

TEACHING READING SKILL USING SILENT READING TECHNIQUE THROUGH THE JAKARTA POST ARTICLE AT SMK NEGERI 1 TAMBELANGAN

Is'adatul Jannah ¹
Mariatul Kiptiyah, M.Pd. ²
Siti Maria Ulfa, M.Pd. ³

Pendidikan Bahasa Inggris
STKIP PGRI Bangkalan
nu505316@gmail.com
mariatulkiptiyah@stkip PGRI-bkl.ac.id
sitimariaulfa@stkip PGRI-bkl.ac.id

Abstract

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Key Words: Reading Skill, Silent Reading Technique, The Jakarta Post

The ability to read is one of the crucial skills in learning languages, especially English. The ability to read is very emphasized in the world of education because to get the point of a material, students are required to read and understand the reading text. The ability to read in English is one level more difficult than reading texts in Indonesian because it requires mastery of vocabulary. In fact, many students have difficulty in understanding an English reading because they have limited vocabulary, reading materials, and motivation to read. Based on this case, researcher was interested in conducting a study of the Silent Reading technique on students' Reading in learning process because there are many benefits to the technique such as increasing motivation, concentration, enjoying the reading process, and students' understanding. The researcher conducted research on reading materials suitable for students and found an English newspaper, The Jakarta Post. The Jakarta Post is a local newspaper served in English. Besides, there are many genres in this newspaper. The genre that suits the student's major is Multimedia which the articles will make students more enthusiastic about reading. This study aims to determine the implementation and response of students to reading using silent reading techniques at SMKN 1 Tambelangan, Sampang. The sample of this study were students of class 2 Computer Network Engineering. The approach used to collect the required data is a qualitative approach. The results of this study are students find it easier to understand reading material, enjoy the reading process, improve understanding, concentration, and add new vocabulary.

Abstrak

Is'adatul, Jannah. 2022. *Teaching Reading Skill Using Silent Reading Technique Through the Jakarta Post Article at SMK Negeri 1 Tambelangan*. Thesis. English Language Education Study Program, STKIP PGRI Bangkalan. Supervisor: (I) Mariyatul Kiptiyah, M.Pd. (II) Siti Maria Ulfa, M.Pd.

Kata Kunci: Kemampuan Membaca, Membaca Senyap, Koran The Jakarta Post

Kemampuan membaca adalah salah satu kemampuan yang krusial dalam mempelajari Bahasa Bahasa, khususnya Bahasa inggris. Kemampuan membaca sangat ditekankan dalam dunia Pendidikan karena untuk memahami suatu materi siswa diharuskan membaca serta memahami teks bacaan. Kemampuan membaca dalam Bahasa inggris menjadi satu tingkat lebih susah dibandingkan membaca teks dalam Bahasa indonesia karena perlu penguasaan kosa kata. Kenyataannya, banyak siswa yang mengalami kesulitan dalam memahami suatu bacaan bahasa inggris karena mereka keterbatasan kosa kata, bahan bacaan, serta motivasi untuk membaca. Berdasarkan kasus tersebut, peneliti tertarik meneliti Teknik Membaca Silent Reading pada pembelajaran karena terdapat banyak manfaat pada Teknik tersebut seperti peningkatan motivasi, konsentrasi, menikmati proses membaca, serta pemahaman siswa. Peneliti melakukan penelitian tentang bahan bacaan yang sesuai dengan siswa dan menemukan koran berbahasa inggris, The Jakarta Post. The Jakarta Post adalah koran lokal yang disajikan dalam Bahasa inggris. Selain itu terdapat banyak genre dalam koran ini. Genre yang sesuai dengan jurusan siswa adalah Multimedia yang mana artikelnya akan membuat siswa menjadi lebih bersemangat dalam membaca. Penelitian ini bertujuan untuk mengetahui implementasi serta respon siswa terhadap membaca menggunakan Teknik membaca senyap di SMKN 1 Tambelangan Sampang. Sampel dari penelitian ini adalah siswa kelas 2 Teknik Komputer Jaringan. Pendekatan yang digunakan untuk mengumpulkan data yang dibutuhkan adalah Pendekatan Kualitatif. Hasil pada penelitian ini adalah siswa merasa lebih mudah memahami materi bacaan, menikmati proses membaca, meningkatkan pemahaman, konstansi, serta penambahan kosa kata baru.

