THE EFFECT OF MEMRISE ON STUDENTS' VOCABULARY MASTERY IN SMA AR-RAUDHAH

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Abstract

This study aims to describe students' implications and responses to the use of Memrise Application on studying vocabulary mastery. The research design of this research is quantitative. This study involved students of class X SMA AR-RAUDHAH as research subjects. Data obtained through students. In this study, the researcher conducted several stages to analyze the data, namely pre-test and post-test. The results showed that the Memrise Application was effectively used in the learning process of vocabulary because students got something different by studying vocabulary through Memrise. In addition, it also helps student to memorize vocabulary easily.

Keywords: Memrise Application, vocabulary mastery

Abstrak

Penelitian ini bertujuan untuk menggambarkan implikasi dan tanggapan siswa terhadap penggunaan Flipped aplikasi Memrisendalam pembelajaran kemampuan vocabulary. Desain penelitian penelitian ini ber kuantitatif. Penelitian ini melibatkan siswa kelas X SMA AR-RAUDHAH sebagai mata pelajaran penelitian. Data yang diperoleh melalui siswa. Dalam penelitian ini, peneliti melakukan beberapa tahapan untuk menganalisis data, yaitu pre test dan post test. Hasil penelitian menunjukkan bahwa aplikasi Memrise secara efektif digunakan dalam proses pembelajaran vocabulary karena siswa mendapat sesuatu yang berbeda dengan belajar vocabulary menggunakan Memrise. Selain itu, juga membantu siswa untuk menghafal vocabulary dengan mudah.

Kata Kunci: Memrise Application, Vocabulary Mastery, media

Introduction

According to Nugroho, Vocabulary is the foundation to develop languages, which has a role as a basis in communication. Vocabulary is the most important skill in four skill in English, many vocabularies can make listener more understand of speaker's speak.Vocabulary can be defined roughly, as the words we teach in the foreign language. However, "The term vocabulary referes to a list or set of words for a particular language or a list or set of words that inividual speakers of a language might use. *Izah Nurul, 2019.* Memrise Application is a media for the whole class that encourages students to study and review their vocabulary words, because we can indirectly remember new words and their meanings because they are always repeated. there are some reasons why the writter chooses memrise Application as the media to improve their vocabulary master. Memrise Application used for easily in learning vocabulary. students will interest to memorize new vocabulary.

Memrise can help students to improve students' vocabulary mastery, and not only vocabulary but also speaking, reading, listening and grammar. Memrise is educational tool available both online and for mobile devices. Memrise uses flashcards and mnemonic technique to aid in teaching foreign language and memorizing information from other subject, however, Memrise can help teachers to facilitate to teach as teaching media. *Luczak, 2017*.

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Fadilah

Literature Review

A. Vocabulary

Vocabulary is a part of English language, vocabulary as the important skill in learning English especially in speaking, many vocabulary will more easier to make the listener or the reader understand of our meaning.

Vocabulary used every day as a need of human speaks, so students have to master vocabularies, so, vocabulary have to memorized by students to make speaker easier in their speaking.

B. Memrise

According to Laxman and Naik (2016:55) "Memrise is a vocabulary learning website which exists in the form of web application as well as an android and iphone application free of charge".

Memrise used by students as a media in learning vocabulary, because in this era students feel difficult in memorizing something, many students just using their smartphone and lazy to memorize, so Memrise became a solution in this problem, Memrise is a new media in learning vocabulary, Memrise provide interesting ways to make students easier in memorizing vocabulary.

Memrise is media application to help teachers teaching more interesting, with using flashcards and mnemonic technique it can make easy in teaching foreign language and memorizing

How to use Memrise?

1. **Create an account**
2. **Choose a course**
3. **Click on menu bar 'mulai belajar'**
4. **Grow your vocabulary**

5. **'Water' your vocabulary**

C. Research Design

The reaserch design used is experimental research According to Mujis (2004:13), experimental design are sometimes known as the scientific method due to their popularity in scientific research where they originated.

In experimental research, there are many research design offered. One of them is one group pre-test and post-test. The design of experimental is true experimental design. The experimental group is given intervention by using Memrise Aplication and the comparion group is without given intervention. The researcher used this research design because the researcher would like to find out the effect of Memrise Applicatioin in students' mastery in vocabulary. The researcher also used one group because is in a pandemic period and to more focus on a few students.

D. Population and Sample

The study population consisted of students in Senior High School. All members are students aged 14-15 years who are in Senior High School, this research was conducted to make students vocabulary more improved by using Memrise Aplication .

The research sample was taken from children who used Memrise, using evaluation techniques. This method requests information from the first sample, so it continues until all the needs of the research sample can be fulfilled. Some of the children are selected based on abilities and criteria and include those who are willing to increase their vocabulary and easy to remember their vocabulary by using Memrise.

