the visual or sounds of an student and also group in the class within the scope of Senior High School. The researcher will listens to conversations that colleceted in previous meeting from the student and transcribe the recording. Then, the researcher will listens and attention of the reading of

student in descriptive text by blended learning method. For the next, the researcher gets any informations that will be discribed to collected.

1. Reducing of data

In this data processing process, qualitatively data collection will often carry out stimultaneously with data analysis. Therefore in the reduction of data the important part will be taken and the non-important data will be discarded. Plan data-collection sessions in light of what you find in previous observations, [16].

2. Presenting of data

The presenting data is the process to show the detailed information of the observation. In this research, the researcher will described the relationship between events and objects.

3. Drawing Conclusion

In this research, conclusions in the drawing will to determine a number of samples available. This study selected several samples needed. Researchers tend to interpret the observations obtained from research conducted as he goes along. Data analysis is the process of systematically searching and arranging the interview transcripts, fieldnotes and other materials that you accumulate to increase your own understanding of them and to enable you present what you have discovered to others, (Bogdan in Sugiono, 2008).

Results and Discussions

In research finding was described the findings related to the research in the chapter one. In discussion described how to find answers of the two questions contained in the statement of the problem. The observation using field note are needed to support the data analysis of this study.

The researcher found research findings and discussion obtained from data resource. The first meeting was observation of difficulties in reading in narrative text and second meeting was observation, the third meeting was observation of narrative text by using blended learning and researcher used interview for student in the last meeting. In this research the writer analyzed the data resource which was used by the writer in the classroom and it was consisted of observation field note and interview.

The use of blended learning in reading skill of narrative text.

The researcher used blended learning in narrative text material especially in reading skill. The researcher gave material to every students, the students make group consists four group. In every group consist of five, six or seven student. The researcher gave material by using blended learning method. The blended learning used edmodo application to give student material. The first step of research, the student install edmodo application to start learning process. The student interest when install edmodo application in their phone. Sometimes student ask the researcher when install edmodo application.

After student in every group finish install edmodo application, the researcher ask for student to connect with the researcher class narrative text. The researcher gave class code in edmodo application class to the group in every student. Before student get a class code, the researcher explained to the student about narrative text task. The student in every group read narrative text material in the edmodo application class. Then student make a retell from the narrative text assignment of reading by using blended learning method.

In the first meeting, student reading text assignment about Joko Kendil first before make retell of the text by using blended learning. The student make retell result after reading of the text assignment. The student in every group were made retell in every sentence of the text assignment and understand of the text assignment, the result retell of the text have discussed by student with corporation each other students in the group.

From describing of the first meeting, the researcher concluded that student were interested of the teaching learning process in narrative text by using blended learning in edmodo application although some student have difficulty to determine the pattern of grammatical of the narrative text. Therefore to solved the problem, the researcher explain the pattern and grammatical of the narrative text to make student understand and student can make a good narrative text from the researcher tasked.

In the second meeting, student interested of the teaching learning process by using blended learning in edmodo application although some student have problem in determine of the vocabulary and grammatical sentence beside some student have problem internet connection to access edmodo application. Therefore to solve problem of the teaching learning process, researcher guide to the student to learn vocabulary and teaching grammatical sentence to the student

and to solve the internet connection, researcher make a portable hotspot to support internet connection to access edmodo application.

Student have been understood to make retell of the narrative text and enjoy of the teaching learning process by using blended learning in edmodo application. The student have seemed enthusiastic when learn narrative text by using blended learning in edmodo application.

The student's Response

The student have been made the retell of narrative text from the students read of the text that have gave from researcher. Student can make good structure of the narrative text and use a good pattern when retell of the narrative text. After submit of the task, researcher asked to student that students have been understood or not. Within student could answered that they have understood about narrative text by using blended learning in edmodo application.

The students make narrative text by using blended learning in edmodo application. Students group make discuss to determine the sentence story of the narrative text. Student cooperate with other student in every group to found the best retell of the narrative text. Then student make retell after discuss with other student in their group to make a good retell in the narrtive text.

The student made narrative text by using blended learning in edmodo application according to the researcher explained. The student discuss with other student in their gourp to make the best narrative text as like as student understand from the researcher explained. The students respon that exchange ideas in making narrative text and cooperate with other student in group to completing the task. After student finished with their discuss, student collect the task to the researcher.

Discussion

In this part focus on the discussion of teaching reading using question and answer the relationship with learning startegy. And the how learning strategy helped the students to learn with their writing skill in the activity :

The use blended learning in edmodo application of narrative text in reading skill

This part discussion on the implementations of the blended learning in reading skill in the class. It deals with two aspects, the fist aspect related from

implementation such as "blended learning", "edmodo application" and "reading skill" question. The second aspect related to know student reading skill. In addition, there were two aspects will be discused based two point of view. The result of study and theoretical perspective.

Student respond of the use blended learning in edmodo application of narrative text in reading skill.

In this part discussions about the student respond from the use of blended learning in edmodo application of the narrative text in reading skill. The result of the study, student have understand from the teacher gave material about narrative text by using blended learning in edmodo application in reading skill. The conclusion of the student Teaching learning process by using blended learning in edmodo application of narrative text in reading skill.

The researcher concluded that student can make retell of the narrative text and students were interested learn narrative text in reading skill by using blended learning in edmodo application from all meeting of the teaching learning process.

Conclusion

The researcher focus on conclusion and suggestion of the teaching reading skill in narrative text by using blended learning in edmodo based on result of the finding research and discussion in the fourth chapter, there are conclusion and suggestion below:

The researcher would like to conclude and summarize the result of the discussion as good as possible purpose and discussion in this study can make clearer and understand. The researcher would like to conclude and summarize the result of the discussion as good as possible purpose and discussion in this study can make clearer and understand.

Based on the analysis in previous chapter, study on blended learning method to improve teaching reading skill of narrative text which used by the researcher was interesting. Besides the use edmodo of narrative text by using blended learning was effective to improve teaching learning process. The researcher know the students in teaching reading in narrative text. For affirm that the use of blended learning can be said success to improve the student teaching learning process to the students reading skill in narrative text. Although some of the student have difficulty to access internet connection and make sentence in

narrative text. It proves that study on blended learning can help the student in learning reading narrative text especially.

The Student Responses toward Study on Blended Learning Method to Improve Teaching Reading Skill of Narrative Text. When blended learning was applied in the class, the researcher has found the students have interested from the use of blended learning to improve reading skill in narrative text from the first until the last meeting. The students interested can be seen from result of the observation in the class. The use of blended learning as method of narrative text in reading skill that made students have a good response and can learn reading narrative text by using blended learning. The students were made retell of narrative text task that gave by researcher using blended learning in edmodo. Finally, the researcher consider that students respond in using blended learning in narrative text of reading skill was suitable technique to make students can read especially in narrative text.

Based on the conclusion, some suggestions can be presented to the teacher, students and further researchers. The teacher has to pay attention to the teaching method. Teachers should combine the teaching learning process with the communication approach because it made the students to reading narrative text easily.

The students who learn English reading need motivation in learn about the mastery vocabulary and the student should always learn and exercise the grammar structure. Therefore, the student could read the narrative text well. From this research, the writer suggested to the next researcher to follow up the result of study in order to the other related difficulties, causes, and alternative solution of reading skill with different sample of the population research.

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