PREFACE

Reading has an important role remembering it is the way to collect information and affect the three other skill in mastery any languages including English. English language itself is important in this century for a lot of aspects such as work life, education, business transaction, tourism, politics, and others. Students learning English at elementary school at first, but since 2013 Education Authorities stated English subject removed as subject which need to learn in elementary school based on (Permendikbud, 2013). Students start to learn basic English in Junior High School and Senior High School.

The researcher held preliminary research at SMK Negeri 1 Tambelangan, Sampang. Through that observation the researcher can find out several facts in the classroom during reading activity. First, reading facilities at school is limited. Second, is rarely learn to read English text at all. Third, students failed to understand the content of the article or book that they are reading because it was not similar to their daily activities and face difficulties when trying to understand the contents.

In the classroom, students were learning based on the material on LKS and book from the library which was old literature. It was rare for them to be given time for reading. The strategy that the English teacher used this day is delivering material in Indonesian language. Students were also writing additional material from the teacher for some incomplete explanation. The teacher using Indonesian language to communicate with the students in the teaching learning process each meeting because the limitation of students' vocabulary. Besides, the learning process in the classroom became more focus to the material at LKS and almost never there was a time to focus on students' reading.

The researcher faced that experience too when the researcher was a student. This made the researcher only have a little vocabulary and did not understand several paragraphs. The researcher was also learned using the old book from the library and felt the statement of Bernard, Akbar, Ansori, & Filiestianto (2019) that young learners will lack of motivation because of the conventional learning process that is boring. The researcher tried to find several journals related to reading comprehension. Based on Natalia, Dewi, & Pratiwi (2021) who conducted a study about the implementation of Sustained Silent Reading for junior student found several successes. Based on that article the researcher tried to implement silent reading to the researcher's herself and the researcher felt a number of positive things in reading comprehension. The researcher tried to find article that is in the same context with the students' major or things that they were learning. The Jakarta Post, an English newspaper that the news comes from local area had

a section that is connected the students' major. Besides, the news is always be updated each day that made The Jakarta Post Newspaper become an authentic learning media in the classroom.

Mulyono & Suryoputro (2020) stated that learning in an authentic learning environment could made the students and the teacher in the classroom to reach an effective and meaningful learning activity. This became more important to use an authentic learning media because it gives positive things both for the teacher and learners. Besides, The genres on The Jakarta Post were various, one of them was suitable with the major that students were learning, multimedia. The article on multimedia section will made the students felt eager and motivated because it has relation with thing in their major. This will encourage the students to find further information, discuss, and made the students to engage in exploration and investigation. In another hand, the information at The mentioned newspaper are always up-dated.

The purpose of this research are to find out how is the implementation of Silent Reading Technique using the Jakarta Post newspaper in the classroom, and how are the students' responses after learning using Silent Reading Technique using the Jakarta Post newspaper in the classroom. The research conducted at SMKN 1 Tambelangan because the researcher came from the same school and face the same situation with the students.

This research is important remembering reading is the main key to learn languages, especially English. English has been an International Language that used in almost every country. English has important role for them who need to do a lot of activities internationally and nationally such as looking for job, education, business, and politics. Thus, reading will be the main key remembering reading will affect the number of a person vocabulary. A strong vocabulary will influence the ability of writing, speaking, and even listening.

DISCUSSION

Reading Skill

Reading is one of four skills that need to be mastery to be fluence in a language. This skill was concluded as an active process in learning language, remembering there are passive and active process. It called as an active process because the readers are actively involved in a text to compile the meaning and understand the text. Reading skill is a process of finding the meaning of a text by trying to understand it. Another researcher stated that reading is as essential as another skill for students or people who are studying for second language in academic purpose. Through reading, learners can access a lot of knowledge. Besides, reading skill is believed can boost the number of vocabulary and make learners easier to find information since the number of information on internet and books are much more

written in English according to (Sofyan, Hasanah, & Haryudin, 2019).

