

# TEACHING ENGLISH SPEAKING THROUGH HELLO ENGLISH APPLICATION AT SMA AL GHOZALI AROSBAYA

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## Abstract

*The top investment for everyone around the world is increasing and mastered speaking skills. Researchers try to see the implementation of the Hello English Application learning based on students' speaking skills. In addition, this research is expected to provide as a reference, source of knowledge, theory for the future and motivate readers to use Hello English implementation of Hello English in the teaching and learning process. In this study, researchers used qualitative method with a case study approach. Researchers want to explain about how is the implementation of Hello English-based learning on students' speaking skills and student responses through the teaching and learning process. The results show that students are interested because they can learn English with full of fun in speaking skill too to improve their own speaking skills, pronunciation, accent and all knowledge of speaking. In addition, they also feel motivated to participate in the teaching and learning process using Hello English because there are so many advantages, such as being able to learn with a lot of vocabulary and also being able to add vocabulary so that it can improve speaking skills. Finally the students feel happy to retell or practice without being nervous in speaking class.*

**Keywords:** Speaking Skill, Hello English, Teaching English

Investasi teratas untuk semua orang di seluruh dunia adalah meningkatkan dan menguasai keterampilan berbicara. Peneliti mencoba melihat implementasi pembelajaran Hello English Application berdasarkan kemampuan berbicara siswa. Selain itu, penelitian ini diharapkan dapat memberikan referensi, sumber pengetahuan, teori untuk masa depan dan memotivasi pembaca untuk menggunakan penerapan Hello English Hello English dalam proses belajar mengajar. Dalam penelitian ini, peneliti menggunakan metode kualitatif dengan pendekatan studi kasus. Peneliti ingin menjelaskan tentang bagaimana penerapan pembelajaran berbasis Hello English terhadap keterampilan berbicara siswa dan respon siswa melalui proses belajar mengajar. Hasil penelitian menunjukkan bahwa siswa tertarik karena mereka dapat belajar bahasa Inggris dengan penuh kesenangan dalam keterampilan berbicara juga untuk meningkatkan keterampilan berbicara mereka sendiri, pengucapan, aksen dan semua pengetahuan berbicara. Selain itu, mereka juga merasa termotivasi untuk mengikuti proses belajar mengajar menggunakan Hello English karena banyak sekali keuntungan yang didapat, seperti dapat belajar dengan kosakata yang banyak dan juga dapat menambah kosakata sehingga dapat meningkatkan kemampuan berbicara. . Akhirnya siswa merasa senang untuk menceritakan kembali atau berlatih tanpa gugup di kelas berbicara.

Kata kunci: Keterampilan Berbicara, Hello English, Pengajaran Bahasa Inggris

## Introduction

Though speaking ability is classified as very important, teaching English speaking ability in the EFL condition is always being challenging work for educators realizing that English is a foreign language. In a nutshell, speak English is seldom used in daily communication, particularly by countries that did not make English their official language. Despite its status as a foreign, English is essentially used in ceremonial and formal learning conditions, whether for some aim as speeches or analyses (Nursafira, 2020). This is why educators are obligated to always find out and execute teaching strategies to resolve problems concerning abilities in the classroom (Nursafira, 2020). In a similar condition, EFL students also require constant practice to increase oral expression and language ability foreign language. In short, speaking English is rarely used in everyday communication, especially those countries that do not consider English as their official language. Despite the status of being a foreigner, English is basically used in formal and ceremonial learning conditions, both for exclusive purposes as speech or analysis (Nursafira, 2020). At the same time, EFL children also need practice to improve their self actualization orally for language skill.