E. Research Instrument

In this research, there are two kinds of test, they are pre-test and post-test. Pre-test was given before the students were taught by giving a test in a paper, and post-test have been taught by using Memrise Application after treatment. The pre-test was conducting to know how far the students' score in vocabulary Mastery by using Memrise Application. While post-test was conducted to know the students score after treatment.

F. Technique of collecting the data

The author prepares the application that is quite interesting and can be imitated in vocabulary mastery by students, then the author prepares about assessment of observation to students and test to students to watch the application and ask students to answer. Here are the techniques of collecting data

Prepares Memrise Application

Test to responden to try Memrise

Test to responden to answer in Memrise test

G. Techniques of data analysis

Data analysis have the purpose to know the svocabulary mastery of students and to know how students can imitated the using of Memrise, and also to analys how can students get the intonation, pronunciation, and how much vocabulary that has been memorized after using Memrise. The steps of data analysis are:

1. Evaluate the much of vocabulary that has been memorized

2. Analysis about speaking of students

Result

In this research, the researcher was explained used pre-experimental research designs at X grade os SMA AR-RAUDHAH with one class pre-test and post-test as the instrument. The effectiveness of Memrise on students' vocabulary mastery in SMA AR-RAUDHAH.

A. The Result Of Pre-Test

As stated in the previous chapter, the researcher used pre-test and post-test become the instruments of the research. Pre-test was applied to know the student achievement before getting treatment while post-test was conducted to know the students' achievement after getting treatment.

The researcher conducted pre-test on July 19th 2021. On the first day, the researcher gave pre-test for he students of X grade of SMA AR-RAUDHAH. The pre-test was multiple choices, it consisted of 20 questions, the researcher gave ten seconds to answer one question.

One-Sample Statistik

Table 4.3 The Result of Pre-Test

	N	Mean	Std. Deviation	Std. Error Mean

Pre-Test	15	93.7333	134.25480	34.66444

B. Result of Post-Test

Table 4.4 The Result of Post-Test

	N	Mean	Std. Deviation	Std. Error Mean
Post-Test	15	77.0667	8.10173	2.09186

C. The Result of Equavalent Test

Table 4.6 Paired Sample Test

	Paired Differences					t	df	Sig. (2-tailed)
	Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
				Lower	Upper			
Pai Pre-Test – r 1 Post-	-11.80000	7.78460	2.00998	-16.11097	-7.48903	-5.871	14	.000

Test								

Based on the result of the data above, the students who were taught using Memrise Application had higher value in vocabulary mastery in class X SMA AR-RAUDHAH. Therefore, Memrise Application had a significant value on the students vocabulary mastery. Memrise help students to memorize what the students read, and listen.

Memrise is very important in students learning vocabulary, Ed Cooke said " We believe there has never EVER been a better time to learn a new language. Seriously. Here's why"

1. You can make friends anywhere in the world.

The world is becoming more diversified and multicultural by the minute. 258 million people live in a different country to their birth country. This means language helps you make friends, anywhere.

2. Stuck inside, why not improvise?

COVID-19 told us to stay at home and eat crisps. The point is: it's been reflective. People are re-assessing their goals, looking at past regrets, making bucket lists. The end result? Motivation is high. Let's learn.

3. Learning a new language online in a low-stress learning environment.

Speaking in another language for the first time in front of people is scary. The rise in language learning technology (*cough* cool language learning apps like us) creates a safe learning space where mistakes are welcome and you can practice without fear.

4. Want to grab these advantages of learning a foreign language with both hands? Starting learning from native speakers by registering online now.

3. CONCLUTION

the researcher found several conclusions "the effect of Memrise Application in students vocabulary mastery in SMA Ar-Raudhah". Based on the results of the analysis, it is known that the P-value is 0.000 <α 0.05. That is, the alternative hypothesis (Ha) which states that there is a significant difference between students' vocabulary mastery through Memrise Application a significant difference between vocabulary mastery score of students before being given treatment is 61.2667 and after being given treatment is 73.0667 who were taught using Memrise Application. This has a good impact on student scores in three aspects, namely main ideas, inference and vocabulary.

4. SUGGESTION

The next researcher must develop the media in this research to make it more attractive. In addition, it is hoped that they will be able to compile more specific lesson plans, such as the latest way to encourage students to focus more. So that researchers can use this research as a reference for research on students' vocabulary mastery through Memrise. Researchers suggest applying the Memrise Application as an alternative model in learning vocabulary. This is based on the results of research showing that students are enthusiastic and motivated in participating in memorizing vocabulary activities.. Finally, the researchers realized that this study still had weaknesses and mistakes. Therefore, the researcher hopes that the next researchers will have more creative concepts and do not make students feel difficult.

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