Based on the researcher opinion about reading in the first chapter and the two other opinions from researchers, it can be concluded that reading skill has a big influence in learning language because it connected to other skills. Besides, reading skill affect the number of a person's knowledge. Reading skill is a process of understanding a text and collect information that can increase the numbers of vocabulary.

Reading skill is really wide if seen through its Genres. Types of reading based on Brown (2003) (Brown, 2001) are Academic Reading, Job-Related Reading, and Personal Reading.

1) Academic Reading

This reading is defined as a reading activity with materials that focused on academics and educations. Academic reading is different from other reading activities from the content and reading technique. The example of academic reading according to Brown (2003, p. 186) are general information articles on magazine and newspapers, technical reports, reference of materials, thesis, journals, essay, papers and others.

2) Job-Related Reading

Job related reading is an activity to collect information about work job, work offer, and job opportunities. To make it clearer, the researcher will add the example of job-related reading based on Brown (2003, p. 186); short messages on smartphone, job emails, project reports, curriculum vitae, and resume.

3) Personal Reading

Personal Reading is the most casual reading than the two others, it can be newspapers and magazines articles; greeting cards; recipes; advertisements; novels; comic strips; short stories, chats; and others.

According to Patel & Jain (2003, p. 117-122) there are several types of reading:

1) Intensive Reading

Intensive reading is a reading activity that is carried out seriously to get several information. The progress of this kind of reading is under the teacher's guidance. In this reading, students will not only read, but also discussed details and analyze it for exercise and checking students' understanding of what they had read.

2) Extensive Reading

Extensive reading is a kind of reading which purpose is to make students feels enjoyment while reading and not under teachers' guidance. It can be stated that extensive reading is kind of reading for happiness because there are no assignments or analyze to check their understanding. Reading magazines or newspapers can the example of extensive reading since the readers only want to know about something.

3) Aloud Reading

Aloud reading is how to read using a brief voice or aloud by considering pronunciation of words, oral language, punctuation, and face expression. This reading is really necessary since it can help students to develop their speaking to be fluent and pronounce English word correctly. Nevertheless, in another side, the class will be over crowded.

4) Silent Reading

Silent reading is a reading activity that should be done silently to get needed information. This reading will enhance students' reading ability.

The definition of reading is activity for searching needed information, therefore, reading has several purposes. These are the purposes of reading based on Grabe & Stoller, (2011 p. 5-8):

1). Reading for Searching Simple Information

This kind of reading is often used by people for general needs. Reading for searching simple information can be nearby people's daily activities. It can be done by scanning several key terms such as when people are trying to find a phone number on smart phone

2). Reading for Skimming Quickly

This reading technique is used to get specific information quickly and accurately from a book. Usually scanning is used when we already know what we want to look for and we will focus on the contents of a specific book.

3). Reading for Learning from Text

This kind of purpose of reading is usually exist in academic and professional context where a person needs to learn a lot of information from a text. This needs an ability to remember or memorize the main ideas, know and build rhetorical frame and connect the text to the reader's base.

4). Reading for Integrating Information

This kind of purpose of reading is to integrate information which need additional decision about the relative importance, supporting each other, and possibility to reconstruct the theoretical framework to save information from a lot of sources.

5). Reading for Writing and Reading to Critique Texts

This kind of purpose of reading is similar to reading for integrating information remembering this section needs the readers' ability in composing, selecting, and criticize information from a text.

6) Reading for General Comprehension

In this reading, usually the readers are skilled fluent reader that require a really rapid and automatic processing words, skill in shaping a general meaning representation of a main idea and efficient coordination of a lot of process with limited time

Teachers' Role in Teaching Reading

There are several teachers' roles in teaching reading based on Brown (2001, pp. 168-169), these are:

1. **Teacher as Controller**
This means a teacher must be able to control the students in the classroom like when the students are allowed to deliver their opinions, what kind of language they should use, and teacher should be wise in giving the students chance to express their opinions. It means teachers have the main control or power in the classroom.
2. **Teacher as Director**
In the classroom teacher should be able in giving the students instructions of what they have to do, and the students must follow the teacher's instructions in the classroom.
3. **Teacher as Manager**
Manager means teacher have to prepared everything in the classroom clearly and structure. It can be the lesson plan, books and modules that will be used in the classroom during learning and teaching process, and duration of the class.
4. **Teacher as Facilitator**
Teacher as facilitator means teacher should be able to facilitate everything that students need in learning process to achieve the goal in the teaching and learning process like the learning media, teaching strategies, and others.
5. **Teacher as Resource**
This means teacher is the resource of everything that students need. Teacher should be able to answer each students' questions and give them a nice understanding.