Cell-based learning using Hello English media is one of the media we can get Use. Hello English is a mobile-based conference where speakers talk about their great things with various idea, well presented takes no more than 15 minutes. Teaching and learning through Hello English also shows students how to speak English with a lot of vocabulary or in a native style, because there are also a lot of native speakers in Hello English. Therefore, teacher can apply Hello English as a medium for teaching English in class (Nursafira, 2020). In this study, the teacher asked students to explore the Hello English Application prepared by the teacher. Then the students open the Hello English application and the teacher instructs all students to search for vocabulary with be careful and focus on the chosen vocabulary. Students

should try to focus on vocabulary as well as speaker intonation, pronunciation, and also how to choose words to make a conversation. Finally, the teacher gives homework to students to make conversations and exercises at the next meeting to increase vocabulary and emphasize what has been mentioned above. Based on the statement above, the researcher tries to investigate implementation of Hello English-based learning on students' speaking skills top level. Researchers also try to describe students feedback through this teaching and learning. Jannah, NurShofi, (2020).

## Literatur of Review

From Rachmawaty, &Hermagustiana, (2010). Defines speaking means English which is important to improve because speaking skill can help a person to use English and through this skill, people are able to make utterances. Communicate with other people. Furthermore, Leong, &Ahmadi.(2017). Define speaking as an interactive process that involves producing and processing or receiving inspiration to serve both interactional and transactional.

Speaking is the language used to express ideas, feelings, and to communicate with each other. When two people dialogue with each other they start a conversation, but the dialogue can be a formal or informal dialogue, that why speaking is divided into two furthermore ( Mahmoud, 2016). Formal speaking occurs in business or academic situations, or when meeting people for the first time. Then speaking informally is used with family and friends, or people we know well. Not only divided into two parts, speaking is also divided into two types. Brown, (2001). Says there are two types of speaking, namely monologue and chat. Monologue means one speaker speak without any response or interruption, whereas dialogue is a dialogue between two or more speakers using any response. Furthermore, irwan, (2016). Also explain that speaking is a multifaceted skill because it not only uses meaningful words and sound but also the speaker uses body language or body motility to communicate with the listener,

so that the listener can know what the speaker is saying.

### **Defination of Hello English**

According to Brown, (2020). The Hello English application is google best 2016, most innovative application and google editor choice in 2017, the application was designed by culture alley and programmed for student to use the original hindi, Indonesia, Arabic, and other languages. Roumen and john stated that hello English is an interactive, personal and contextual English learning made specifically for English as a second language learner. Launched in October 2014, Hello English is the most downloaded App in asia, and is ranked third globally on the google play store. The Hello English application has been widely circulated and has succeeded in helping learners improve their English skill in a fun way. This software was created to help students improve their English skill, especially in speaking and being able to look up vocabulary through the dictionary on the software. Learning to speak can be a lot of fun by engaging in conversational games and exciting scenes using dream people. This software also provides a score for each sentence spoken by the learner, gives the choice of whether to repeat the previous sentence or continue to the next sentence. By repeating the mistakes of the sentence into correct pronunciation, student can receive a better score and collect coins up to 100 coins for a perfect score. What sets the Hello English software apart from other Apps is that these chat guides are free to use without the need for coins to practice. Then students only need to receive the correct value in each sentence spoken. This application help learners to learn English by providing interesting games of various types that arouse interest in learning English grammar even more. This software can share lesson everyday.

In its implementation, teachers must pay attention to many important things something. (Yaqin, 2021.) states that an educator must choose the appropriate one Talk about huge library depending on the number of students and

teaching objectives before being given as teaching materials. In selecting Hello English, the teacher should pay attention in determining the level of language, and vocabulary, choosing vocabulary, pronunciation, and duration, and pre-teaching vocabulary. On the other hand, after summarizing Many studies, (jannah, NurShofi, 2020.) concluded that Hello English can be used

to:

1. develop public speaking skills;
2. arouse students' interest and curiosity
3. teach how to interact well
4. be a public standard speaker add vocabulary
5. increase student motivation;
6. encourage overall personal development
7. develop the quality of teaching
8. increased student attention.

The following are the learning steps using the Hello English application:

#### **a. Before the Talk**

The teacher will make students interested in learning first, the teacher provides prior knowledge and vocabulary development. In this section, the teacher prepare for the class. As usual, the students were already inside the classroom to start teaching and learning process. The teacher greets first, asks the student's condition, asks for the attendance list and so on and also ask one of students to lead a prayer before the lesson begins. After that, the teacher gave an introduction to the students. The teacher provides material for teaching and learning today and also provides rules throughout this class.

