# ABSTRAK

Ahmad Subairi. 2018. Efektivitas Model *Talking Stick* Dengan Metode *Demonstrasi* Dalam Pembelajaran Matematika Materi Operasi Aljabar Kelas VIII SMP Negeri 3 Kamal. Skripsi, Program Studi Pendidikan Matematika, Program Sarjana, STKIP PGRI Bangkalan. Pembimbing, : (I) Didik Hermanto, M.Pd (II) Hefi Rusnita Dewi, SP, M.Pd

**Kata Kunci** : Efektivitas Pembelajaran, Model *Talking Stick*, Metode *Demonstrasi*

Tujuan penelitian ini adalah untuk mendeskripsikan efektivitas model *Talking Stick* dengan metode *Demonstrasi*. Jenis penelitian ini termasuk penelitian deskriptif kuantitatif. Instrumen yang digunakan adalah lembar observasi kemampuan guru mengelola pembelajaran, lembar observasi aktifitas siswa, angket respon siswa, tes hasil belajar (THB). Metode pengumpulan data yang digunakan adalah metode observasi, metode tes dan metode angket. Teknik analisis yang digunakan adalah analisis data kemampuan guru mengelola pembelajaran, analisis data aktivitas siswa, analisis angket respon siswa dan analisis data hasil belajar siswa. Hasil analisis data penelitian menunjukkan bahwa kemampuan guru mengelola pembelajaran dikatakan efektif dengan rata – rata skor adalah 3,7, Aktivitas siswa dengan nilai rata-rata semua indikator penilaian 3,5, respon siswa menunjukkan hasil yang sangat positif dengan persentase adalah 98%, tes hasil belajar siswa telah mencapai ketuntasan secara klasikal 84%. Berdasarkan analisis data dari keempat indikator di atas maka model *Talking Stick* dengan metode *Demonstrasi* dikatakan efektif.

# *ABSTRACK*

*Ahmad Subairi. 2018. The effectiveness of the model Talking Stick with the method Demonstration in mathematical learning algebraic operations material class VIII SMP Negeri 3 Kamal. Thesis, mathematics education study program, scholar program, STKIP PGRI Bangkalan. Concelor : (I) Didik Hermanto, M.Pd (II) Hefi Rusnita Dewi, SP, M.Pd*

***Keywords*** *: The effectiveness of learning, the Talking Stick model, method Demonstration*

*The purpose of this study was to describe the effectiveness of models of Talking Stick with the method of Demonstration. Type of this research is quantitative descriptive research includes. The instruments used are observation sheet the ability of teachers to manage learning, student activities, observation sheets now student response, test results of the learn (THB). Data collection methods used are observation methods, methods of test and method question form. The technique used is the analysis data analysis capability of the tearchers managing learning, data analysis, analysis of students activities student response question form and data analysis the results of student learning. The results of the analysis of the data showed that the ability of the tearchers managing of learning are said to be effective with the average score was 3,7, the activity of students with the average value of all the indicators of assessment 3,5, student response shows very positive results with the percentage is 98%, test results of student learning has reached ketuntasan in classical 84%. Based on analysis of data from the four indicators above then the Talking Stick model with the method of Demonstration is said to be effective.*