Strategy for Reading Comprehension

There are several teachers' roles in teaching reading based on Brown (2001, pp. 168-169), these are:

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Silent Reading

Definition of Silent Reading

According to Gardiner (2005), silent reading is one of techniques of reading activity. Reading itself means a process of getting information or understanding what the writer tried to share through his writing. remembering reading activity is a process of getting several information, it can be done everywhere where it is either in the classroom or outside the classroom. For further, silent reading is a process of getting information that the reader read the text with no sound and only in their heart.

Silent reading has been applied in several countries that silent reading has a number of other names in different countries. The first is FVR or Free Voluntary Reading is kind of reading that provide the reader to read whatever the materil that they want to read such as comic books, newspaper, books, and magazines. The next are DEAR or Drop Everything and Read, DIRT or Daily Independent Reading Time, LTR or also known as Love to Read, USSR or Uninterrupted Sustained Silent Reading which means while doing reading there is no any interruption, POWER or Providing Opportunities with Everyday Reading, FUR or also known as Free Uninterrupted Reading, IRT or also known Independent Reading Time that is reading activity which can be done by reader itself, and SQUIRT is Sustained Quiet Uninterrupted Reading Time.

While Aisida (2020) defined silent reading technique as a reading activity without any movement of lips, it is the implementation of reading activity without sound, head movement, and pointing tools like a finger. she also stated that silent reading can be done for 10 to 15 minutes wihtout interruption. According to Taylor (2011) silent reading is the success key for students' reading proficiency in all learning that no need sounds while reading process.

Based on those definitions, the researcher decided to define silent reading as a quiet reading technique where there is no sound or students are reading silently that does not alloq students to be distracted by questions or chatter around them.

In teaching reading there are several preparations before taking the action in the classroom. Here are the implementations of teaching reading for vocational students in 11th grade using an article in the Jakarta Post Newspaper:

1. Teachers' preparation

Before teaching in the classroom, every teacher should have prepared thing and others to be share with the students in the classroom, especially in teaching reading using silent reading technique. Before teacher join the classroom, the teacher will prepare the material for teaching a learning activity, that is select an English article taken from the Jakarta Post Newspaper.

2. Pre Reading

Before starting the classroom, First, teacher should deliver a salaam and ask students' condition or deliver a greeting. Second, Teacher ask the students to pray together before learning. Third, Teacher open the class by motivate the students and introduce what is silent reading. Fourth, teacher share the article which taken from the Jakarta Post Newspaper to students. Fifth, teacher re-explain what is silent reading activity, and what are the rules:

- Silent reading is a reading activity with no sounds, no lips movements, and the students only read in their heads or hearts
- There is no interruption while reading
- Students reading slowly and as comfort as possible
- It will take 10 until 15 minutes to read the text, and whenever the students do not know the meaning of a word, just keep going and do the best. Students are also allowed to guess the meaning of the unknown word by the sentences.

3. While Reading

After deliver the greeting, salaam, teacher explain what is silent reading techniques and its rules, these are the things that the teacher should do:

- Teacher shares the first article to the students that contains from several paragraph and 5W+1H questions.
- Students conduct reading activity using silent reading activity.
- After 10 to 15 minutes, teacher asks students to discuss together the answer of the listed question.
- Teacher gives 10 to 15 minutes for students to read silently with no sounds, no interruption, and calmly.
- After the time finished, teacher directs the students to answer 5W+1H questions below.
- When the time finished, teacher collects the second article from students.

4. After Reading

- Teacher congratulates the students after trying their best.

- Teacher motivates the students to keep using silent reading in their life because it has a lot of benefits.
- Teacher closes the classroom and says salaam.