#### **b. During the Talk**

After greeting and introducing the rules of teaching and learning. The teacher stars

the teaching and learning process and the teacher also ask students to listen carefully to the lesson.

(Teacher): "Well, I will start learning" Giving advice " please listen and understand if there is something not understood, please ask" That what the teacher said to his students. Then the teacher asked the students to open the Hello English Application, after that the teacher explained a little about the Hello English Application, then the teacher asked the students to look for new vocabulary according to the material, give suggestions and change the dialogue to find out how far the students ability to improve speaking skill was. The teacher gives 15 minutes to find and create a dialogue using new vocabulary that is appropriate to the material. The teacher also tells the students how to pronounce the vocabulary correctly.

( Teacher): Now, I will explain about this Hello English Application media. The Hello English Application is an English based application in which there are learning, practice games, live streaming and also posts from native speakers so that they can improve speaking skill and add new vocabulary.

c. After the Talk

For various method, the teacher can arrange it by giving 15 minutes to make a dialogue and asking students to present with two people who come to the front of the class. After that the teacher explained the Hello English Application to improve students speaking skill by looking for new vocabulary.

### Student Responses to the Implementation of Hello English

Pronunciation teaching goals for many EFL students and their goals this student becomes understood in conversation but other students want to communicate with native speakers. Based on (Fraser, 2000), students must be able to speak English with their favorite accent easily understood by English speakers. (Jenkins, 2000) states that students must

understand both native speakers and non-native speakers. Teachers must help students to become clear and easy to understand. EFL students cannot fully pronounce English words exactly like native speakers. Here are the student responses through Hello English-based learning:

a. Students find Hello English can help them improve their vocabulary and understand different accents in other languages part of the world. This is supported by other students who stated that the "use" Hello English application helps in learning, especially in understanding difference. "Students expressed that they felt more comfortable doing activities proposed by the researcher. Students also cite the fact that most of the one of the themes in the Hello English talk is socially and culturally relevant.

b. Learners communicate with their partners using words in the right context and more confident thanks to the vocabulary and exposure subject.

c. Students feel they can improve their speaking skills using the Hello English app because they feel interested to watch videos and try to talk like a speaker To do. So, it can make students more like practicing about speak.

### Method

Research method is a method used by the researcher to find or dig up available coverage and data to test it validity. Therefore, the approach taken in this study will use a qualitative approach, which is a research mechanism that describes the attitudes of people, events or exclusive places in detail and depth. Qualitative research methods are often claimed to be naturalistic research methods because the research is carried out in natural condition. (Herdiansyah in Khoiriyah, 2019:50).

Qualitative research can be obtained through interview, observation, and documentation that processes a lot of news about a attitudes, views, and thoughts. This research is serious about the implementation of Hello

English software in learning speaking skill in class XI SMA Al GhozaliArosbaya.

## Results

Here are the steps for Hello English Application-Based learning for students implementation of speaking skills:

### a. Before Talking

In this section the teacher prepare everything that will be presented in the teaching and learning process, the teacher must also have a role in the school to overcome one of the students who face many problems. Because when the teacher must is very careful in preparing speaking class material, students will be involved in the learning process, so the teacher has prepared clearly about teaching and learning materials. The students also prepare themselves to follow the learning process and also prepare what they do during the learning process . Then the teacher opens the teaching and learning process. As usual, the teacher greets and ask for attendance list of students. After that the teacher provides information or instructions about what and how the teaching and learning process. The teacher did a little brainstorming to the students about material. According to yaqin (2021), brainstorming is a forum for creativity in a community for general ideas. Problem refer to obstacles that present new challenges for individuals to achieve a goal.

