

**“THE USE OF SILENT CARTOON MOVIE”CHOM ANIMATION”ON STUDENTS’
WRITING SKILL IN NARRATIVE TEXT**

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ABSTRACT

Nuraini. (2022). “The Use Of Silent Cartoon Movie ”Chom Animation” On Students’ Writing Skill In Narrative Thesis, English Department, Graduate Program, STKIP PGRI Bangkalan. Advisor: (I)Moh. Arief Wahyudi, M.Pd. and (II) Mariyatul Kiptiyah M.Pd.

This study aims to improve the writing skills of class XI students of SMAN 1 Tanjungbumi by using the silent cartoon movie "Chom Animation" as a learning medium. This research is a qualitative research that aims to find and prove that the use of this media can improve students' writing skills. The research method used is case studies which is a research process in which researchers get systematic, factual and accurate over vier information about facts and phenomena that happen. Researchers and teachers also play a role in this research process to find out the teaching and learning process using this media and also the weaknesses in the writing learning process. researchers used 2 instruments to collect data, namely observation and interview. The researcher made 2 observations because in the first observation the student's writing had not been successful for the purpose of this study. English teacher and 3 students became the object of this interview. The second observation showed that the students' writing skills improved after seeing the silent

cartoon movie "Chom Animation". It was also found that watching the cartoon movie was more likely to help them improve their English. Students continue to improve their writing skills in finding more and more English words by using the cartoon as the media. The indicators of successful implementation are: (1) students enjoy the learning process more and (2) students' writing skills increase. In addition, this finding is also supported by the results of student writing after seeing the silent cartoon movie.

Keywords: *cartoon movie, narrative text, writing skill*

ABSTRAK

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Penelitian ini bertujuan untuk meningkatkan keterampilan menulis siswa kelas XI SMAN 1 Tanjungbumi dengan menggunakan film kartun bisu "Chom Animation" sebagai media pembelajaran. Penelitian ini merupakan penelitian kualitatif yang bertujuan untuk menemukan dan membuktikan bahwa penggunaan media ini dapat meningkatkan keterampilan menulis siswa. Metode penelitian yang digunakan adalah studi kasus yaitu suatu proses penelitian dimana peneliti mendapatkan secara sistematis, faktual dan akurat atas informasi yang sebenarnya tentang fakta dan fenomena yang terjadi. Peneliti dan guru juga berperan dalam proses penelitian ini untuk mengetahui proses belajar mengajar menggunakan media ini dan juga kelemahan dalam proses pembelajaran menulis. Peneliti menggunakan 2 instrumen untuk mengumpulkan data, yaitu observasi dan wawancara. Peneliti melakukan 2 observasi karena pada observasi pertama tulisan siswa belum berhasil untuk tujuan penelitian ini. Guru bahasa Inggris dan 3 siswa menjadi objek wawancara ini. Pengamatan kedua menunjukkan bahwa keterampilan menulis siswa meningkat setelah melihat film kartun bisu "Chom Animation". Ditemukan juga bahwa menonton film kartun lebih mungkin membantu mereka meningkatkan bahasa Inggris mereka. Siswa terus meningkatkan keterampilan menulis mereka dalam menemukan lebih banyak kata bahasa Inggris dengan menggunakan kartun sebagai media. Indikator keberhasilan pelaksanaan adalah: (1) siswa lebih menikmati proses pembelajaran dan (2) keterampilan menulis siswa meningkat. Selain itu, temuan ini juga didukung dengan hasil tulisan siswa setelah melihat film kartun bisu.

Kata kunci: *film kartun, teks naratif, keterampilan menulis*

A. INTRODUCTION

English has become the most important foreign language in the world. Today, English is the language of international communication. In addition, in the “globalism”era we live in today, the interdependence of nations and nations creates a demand for global languages, and there is no better language than English. English is the most widely spoken language online, with nearly 1 billion people speaking English. If someone can understand and read English, they will be able to access and enjoy more resources online and can read world news, participate in discussions on forums. If someone can understand English, they will be able to communicate with more people online using English (Ilyosovna, N. A, 2020).