Function of Silent Reading

Function can be defined as what is needed in a particular situation, the intention, aim, or function of something that the thing or something is supposed to achieve based on Oxford Online Dictionary. There are several functions of the implementation of silent reading in teaching and learning activity based on Tarigan and Dharma in (Aisida, 2020). They are:

- 1) For Happiness
- 2) Improve reading aloud
- 3) Using particular strategies
- 4) Renew the knowledge about other topics
- 5) Make a relation between new information and the past information
- 6) Getting information for oral or written knowledge
- 7) To confirm and to reject prediction
- 8) To answer specific questions
- 9) Improve understanding

The goals of Silent Reading according to Natalia, Dewi, & Pratiwi (2021) are:

- 1) Helping learners to develop a good reading habit in their daily life
- 2) Making the students understanding the contents of the discourse that is read appropriately
- 3) Increasing the students' concentration while reading in their heart
- 4) Increasing the students' understanding ability to understand English
- 5) Improving the students' English proficiency in their long process.

The Jakarta Post

The Jakarta Post is an English newspaper that the news and articles inside belong from Indonesia. This newspaper is a daily newspaper which is owned by PT Niskala Media Tenggara. Its first edition was at 25th April 1983. The Jakarta Post has several Main topics on its dashboard at the official website of The Jakarta Post. These are the Main topics that available on The Jakarta Post:

- a) Indonesia
Mostly tells about everything that happened in Indonesia. There are several Sub topics in this main topic: Politics, Jakarta, Society, and Archipelago.
- b) Business
This sub topic mostly provides news about economy and business. There are several sub topics inside, they are: Economy, Tech, Companies, Regulations, and Markets.
- c) World
In World sub talks about everything that happened around the world. The articles come from Asia & Pacific, Americas, Europe, and Middle East & Africa.

- d) Opinion
In this sub topic people can share their opinions and ideas. There are Commentary, Insight, Analysis, Academia, Interview, and Podcast menu.
- e) Culture
In culture, people can read articles from Lifestyle, Entertainment, Arts & Culture, Technology, People, Health, Parenting, Food, and even Books.
- f) Travel
This sub topic is suitable for people who love to go for travelling. This sub topic provides News, Destination, and Jakpost Guide To menu for readers.
- g) Multimedia
Multimedia provides information from Video, Photo, and Deep Look articles.
- h) Sports
This menu provides athletic and sports articles.
- i) Front Row
Front row contains only two sub topics; Inforial and Longform Biz
- j) Today's Paper
- k) Most Viewed & Most Shared
This menu provides the most common viewed and shared articles in The Jakarta Post.
- l) Jobs
Jobs topic provide the readers about work and job offer which is really informative.
- m) Menu
This topic contains several sub topics starting from Events, Writing Centre, Publishing, E-post daily, E-Post, and E-Paper.

RESEARCH METHOD

Research Design

To hold this research, the researcher needs a research design which means the strategy to associate the different components of research projects based on cohesive and coherence way. The main aim of a research design is to make sure the data or proof which is getting all the while the research is possible for the researcher to answer the questions on research questions clearly. According to Hardani, et al., (2020, p. 41), qualitative research is kind of research that collect data or information as much as possible so that it is possible for the researcher to understand the phenomenons on the whole.

There are several criterias that is used in qualitative research according to Hardani, et al., (2020, p. 200):

- 1) Credibility
Data and information that the resarcher collect during the researach should contains truth value which means the result of research must be trusted by the critical readers and people or respondents who gave the information during the research activity.
- 2) Transferability

This criterion is to fulfil the criteria that the research result which held in particular context can be applied or transferred to another context for developing the transferability in this study.

- 3) Dependability
This criterion is to assess quality of the process qualitative research. This can be done by checking the result of research is dependable or not.
- 4) Confirmability
This criterion is similar to dependability to see the result of a research is good quality or not by checking it dependability.

The researcher decided to choose this design because the researcher noticed several problems which students were facing in learning English especially in their reading skill during the preliminary research. Qualitative approach is the most suitable approach for this research because it can help the researcher to answer the research questions and the researcher want to collect further information from the samples.

