**ABSTRAK**

**Busilan,** 2021. *Pengaruh.* *Model Pembelajaran Kooperatif Tipe Jigsaw Terhadap Hasil Belajar IPS Siswa Kelas V SDN Bandang Laok 3 Kokop Bangkalan* Skripsi. Jurusan Pendidikan Guru Sekolah Dasar STKIP PGRI Bangkalan. Pembimbing I Zainal Arifin, M.Pd dan Pembimbing II Rendra Sakbana Kusuma, M.Pd.

**Kata Kunci :** Pengaruh Model Pembelajaran Kooperatif Tipe Jigsaw

 Rumusan maslah dalam penelitian ini yaitu ada pengaruh. Penlitian yang dilakukan adalah penelitian eksperimen yang bertujuan untuk mengetahui pengaruh *Model Pembelajaran Kooperatif Tipe Jigsaw Terhadap Hasil Belajar IPS Siswa Kelas V SDN Bandang Laok 3 Kokop Bangkalan*. Subjek penelitian ini adalah 10 siswa yang terdiri dari 7 siswa perempuan dan 3 siswa laki-laki. Penelitian ini dilakukan dengan dua pengukuran yaitu *Pretest* dan *Postest.*

Hasil penelitian menunjukkan bahwa ada pengaruh *Model Pembelajaran Kooperatif Tipe Jigsaw Terhadap Hasil Belajar IPS Siswa Kelas V SDN Bandang Laok 3 Kokop Bangkalan*. Hal ini dapat dilihat dari hasil *Pretest* dan *Posttest* siswa yang sudah dilakukan dalam penelitian. *Pretest* ada berberapa siswa yang mmendapatkan 70 keatas. Dan setelah diberikannya perlakuan pengaruh *Model Pembelajaran Kooperatif Tipe Jigsaw* maka diperoleh nilai *Posttest* yaitu siswa memperoleh nilai diatas 70. Selain itu juga digunakan perhitungan uji *Paired Sample* T test hasil penelitian diperoleh 0,000 < 0,05 maka Ho ditolak dan Ha diterima. Maka dapat disimpulkan bawa terdapat pengaruh hasil belajar siswa dengan menggunakan model pembelajaranModel Pembelajaran Kooperatif Tipe Jigsaw Terhadap Hasil Belajar IPS Siswa Kelas V SDN Bandang Laok 3 Kokop Bangkalan.

**ABSTRACT**

Busilan, 2021. Influence. The Jigsaw Type Cooperative Learning Model on Social Studies Learning Outcomes for Class V SDN Bandang Laok 3 Kokop Bangkalan Thesis. Department of Elementary School Teacher Education STKIP PGRI Bangkalan. Supervisor I Zainal Arifin, M.Pd and Supervisor II Rendra Sakbana Kusuma, M.Pd.

**Keywords :** The Effect of Jigsaw Cooperative Learning Model

The formulation of the problem in this study is that there is an influence. The research conducted is experimental research which aims to determine the effect of the Jigsaw Type Cooperative Learning Model on Social Studies Learning Outcomes of Class V SDN Bandang Laok 3 Kokop Bangkalan. The subjects of this study were 10 students consisting of 7 female students and 3 male students. This research was conducted with two measurements, namely Pretest and Posttest.

The results showed that there was an effect of the Jigsaw Type Cooperative Learning Model on Social Studies Learning Outcomes for Class V SDN Bandang Laok 3 Kokop Bangkalan. This can be seen from the results of the students' pretest and posttest that have been carried out in the study. In the pretest, there were several students who got 70 and above. And after the treatment of the effect of the Jigsaw Cooperative Learning Model is given, the Posttest value is obtained, namely students get a score above 70. In addition, the calculation of the Paired Sample T test test results obtained 0.000 <0.05, then Ho is rejected and Ha is accepted. So it can be concluded that there is an influence on student learning outcomes using the Jigsaw Type Cooperative Learning Model learning model on Social Studies Learning Outcomes for Class V SDN Bandang Laok 3 Kokop Bangkalan.