Writing is the one of the four language skills that can be a measurement of literacy development in a country. Writing skill is regarded as the most difficult and complex language skill, because it requires extent of perception and involves thinking process extensively to produce idea, words, sentences, paragraphs, and the word composition (Nurhajah Tia Sarifah & Yanuarti Absari, 2020). Writing is an activity that expresses thoughts and feelings through writing using language as a medium. Writing product must use clear language so that the text can be read and understood by the reader. Therefore, writing skills require

seriousness and sincerity in relation to learning.

To make students interesting to learn English, the teacher have to use some interesting media. Here the teacher using silent cartoon movies as a media in the teaching and learning process in the class in SMAN 1 Tanjungbumi. The use of this media is able to make students enjoy learning writing. A teacher shows the silent cartoon movie to the students in 2 times, after that, the students are asked to write what they got after seeing the silent cartoon movie. By using this cartoon movie, it is easier for students to create writing because they think about what they will write after seeing the silent cartoon movie. Based on the phenomena above, the researcher interest to make a reseach with the title *"The Use of Silent Cartoon Movie "Chom Animation" on Students' Writing Skill in Narrative text"*.

In this study, the research will explain To describe the use of silent cartoon movie on student's writing skill in narrative text and also To know the student's respond using silent cartoon movie "Chom Animation" on student's writing skill in narrative text. In this study, To be able to carry out more focused, perfect, and in-depth, the researcher's view of the research problem needs to be limited. The scope of this research is the Eleventh Grade students of SMAN 1 Tanjungbumi, East Java, Totaling 30 students. The limitation of this research is writing skills, especially by

using silent cartoon movie “Chom Animation” as media in learning narrative texts.

B. Literature Review

Writing is a process to express our idea to apply in our mind in written form. Nunan (2016) stated writing is looked usually use as a means of interaction to express and impress. Writing is very important for reader especially for a learner in the world and also for EFL reading. Writing can be in the form of short stories, novels or in other words such as magazines, newspapers or messages that can be applied on paper or our mobile phone. Writing as: “to use the symbols and signs that need to express thoughts according to the rules to get thoughts that can be read by people (Akyol, 2017).

According to Brown (2013) that writing is direct process between writer to the audiences, contexts, and the main goals of the process in composing meaning in writing. In writing, the writer needs more time to various mechanism. The time needed between a writer and other writers are different. Several writers need longer time only for making the draft and the rest could set it faster. Moreover, writing activity has several functions: developing students’ creative ideas, knowledge in structure and grammar, express feelings, and related skills. Students who are learning to write must mastery kind of structure and vocabularies discipline in its process to compose good writing.

All writings, from essays to creative pieces, begin with an idea. However, it is important for a writer to figure out early on what he wants to do with the idea. There are many conceptions stated by researchers deal with stages in the process writing approach. Process approach consists of three stages, such as conception (choosing a topic and deciding to write), incubation (gathering ideas) and production (writing, revising, and editing) (Brinton, 2005). The writing process as a activity may be broadly seen as the writing process as a comprising four main stages: pre-writing, drafting, revising and editing.

Kirkpatrick in (Puspitasari, Retno Ayu Murwani , 2007) defines movie as a series of connected cinematographic images projected on a screen. He also states that film is story,insident, etc record on film in, moving pictures. Movie is a story or event record by a camera as a set of moving images and shown in a theater or on television. So, the writer conclude that movie is a media communication to tell information or to entertain for people to get an interesting information or story. According to (Chandra, R, 2011)Movie has a various kind of types. In our daily life, we know a documentary film, animation movie and other kinds of movie, Fictional movie.

Silent cartoon movie is the moviethat have no audio-synchronized recordings ofand are not particularly

conversational. Therefore, the term silent film is Reronym, a term used to distinguish something retroactively. Silent cartoon movies are filmed in silent dialogue. Cartoons are graphic media that contain interpretation images that use symbols to compose short messages and quickly change attitudes about people, situations, or specific events. "Cartoons are one of the 4,444 visual media in education" (Sadirman, 2014). (Richards & Renandya, 2002) added, "Cartoons in the situation could help organize themselves, among other things, in traditional markets, traffic jams in, or banks.