Data and Data Recourses

The research setting means the location where the researcher conducts the research or the study. This study setting would be conducted at SMKN 1 Tambelangan, Sampang in the 11th grade of Computer and Network Engineering class. While the participant of the test are 20 students from 11th grade of Computer and Network Engineering class.

Data in every research means unprocessed material or information that need to be processed in the way finding needed information. Based on Nugrahani, (2014, p. 175), data is a lot of information that provide possibilities for the resaercher to build conclusion and action. There are kots of kind of data, primer data and secondary data.

Kind of data resources which is used in collecting information using a qualitative approach according to Nugrahani, (2014, p. 109) are: a) documents; b) informant; c) experiences or activities; d) place or location; e) thing, picture and recording.

In this research, the researcher used data from observation result, test sheet, and in-depth interview. The observation would be hold during teaching and learning activity in the classroom. While Test would be hold after teaching process in reading using English Newspaper "The Jakarta Post" by giving students several questions related to the article that they are reading to check their understanding. The last is in-depth interview that would be conducted in the end of the activity to find out what students were feeling during learning activities.

Data Collection Technique

There are a lot of things that made qualitative research is different with other kind of research approach. Based on Siyoto & Sodik, (2015, p. 35) qualitative research is totally different with quantitative research. He stated that in qualitative

research the technique which is usually used are observation, interview, documentation, and triangulation, and those all conducted by the researcher. The data in this research would be getting from observation, test, and interview.

1. Observation

Observation is a process in collecting information or data from the first hand by conducting an observation which can be done neither directly nor indirectly. According to Nugrahani, (2014, p. 162) observation is a technique to collect data which is used to dig information from a source that can be place, activity, things, and or recording. While Hardani, et al., (2020, p. 125) observation is a technique or collecting data which is systematic to the research object directly or indirectly.

The observation that the researcher had done during the preliminary research is a direct observation because the researcher conducted the research at SMKN 1 Tambelangan, Sampang without any intermediary. The researcher had observed the situation at the school, the activity of teaching and learning in the classroom, the situation in the classroom, and students' activities during school active days.

In the process of collecting data, the researcher would hold an observation since the beginning of the class until the end of the activity. The observation would be conduct when the students are learning using The Jakarta Post Newspaper. There are particular things that the researcher would observe:

- a). The students' reaction or interest in learning reading using The Jakarta Post Newspaper
- b). The Classroom situation during teaching and learning reading activity using The Jakarta Post Newspaper
- c). The students' feeling when they are learning reading using The Jakarta Post Newspaper

2. In-Depth Interview

There are three types on interview based on Sugiyono, 2013, p. 233 (Sugiyono, 2013):

- a). Structured Interview
- b). Unstructured Interview
- c). Semi-Structured Interview

The main purpose of this interview is to find problems more openly where the samples were asked for their opinions and ideas. in conducting the interview, researcher need to listen carefully and record or write what are saying by the informant.

In this research, the researcher used semi-structured interview or can be called as an in-depth interview. This kind of interview made the researcher more free to explore the informants' answer. Thus, this kind of interview can help the researcher in answering the research questions.

3. Documentation

The researcher cited that documentation means every ways that used to find the variable of the resarch based on (Siyoto & Sodik, 2015). The documentation of this research would be a video recording and a number of pictures. The researcher utilize the modern technology by applying a smartphone and a tripod to make documentation of the research.

Triangulation

Nugrahani, (2014, p. 115) defined triangulations is a checking the validity of data in the research by utilizing things outside the data to check or compare to the needed data. While based on Hardani, et al., (2020, p. 157) stated that triangulation is a technique of data collection thus, the data gotten from the researh would be consistent, clear, and certain. Through the definitions of experts, the researcher must make sure that the data taken from the research is credible. Tiangulation itslef divided into three types:

- 1) Source Triangulation;
- 2) Techniques Triangulation;
- 3) Time Triangulation.

Source Triangulation is a technique that checking the credibility of data through different sources. While techniques triangulation is a process to check the credibily of the data through different technique in the research. Time triangulation is the way to check the data validity by checking the data from the research through the same source but the time is different, it can be morning, noon, and afternoon.

The triangulation that would be used in this reseach are time triangulation and technique triangulation. Technique triangulation would be hold by conducting observation, test, and interview. Time triangulation would be hold by condcuting interview in different time; morning and noon.

