**ABSTRAK**

Slami. 2018. Perbandingan Model Pembelajaran Discovery Learning dan Talking Stick Terhadap Hasil Belajar. Skripsi, Program Studi Pendidikan Matematika, Program Sarjana, STKIP PGRI Bangkalan. Pembimbing, : (I) Mety Liesdiani, S. Kom, M. MSI (II) Abdur Rosyid, S. Si, S. Pd, M. Si.

Kata Kunci : Model Pembelajaran , *Discovery learning*, *Talking Stick*, Hasil Belajar

 Berdasarkan rumusan masalah bagaimanakah perbandingan hasil pembelajaran siswa dengan menggunakan model pembelajaran *Discovery Learning* dan *Talking Stick*. Model pembelajaran kooperatif *Discovery Learning* dan tipe *Takking Stick* merupakan salah satu model yang bisa diterapkan dalam pembelajaran matematika.kelebihan dari model tersebut dapat merangsang pengembangan kemampuan berfikir secara kreatif dan menyeluruh, dan merangsang siswa agar lebih giat belajar.

Adapun tujuan penelitian ini adalah untuk mengetahui adanya perbandingan model pembelajaran kooperatif *Discovery learning* dan *Talking* *Stick* terhadap Hasil belajar. Jenis penelitian yang digunakan dalam penelitian ini adalah jenis penelitian kuantitatif dengan rancangan penelitian yang digunakan berbentuk *True-Experimental Designs* dengan jenis *posttes-only control design,*

***ABSTRACT***

Slami. 2018 the comparison of *Discovery Learning* model and *Talking Stick* traough Lerning. Thesis. Matematich Depatermen degree program STKIP PGRI Bangklan advison : (1) Mety Liesdiani, S. Kom, M. Msi (II) Abdur Rosyid S.Si, S. Pd.

Hey word : Learning model *Discovery Learning*, *Talking Stick*, Learning outcomes

 Based on the stetemen of the problem how the comparison of students learning out comes used Learning model *Discovery Learning* and *Talking Stick*. Cooperative Learning model *Discovery Learning* and *Talking Stick* are one of model that are usually used in the matematich Learning the advantage of them are can stimulate the devolepment ability to think creatively and comprehensire, and stimulate student in order to more achre study.

 The purpose of this research was to know what it is there or no the comparison cooperative Learning model *Discovery Learning* and *Talking Stick* of Learning out come. The kind of this research was quantitare research with using the true experimental design posttest only control design. The researcher used the normality test and homogeneity test hypothesis test in datas analysis.

 From the analysis result obtained the average value of class that was given cooperative Learning model type *Talking Stick* (control class) was higher than average raule of class that was given cooperative Learning model *Discovery Learning* (experiment class) by using the 5% eror test then obtained -0,74<1.68, so t count t table. The conclusion Ho was accepted, it mean that there was comparison cooperative Learning model *Discovery Learning* and *Talking Stick* to Learning outcome.