Cartoon movies have always been associated with children. Basically, Cartoon is a children's entertainment, but since some cartoon movies are made for adults, adults are becoming more familiar with the term these days. (Paulson, 2018) states that cartoons are media informat, and characters are displayed using animations with simplified features, but still retain cognitive capabilities. silent cartoon "Chom Animation" is a cartoon that tells about the life of a mother and her son. The son is always in the care of his mother. Even so, the mother never got angry or didn't pay attention to her son anymore. which one day his son dreamed that he was visited by a ghost in the form of a knitted doll like the one his mother had made. he got scared and fell in front of his mother. Unknowingly his mother turned into a ghost too and wanted to kill him.

Finally the boy woke up, and it was just a bad dream. after waking up he hugged his mother and apologized to her for what he had done to her mother.

Narrative text is a text that entertains and instructs the readers. It entertains because it deals with the unusual and unexpected development of events. It instructs because it teaches readers that problems should be confronted, and attempts made to resolve them. The text incorporates patterns of behavior that are generally highly valued. A narrative text is the most interesting of writing genre for students of Senior High School because it tells about something imaginative so it will be quite relevant to their world and make them produce a text.

C. RESEARCH METHOD

This research is qualitative research using the case study research. According to (Mack & Balqia, N, 2019) qualitative research is especially effective in obtaining culturally specific information about the values, opinions, behaviors, and social contexts in particular populations. The main objective of qualitative research is to explore and discover the setting as it is. The product of qualitative research is generally a narrative report and very detailed and clear descriptions. The case study research design is used to get a systematic, factual, and accurate overview information about the fact, nature and relationship between the

phenomena that are being investigated (Goddard & Melville in Balqis, N , 2019).

The subject of this research are students of class XI SMAN 1 Tanjungbumi for the academic year 2021/2022. The students were observed by the researcher in their English lessons especially in writing class. There are 30 students consisting of 25 girls and 5 boys in the class. But in this research, the researcher only take 3 students as the subject. The English teacher suggested that I should interview 2 students who are not active in class and 1 student who is active in class to be the subject of this research.

There are two steps in collecting the data, the first one is observation in the classroom by video recorder, the researcher could get the data from the real situation. In qualitative research, the data collection techniques that usually used by the researchers are participant observation, in depth interview, documentation, and triangulation. Data of this research will be collected from observations and interviews which will be gathered through several techniques of data collection.

In the process of collecting data, the researcher will make observations from the beginning of the class to the end of the activity students are watching the silent cartoon movie "Chom Animation" which the teacher has shared in the whatsapp group. There are several parts that researchers will observe; a) how to use silent cartoon movie;

b) how do students respond to the use of silent cartoon movies. After the students finished watching the silent cartoon movie, the teacher asked the students to start writing about narrative text related to the storyline in the cartoon movie. The teacher also asks students not to copy and paste the results of their friends' writings.

This interview is more free than a structured interview. The main purpose of in-depth interviews is to find problems more openly where the sample will be asked for opinions, ideas, and feelings. In conducting this interview, the researcher needs to listen carefully and record the conversation. The questions in this interview are not only prepared questions, but can be followed by other new questions to get a detailed picture of the sample. The interview will involve three selected samples (two boys and one girls) from class XI at SMAN 1 Tanjungbumi through purpose sampling technique

After the data are collected through doing observation and interview, then the data are analyzed. Data reduction is a process of selecting, centralizing attention to simplification, abstraction, and transformation data emerging from notes. In the field of education, after the researcher enter the school to do collection data process and set the classroom as the place of the research, then in data reduction the researcher will do reduction of unnecessary data, then focus on students who have high intelligence

by categorizing on aspects such as learning styles, social behavior, social interaction, and behavior in the classroom as the researcher's living in data.