RESULT AND DISCUSSION

Result

After the implementation of the mentioned strategy and learning media in this study, the researcher conducted observation and interview to find out some new things. The researcher underlined several new unique findings in this research. They were; 1) students feels that Silent Reading Technique Help the Students Understand the Material or Get the Information; 2) Silent Reading Technique Make Students Focus; 3) Reading in Silence with Newspaper Article Give Students New Information; and 4) Silent Reading Technique Make Students Enjoy Reading Process.

Discussion

The researcher had highlighted several points after the interview sessions with the students which conducted two times. There were three students who stated that the use of Silent Reading

Technique helped them in getting the information from the news article. *"The mean of understood is I got the point of the article," Statement of Student A.* This was strengthened by (Grabe & Stoller, 2011) who mentioned the benefits of silent reading in school context, they are: 1) Getting information for oral or written knowledge after the students understand the context, 2) Answer specific questions, 3) Improve understanding

All of the students' statement were strengthened the point that the use of Silent Reading Technique can help students in focusing while reading. In school context or academic context, students read the reading material in order getting the needed information. This was the basic purpose on reading, to collect information. Based on Student's A and Student's B statements, they felt that it was disturbing and made them failed to be focus when it was crowded around them. It was also strengthened by Khotimah (2020) who stated in her conclusion the the implementation the silent reading strategy could enhance students' concentration of focus in collectiong information.

The next point that the researcher found during the interview sessions was the use of Silent Reading Technique collaborate with The Jakarta Post Newspaper give the students a chance to find new information related to their major that was not available in their reading material from library. *"The article was cool because the information was about my major that I cannot find in my books," Statement from Student B.* this was also strengthened by Khotimah (2020) that she claimed the use of silent reading strategy helped the students to connected to the world. In other words, this made the students find a lot of new information that help them knew the world through applying silent reading strategy in the classroom.

CONCLUSION AND SUGGESTION

Conclusion

This research was conducted at SMKN 1 Tambelangan, Sampang during several days in the beginning of the semester on 2022. The study was started according to the background of the study that the researcher gathered during the preliminary research at school. The researcher was interested on the students' problem while learning, especially in English subject in their reading comprehension. Based on the mentioned problem, the researcher tried to find several techniques and medias in reading skill. One of the found technique was Silent Reading. Silent Reading means reading activity without sound or conducted in the reader's heart. While in order to enhance students' motivation, the researcher arranged several articles gotten from the website of The Jakarta Post Newspaper. The researcher discussed to choose the most appropriate article with the English teacher at SMKN 1 Tambelangan and took an article. The Jakarta Post Newspaper is a website of local news

which written in English and has several sub-topics.

The study had been conducted, according to the previous statement, the findings during the implementation of Silent reading technique could answer the first research question that is "How is to implement silent reading technique through an English article in newspaper as learning media in the classroom?". While the interview result that had been conducted in two different times to make sure its validity could answer the second research question that is "what is students' response to silent reading technique through an English Jakarta Post newspaper as learning media in the classroom?" in another line, students could get meaningful experience and feeling in their learning problem. Therefore, this is necessary to be apply in the students' learning issues to provide more conducive classroom situation and more interactive learning media in the classroom.

Suggestion

There were several suggestions after this research had been implemented:

1. For the English Teachers: students at SMKN 1 Tambelangan learnt a lot of subjects in the same time based on the subject schedule. The students spent much time in the classroom. The classroom situation was also often crowded and prevent the students to be focus on what they were reading. Teacher should provide learning technique that could change the classroom situation and enhance students' motivation.
2. For the Students: reading can be easily done everywhere and every time. The limitation of reading material at school can solve by applying new routine reading an article posted by The Jakarta Post on smartphone each day before the class learning process started.
- 3) For the Future researchers: the researcher only had a limit time in conducting this research, therefore, the next researcher who are interested in students' reading skill by applying Silent Reading Technique might try to investigate or develop the research by title "CAR: The Effect of Daily Silent Reading Article in Advanced Students' Reading Comprehension" or "The Difference of Reading Using Silent and Aloud Reading Technique in Students' Reading Skill".

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