### b. During the Talk

For this section is a teaching and learning process, students open the Hello English Application, after that the teacher explain a little about the Hello English Application. Then the teacher asks students to look for new vocabulary according to the material that has been given, then students give opinion and make dialogues to find out the extent to which students are able to improve speaking skill using new vocabulary by using the Hello English Application. According to yunita, shandy, (2020). The Hello English Application can help teacher to more easily

prepare material that attracts student attention. Learning activities become more fun and not boring because students do not only use textbook as a medium. So that learning activities also run well and students seem active in responding to the teacher. By using the Hello English Application, teacher do not need to worry about conversation because they are provided from the Application. Teacher only need to be creative to attract studententhusiasm so that they can connect the text material with all the lesson from the Hello English Application that has been used.

### c. After the Talk

In this last part, students are asked to from group. From various methods, the teacher can arrange it by giving 15 minutes for dialogue and asking students to present with two people who come to the front of the class. After that the teacher explained the Application about the Hello English Application to improve students speaking skill by looking for new vocabulary. According to yaqin (2021). Dialogue presentation skill will make students voices heard, and can develop students speaking skill, as well as foster lifelong learners by finding new vocabulary and can improve speaking skill properly and correctly.

Finally, the teacher concludes and closes the teaching and learning process by reading a prayer. This is what the researcher obtained based on observation of the implementation of Hello English Application based learning in vocabulary learning to improve the speaking skill of upper level students.

## Discussion

The purpose of this qualitative research is to explore the implementation of the Hello English application in vocabulary learning for upper-level students' speaking skills. As described in Chapter 1, this research has two research problems: how to apply teaching speaking English in teaching Hello English application for students' speaking skills, and What are the students' responses in using Hello

English application in teaching English. Based on the data analysis I can conclude as follows:

The Implementation of teaching English speaking in teaching Hello English Application for Students Speaking Skill Hello English application based learning is the right medium to be applied in the teaching and learning process . According to Helmie & Susilawati ( 2018 : 288 ) . Hello English is a conversation - based , mobile assisted language application that claims to make cultural immersion language learning , and practice easy , engaging and intuitive . This app allows users to connect and chat in sync with native speakers from all over the world. Based on the observations that have been made , the implementation of Hello English application - based learning is divided into 3 steps , namely. Before talk, during talk after talk.

The Responses of Students in using Hello English Application in Teaching English speaking. To answer the second research question, the data showed that all participant felt very interested and enthusiastic about Hello English based learning. The teacher also gave very detailed explanation to students so that the learning process became easier because it would make it easier for students to use the Hello English Application and also be able to use the Hello English Application. Add new vocabulary and so that students will not find it difficult. After using the Hello English Application, they can appear more active and can imitate the video with extraordinary performance.

In addition, they also feel that by using Hello English learning media, they get a lot of new vocabulary which is very useful to improve their English skill. In detail, they also stated that they got a lot of new information after using the Hello English Application. Therefore, Hello English is one of the right media to use in learning English. (Jannahur, Shofi, 2020). Stated that Hello English is a great resource for teachers to use in several field of education and can be used as the main material to help students when they have difficulty speaking. Hello

English Application is also a supporter in learning English speaking classes.

## **Conclusion**

Based on data analysis and discussion, the researcher finally came to the conclusion about the implementation of Hello English-based learning on speaking skills of upper-level students. After all the data were analyzed using observation and interviews. It researchers found the conclusion "Hello English Based Learning on Students" Top-Level Speaking Skills." The teaching and learning process is carried out by three steps. There was before the talk which was about preparation class and also the initial introduction of the class. The second is during a lecture that contains students looking for the new vocabulary, and after that the teacher explains and talks about new and hard vocabulary. And the last is after the lecture with activities that students have to do. Researchers state that they are teaching and learning process implementation of Hello English and -based learning the students really enjoyed the teaching and learning process and it was done very well.

The researcher also concluded that there were several responses from student. First, students are very interested in the teaching and learning process process because the rules are easy to follow. The second is that they feel enthusiastic through the teaching and learning process because when they use the Hello English App they are like learning with native speakers and also about their accent. The last one is the students stated that teaching and learning is easier because teacher helps students to understand perfectly about Hello English App because it explains and also informs students about new and difficult vocabulary Overall, the researchers concluded that students the response was very positive, liked and enjoyed the teaching and learning process process and that is proper teaching and learning.

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