Data Display After reducing data, the step in analyzing data are displaying data. The process of showing data simply in the form of narration, table, and graphic. In this study, the data displayed were the result of observation and interview. The researcher displayed data based on the formulation of research problems.

D. RESEARCH FINDINGS AND DISCUSSION

The results of the research obtained from observations and interviews with English teachers and students. The researchers dividing the two points for the findings, it covers how to use the silent cartoon movie "Chom Animation" in the writing in narrative text class and also the student response section on the use of the media was applied by the teacher in teaching writing which in applying this media has been in effect for approximately 7 months since the pandemic.

In the first meeting, the teacher distributed a cartoon movie via whatsapp group and asked students to watch it, then students were asked to write the contents of the cartoon movie story into a narrative text sentence. However, based on the results of

the first observation, the researcher found the results of the students' writings that had not arrived at the objectives of this study, finally the researchers made a second observation. Therefore, the teacher confirmed that the media could help students to develop their writing skills. According (Harmer, J, 2001) which that by watching cartoon movie in learning to write students can more easy understand the material because those movie can present certain genres to be studied and also by using a silent cartoon movie, learning activities become more interesting and fun.

Viki sofiani Putri (2019) that silent cartoon movie has a positive effect on improving the writing skill especially for senior high school. The teacher just has to share it on the WhatsApp group then gives students instructions before they write and also the purpose of the teacher using this so that students can process what they have got after watching in writing when they are not able to express it verbally. Students stated that they were happy learning using a colorful media proven by the dialog "The Dialogue about Using Silent Cartoon Movie as Media Teaching". The things that students call fun are different based on the dialogue, *"I find it fun, I can enjoy the learning process by using this media so that I don't always watch using worksheets. when I feel happy, I can understand the material easily."*

The last one is the silent cartoon movie

that makes students try to remember old vocabulary and find vocabulary through every deep scene in the cartoon movie. It is proven that this media has a positive impact because students do not directly lose motivation when they do not know the meaning of the vocabulary, but they try to find out the meaning based on what they see in the learning media.

E. CONCLUSION AND SUGGESTION

This research was conducted at SMAN 1 Tanjungbumi. Researcher involved two meetings starting on 23 May and ending on 24 May. The research subjects were students of class XI-IPA 2 SMAN 1 Tanjungbumi in the 2021/2022 school year. The data was obtained through observations during the teaching and learning process and interviews with English teachers and also some students.

Based on the analysis and discussion, it can be concluded that the silent cartoon movie has been used by teachers and students in the classroom during face-to-face learning that teachers use. This media is so that students can learn and do their assignments individually where the teacher asks students to write narrative text by watching the silent cartoon movie "Chom Animation" on their handphones. Besides that students can watch the cartoon movie at home as study material to help students learn English.

Through the use of silent cartoon movies

in teaching writing, the teacher can invite students to discuss the meaning of narrative text, how it is structured, the formula and also the parts in the narrative text sentence. Students also shared their opinion about what was discussed in the use of the silent cartoon movie that they really enjoyed the learning process using the media, they enjoyed it and were not bored in class, but the weakness in using the media lies in the strength of the signal, the rest they can do their work individually. Students as well as teachers stated that using a silent cartoon movie has a positive effect which can make students expand writing peacocks and motivate students in writing, develop students' writing skills, and make learning activities become more interesting and fun.

After conducting this research, the researcher proposes the suggestions for the English teacher and other researchers that The teacher must always monitor the results of student writing and always provide comments on which students write The teacher's comments can correct students' writing so that they are more precise and perfect. Also, teachers should try other kinds of movies besides silent cartoon movies so that they can be varied in the learning process in the writing class so that students can find many ways to develop their writings by using various kinds of movies used. This research can be used as a reference for other researchers who want to do a similar research

related to the use of silent cartoon movie in teaching writing. In this case, the researcher hopes that future researchers can conduct research using other English skills by different research designs and also by using different strategies as well.

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